T.C. MİLLÎ EĞİTİM BAKANLIĞI
ORTAÖĞRETİM GENEL MÜDÜRLÜĞÜ

ENGLISH 12

SKILLS-BASED ACTIVITY BOOK

T.C. MİLLÎ EĞİTİM BAKANLIĞI
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Bilim ve teknolojide yaşanan hızlı değişim, bireyin ve toplumun değişen ihtiyaçları, öğrenme öğretme teori ve yaklaşımlarındaki yenilik ve gelişmeler bireylerden beklenen rolleri de doğrudan etkilemiştir. Günümüzde bilgiyi üreten, günlük hayatında kullanabilen, problem çözebilen, eleştirel düşünen, girişimci, kararlı, iletişim becerilerine sahip, empati yapabilen vb. niteliklerdeki bireylerin yetiştirilmesi hedeflenmektedir. Anlaşılacağı üzere bireyden yalnızca bilgi sahibi olması değil, belli becerileri kazanması ve bu becerileri hayatının her alanında kullanması beklenmektedir.

Çağımızın becerilerinin öğrenciler tarafından benimsenmesi, içselleştirilmesi ve yaşama aktarılması için beceri temelli uygulamalara yer veren öğrenme süreçlerine ihtiyaç duyulmaktadır. Bu nedenle öğrencilere bilgi edinmenin yanı sıra bilgiyi beceriye dönüştürmelerini sağlayacak faaliyetler planlanmalıdır. Bu amaçla hazırlanan etkinlik kitabında öğretim programındaki kazanımlar doğrultusunda belirlenen bilgi ve becerilerin öğrencilere bütünleşik bir biçimde kazandırılması hedeflenmektedir. Bu hedef doğrultusunda konu içeriğine uygun beceri kazandırmaya yönelik etkinlikler tasarlanmıştır. Beceri kazanma süreci karmaşık olduğundan öğrencilerin becerileri yeni durumlara aktararak sürekli kullanmasını sağlamak amacıyla aynı becerinin farklı durumlarda kullanımını içeren farklı konu içeriğine sahip etkinliklere yer verilmiştir. Etkinlikler basitten karmaşığa olacak şekilde sıralanmıştır.

Etkinlik kitabında yer alan etkinliklerin bazılarının bireysel, bazılarının grupla yapılması bazı etkinliklerinin iş birliğine dayalı olması, bazı etkinliklerde teknolojinin ön plana çıkarılması öğrencilerde farklı becerilerin geliştirilmesini sağlayacaktır. Etkinliklerin genellikle farklı kategoride farklı becerileri geliştirmeye uygun hazırlanmasının yanında çoğu etkinlikte günlük hayatla ilişki kurulmasına ve öğrencilerde ilgi uyandıracak düzeyde olmasına dikkat edilmiştir. Ayrıca kalıcı ve anlamlı öğrenmeyi sağlamak için etkinliklerde öğrencilerin sürece aktif katılması, sorumluluk alması da beklenmektedir.

Etkinliklerin öğrencilerimiz için yararlı olması dileğiyle...

ENGLISH 12

ACTIVITIES LIST

THEME 1 Music		Page
1	Level 1	3
2	Level 2	5
3	Level 3	7

THEME 2 Friendship		Page
4	Level 1	9
5	Level 2	11
6	Level 3	13

THEME 3 Human Rights		Page
7	Level 1	15
8	Level 2	17
9	Level 3	19

THEME 4 Coming Soon		Page
10	Level 1	21
11	Level 2	23
12	Level 3	25

THEME 5 Psychology		Page
13	Level 1	27
14	Level 2	29
15	Level 3	31

THEME 6 Favors		Page
16	Level 1	33
17	Level 2	35
18	Level 3	37

THEME 7 News Stories		Page
19	Level 1	39
20	Level 2	41
21	Level 3	43

THEME 8 Alternative Energy		Page
22	Level 1	45
23	Level 2	47
24	Level 3	49

THEME 9 Technology		Page
25	Level 1	51
26	Level 2	53
27	Level 3	55

THEME 10 Manners		Page
28	Level 1	57
29	Level 2	59
30	Level 3	61

Answer Key	63
Tapescripts	78
Visual References	86

1. Listen to the podcast and complete the following sentences accordingly. Tapescript 1.1.1

1 When two people get to know each other, music is one of the main subjects that they _____ talk about.
2 _____, our music preferences reveal the deepest parts of our personalities.
3 _____ the research I've been conducting, they're mostly introverts and very creative.
4 What do you _____ extroverts, as I'm one of them?
5 I will get more results and develop a theory in a few years, I _____.

2. Listen to the podcast again and answer the following questions.

1 What is the topic of the podcast?

_____

2 According to Dr. Cliff, who have more intellectual curiosity than the others?

_____

3 What kind of music do extroverts like to listen?

_____

4 What is the other subject Dr. Cliff is researching?

_____

3. Read the following opinions and rate your level of agreement from 4 to 1.

4 completely agree | 3 agree to a large extent | 2 agree to an extent | 1 disagree

1 Music is an important part of my life, and it satisfies my emotional needs. _____
2 Music and lyrics are enough to express my feelings. _____
3 When I feel stressed, my favorite song can easily change my mood. _____
4 Sometimes, a song can remind me of my bad memories. _____
5 I focus on the subject better if I am listening to music while studying. _____

4. Discuss your opinions in Exercise 3 with your partner using the statements below.

I believe/think/suppose…
I agree/disagree…
I don't agree with you because...
In my opinion…
Don't you think…?
Why do you think that…?
What do you think about...?

TOPIC: How do you describe your taste of music?

Jerry Spark says:

Every true note with harmony makes me feel better. I think music can be divided into two parts; one is the lyrics part, and the other is the instrumental part. In my opinion, music without lyrics is better because it doesn't limit the boundaries of imagination. In music with lyrics, you are somehow forced to imagine in the direction of the story.

Edgar Pyne says:

I don't like to listen to the same type of music over and over again. However, I really hate one: heavy metal. To me, it's not music; it is shouting. I also don't like country music; it's as boring as listening to lullabies. So, I can say that I don't like music that is too loud or too boring.

Nicole Lintz says:

"I like the way this song sounds," is a good enough explanation for me. Anything that makes me feel good in my ears and in my heart is okay. Even if someone listens to music I dislike, most of the time, it doesn't matter. It only matters when they play it really loudly and disturb others.

André Chandler says:

Taste in music is a bit like taste in food. You can't say that you have great taste in food if you have only tasted pizza. I believe people should give a chance to every kind of music for a period of time in life. As an old enough woman, I can say that I really like jazz.

5. Read the forum comments above and answer the following questions.

1 Why does Jerry think music is better without lyrics?

2 How does Edgar define country music?

3 What is Nicole's criterion for good music?

4 According to André, what should people do for some time in life?

6. Write your own comment answering the topic question on the forum page above.

1. Listen to the audio and complete the sentences. Tapescript 1.2.1

1 Peer or family influence is said to be the other external factors that affect our choices as well. _____ it makes sense?
2 That sounds rational, but _____ external factors solely influence our preferences.
3 _____ there are also internal influences that affect our choices.
4 Hmm... _____, but what do you mean by internal factors?
5 I have no objection, and _____ on that point.
6 _____, both sides of the issue must be considered before you take a stance on it.

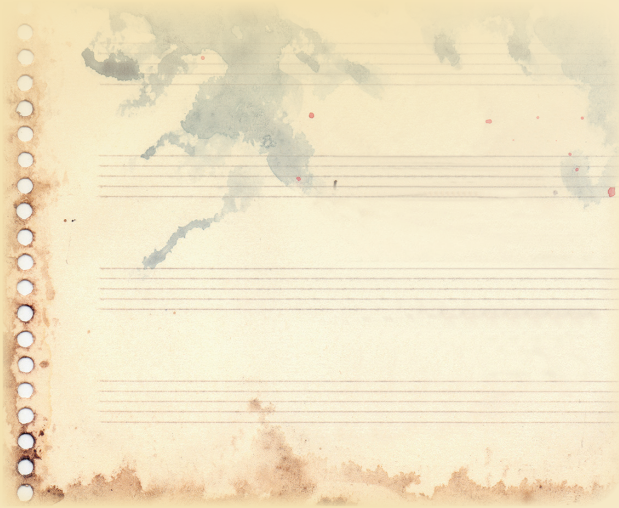
2. Tick (√) the following statements that are correct according to the audio.

☐ 1 It is argued that the more you see something, the more you like it.
☐ 2 Carol thinks external factors are the major causes influencing the preferences.
☐ 3 Influence of the family members is an example of internal factors.
☐ 4 Music preferences can change as people get older.
☐ 5 Internal factors are so important that they can influence decision-making.

3. Discuss the factors that determine one's musical preference with your partner. Express your opinions using the phrases below.

What are your feelings about…?
I believe/think/suppose...
What do you think about…?
According to…
In my opinion, ...
Don't you think…?
Why do you think that …?

4. Ask at least ten of your friends to take the survey on the right. Then write a survey report on their reasons for listening to music.



Why do you listen to music?

Circle the number that best represents your opinion from 1 (Never) to 5 (Always).

Name: Surname: Age:

1 To concentrate better	**1**	**2**	**3**	**4**	**5**
2 To lower stress or anxiety	**1**	**2**	**3**	**4**	**5**
3 To feel more relaxed	**1**	**2**	**3**	**4**	**5**
4 To sleep well	**1**	**2**	**3**	**4**	**5**
5 To boost my creativity	**1**	**2**	**3**	**4**	**5**
6 To evoke certain feelings	**1**	**2**	**3**	**4**	**5**
7 To evoke memories	**1**	**2**	**3**	**4**	**5**
8 To feel better	**1**	**2**	**3**	**4**	**5**
9 To relieve pain	**1**	**2**	**3**	**4**	**5**
10 To boost my energy levels	**1**	**2**	**3**	**4**	**5**

5. Skim the text below and circle the best title for it.

1 **Psychology of Music Preference** 2 **Brief History of Music** 3 **Why Are Musical Genres Important?**

Music is present in almost every aspect of our lives with a variety of melodies, harmonies, and rhythms in it. Being inexpensive and easily accessible makes it the best form of entertainment of all kinds. Therefore, no other alternative can boost our mood and positively impact our physical and psychological well-being as much as music. It evokes and arouses emotions in the listeners. However, the emotions evoked by music cannot be identical for each audience. Musical tastes and preferences of the listeners for a particular kind may impact the interpretation of the emotion felt by them. Several pieces of research and studies have shown that there is a strong relationship between music preferences and personality traits.

David M. Greenberg, a psychologist at the University of Cambridge, found that individuals' musical preferences are linked to three broad thinking styles: empathizers (Type E), systemizers (Type S), and the ones classified as balanced (Type B). The participants were asked to listen to fifty musical excerpts and indicate their preferences. Type E who has a strong interest in others' thoughts and emotions was more interested in mellow music that had low energy, sad emotions, and emotional depth like R&B and soft rock genres. Whereas Type S who is interested in the systems and instrumental elements preferred more intense music, such as hard rock, punk, and heavy metal genres. Type B individuals who have the characteristics of both styles equally displayed a broader range of musical preferences.

On the other hand, there is no adequate evidence to justify the belief that personality traits determine our musical tastes. Some other factors such as age, cultural background, and gender—that may influence our preferences—should also be considered in explaining how one's musical taste is shaped.

6. Read the text and match the highlighted words in the text to the definitions below.

1 _____: a particular quality in someone's character
2 _____: extreme and forceful
3 _____: a short part taken from a speech, book, etc.
4 _____: to improve or increase something
5 _____: smooth and soft
6 _____: to bring a feeling, a memory or an image into your mind

7. Read the text again and answer the following questions.

1 What are the functions of music in everyday life?

2 How does Greenberg classify thinking styles?

3 What are the characteristics of empathizers?

4 Why are Type B individuals called balanced?

5 What are the factors that shape our musical tastes?

1. **Listen to the audio. Match the conversations (A-D) with the following statements (1-4) and write if the speakers *partly agree*, *mostly disagree*, or *disagree* with each other.** Tapescript 1.3.1

- ☐ **1** Even minor mishaps can spoil the pleasure we can get from live performances. _____
- ☐ **2** We must combat music piracy in order that musicians can earn money. _____
- ☐ **3** Tickets to the plays performed by singers and an orchestra cost far too much. _____
- ☐ **4** Ethnic music of a country is way better than its modern counterpart. _____

2. **Listen to the audio again and number the following phrases in the order they are spoken.**

- ☐ **a** In my opinion, …
- ☐ **b** I'm a bit doubtful about …
- ☐ **c** I firmly believe that …
- ☐ **d** I've always thought that …
- ☐ **e** I'm of the opinion that …
- ☐ **f** I think …
- ☐ **g** From my point of view, …
- ☐ **h** As far as I'm concerned, …

3. **Discuss the statements below with your partner using the expressions in Exercise 2.**

1 Music is a perfect way of bringing many people together regardless of their cultural or educational backgrounds.

2 Rather than just being a form of entertainment, music is a powerful tool that can be used to shape society.

3 Modern music, especially the lyrics of the songs, may influence children and teenagers in a bad way.

4. **Choose one of the statements given in Exercise 1 and write a short opinion paragraph about it.**

5. Discuss the following question with your partner.

Do you think one's age has an influence on the type of music s/he listens to? Why/Why not?

6. Skim the text and circle the correct statement that best expresses its main idea.

1 The perception that people have of us has a strong association with our musical preferences.
2 Our musical taste keeps changing in accord with some key life challenges as we age.
3 All musical ages are about one's gaining acceptance from others and being independent.

We define ourselves with music and use it to express our intellect or emotions. However, do we always listen to a specific kind of music throughout our lives? To answer this question, researchers have done a study which shows that the music we have a liking for adapts itself to new phases in our lives.

According to the study, such intense forms of music as metal are favored in adolescence. In mid-twenties and thirties, however, people prefer contemporary music such as pop, and more sophisticated ones like jazz in middle age. The theory is that adolescents desire autonomy and associate loud, distorted sounds in metal music with a call for independence, which is one of the key "life challenges" of this period. Having become autonomous, people grow concerned about being loved, and they begin preferring romantic, emotionally positive, and danceable songs of pop and R&B. After that stage of life, people start getting on in years and settle down. Then, the last musical age where elegant, relaxing, and emotional musical genres like classical, folk, and jazz are preferred by the middle-aged emerges. One key life challenge to be achieved at this stage is social standing. Trying to promote our social status, we tend to listen to songs reflecting the esthetic of high culture and intellect. While work exhaustion and hardships of nurturing a family require relaxing music, having to cope with the loss of loved ones gets us to listen to emotive music that speaks to the experiences of this life stage.

To sum up, our musical preferences go through great changes while we get older, and there are some certain age trends in musical taste. Do you wonder how your musical preferences will evolve in the future? Well, you will live; you will see.

7. Read and choose the best answer according to the text.

1 Which of the following could be the best title for the text?
- **a** A Variety of Musical Genres in Order of Preference
- **b** How Our Taste in Music Changes over a Lifetime
- **c** The Reason Why Some Have Poor Musical Taste

2 Which of the following can be inferred from the text?
- **a** The middle-aged people prefer listening to folk music rather than jazz.
- **b** The musical genre we love is a clear sign of our intellectual superiority.
- **c** Music is a powerful tool with which we are able to identify ourselves.

3 With which of the following would the author most likely disagree?
- **a** The things we go through at different life stages have little impact on our musical taste.
- **b** To meet social and psychological needs, our taste in music will presumably change.
- **c** We would rather listen to sophisticated musical genres to express our intellect.

L1

1. Look at the photos below and describe the people stating the similar and different personal features between two friends.

2. Listen to the audio and match the speakers to the photos above. Tapescript 2.1.1

Speaker A: _____
Speaker B: _____
Speaker C: _____

3. Listen to the audio again and choose the correct option.

1 The age difference between Emma and her friend is _____.
- **a** 5
- **b** 10
- **c** 15

2 Emma always gives her friend _____ support.
- **a** emotional
- **b** physical
- **c** financial

3 Sophia is incredibly _____ with making time for her friend.
- **a** stingy
- **b** generous
- **c** sensitive

4 Danny and his friend sometimes have _____.
- **a** difficulties
- **b** discussions
- **c** challenges

4. Write the adjectives that you think best describe each person in the audio giving reasons.

Sophia: _____
Danny: _____
Emma: _____

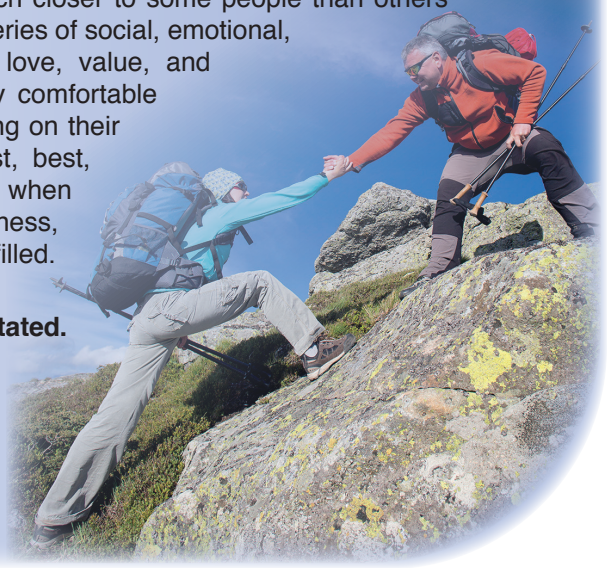
5. Work in pairs. Describe one of your best friends, considering the following points.

- The similarities and differences of personal features with you
- An example of quality time you spend together
- The reasons why you think s/he is your best friend

FRIENDSHIP

Making a lot of friends throughout our lives, from childhood to adolescence and aging, from neighborhood to school and workplace, shortly in various aspects of our life, is ultimately inevitable. Nevertheless, we categorize them into different types of gradual phases based on the level of the intimacy between us and others; some are ordinary friends, some are much more valuable to us, some are in the inner center of our life. It is the fact that the more quality time we spend with someone in our lives, the stronger emotional bonds we have, which enable us to spend time together to have fun, distract, share some basic feelings and thoughts, and comfort.

When it comes to friendship, it is the feeling of being much closer to some people than others because of a dyadic relationship resulting from sharing a series of social, emotional, sometimes cultural interactions and reciprocal respect, love, value, and intimacy between two people. Should we feel completely comfortable with someone without fear of judgment on their part, relying on their support, we truly bring them into our life as the closest, best, confidant, and valuable ones. That, of course, comes true when some certain vital friendship core traits such as trustworthiness, respect, loyalty, and accepting you as you are have been fulfilled.



6. Skim the text and tick (√) the topics below that are not stated.

- ☐ **1** The effective ways of making a friend
- ☐ **2** The meaning of friendship
- ☐ **3** The qualities of friendship
- ☐ **4** How to maintain a friendship

7. Read the text and match the highlighted words in the text to the definitions below.

1 _____: a person that you trust and who you talk to about private or secret things

2 _____: not unusual or different in any way

3 _____: consisting of two parts

4 _____: the state of having a close personal relationship with somebody

5 _____: the quality of being constant in your support of somebody/something

6 _____: involving two people or groups who agree to help each other or behave in the same way to each other

8. Read the text again and write the main conclusion for each topic below.

1 The reason for categorizing friends: _____

2 How emotional ties occur: _____

3 The importance of friendship traits: _____

9. Rank the traits of a good friendship you think below, stating reasons.

1 _____

2 _____

3 _____

4 _____

1. Listen to the audio and complete the following chart for each speaker. Tapescript 2.2.1

	Personal qualities of a good friend	Behaviors of a good friend
Speaker 1		1 _____ 2 _____
Speaker 2		1 _____ 2 _____
Speaker 3		1 _____ 2 _____

2. Listen again and write true (T), false (F), or not stated (NS) to the statements below.

- ☐ **1** If you tell lies with good intentions, that will not destroy your friendship.
- ☐ **2** Friends should tell the truth, even if it hurts.
- ☐ **3** Most people prefer telling white lies not to hurt someone's feelings.
- ☐ **4** Every person has their own way of understanding the world.
- ☐ **5** A true friend must tell us how we should look and what we should wear.
- ☐ **6** A sense of humor is a sign of intelligence.
- ☐ **7** A shared sense of humor in a friendship is a sign of mutual understanding.

3. Discuss with your classmates whether you agree or disagree with the following statements stating reasons.

		Agree	Disagree
1	Close friends look alike.	☐	☐
2	True friends will never hesitate to help you when you need their support.	☐	☐
3	Friends agree with each other all the time.	☐	☐
4	Your best friend is your role model.	☐	☐
5	A friend is someone who knows all about you.	☐	☐
6	Friends understand each other without words.	☐	☐

4. Write a paragraph to describe your best friend considering the following.

1 Distinguishing qualities of him/her
2 Reasons why you consider him/her your best friend
3 Similarities and differences between you and your friend in terms of physical appearance, personal features, etc.

A Lion Cub in London

1 When a video went viral and was watched by over 100 million people on social media, an incredible true story of a lion and two Australian young men, John Rendall and Anthony Ace Bourke, revealed after forty years.

2 In 1969, after graduating from college in Australia, the two men moved to London and started to work at an antique furniture shop which was ironically called SophistoCat. One day, a friend of theirs told them amazing things about a prestigious department store in London. They were very keen to see that unique place in which exotic animals were being sold, such as alligators, elephants, and camels. When they got to the store, they were shocked to see a three-month-old lion cub—they named him Christian—inside a small cage. John said, "It was an irresistible sight; the moment we saw him, we couldn't help thinking of doing something better for him." Without any hesitation, they bought the cub and took him to their apartment.

3 Christian was then the famous and beloved resident of King's Road, but he was growing bigger, and their small apartment was not convenient for such a giant pet anymore, and therefore, they had to make a new place for him in the basement of the antique shop. Coincidentally, Virginia McKenna and Bill Travers, the stars who had portrayed the Adamsons in the movie *Born Free*, visited their shop and saw Christian. Bill convinced the two young men that the best thing for Christian was to return him to the wild. With the help of a wildlife conservationist, George Adamson—the source of inspiration for the movie *Born Free*—they managed to get in touch with Kenyan Wildlife Services to introduce Christian to Africa. Everything went as planned, and Bill Travers funded the costs of sending him to Kenya. It took Adamson a year to rehabilitate and acclimate the inexperienced lion to his new habitat and released him into the wild.

4 One year later, John and Anthony went to Kenya to see Christian, but they were told that he would probably not remember them. Anyway, they walked in his territory, and after a while, Christian appeared on the top of a hill. He ran towards them with great excitement and then jumped into their arms and hugged the two men. John said that if they hadn't made the decision to buy Christian and take him to Kenya, the trust would not really have existed.

5. Skim the text and write the main idea of the text.

_____

6. Read the text and write a main conclusion for each paragraph below.

Paragraph 1 _____

Paragraph 2 _____

Paragraph 3 _____

Paragraph 4 _____

7. Tick (√) the following statements that can be inferred from the text.

- ☐ **1** Selling and owning a lion was legal in those years.
- ☐ **2** They bought the lion cub because they were keen on exotic animals.
- ☐ **3** They bought Christian to give him a better life.
- ☐ **4** Returning him to the wild took a lot of time, effort, and money.
- ☐ **5** He adapted quickly to his new environment.

1. Listen to the audio and write true (T), false (F), or not stated (NS) to the statements below.

Tapescript 2.3.1

☐ **1** With a true friend, you will never feel alone when your life gets far more challenging.

☐ **2** If a friend shows you that s/he trusts you, it means you can definitely do the same.

☐ **3** A true friend will forgive you for your simple mistakes as s/he values your friendship.

☐ **4** If true friends are not happy with who you are now, they may push you to change.

☐ **5** True friends care about you and respect your opinions even if they do not agree.

2. Listen to the audio again and answer the following questions.

1 When is the redefinition of true friendship needed?

_____

2 What does a true friend do when you experience something bad?

_____

3 Why do true friends always speak the truth for your own good?

_____

4 What is the main idea of the podcast?

_____

3. Choose the two most important qualities of a good friend from the following. Then talk with your partner about your choices stating your reasons.

A good friend should have…

☐ great patience with me.

☐ the same hobbies and interests as me.

☐ good social skills.

☐ loyalty and supportiveness.

☐ a great sense of humor.

☐ the same musical taste as me.

4. Match the words with the descriptions below. One word is extra.

creative | disciplined | empathetic | fair | knowledgeable | supportive

1 My colleague Fiona is best known for her vivid imagination, and she is really quick to come up with original ideas. _____

2 My best friend has always been there for me; whenever I feel down, she offers me encouragement and emotional help. _____

3 All of the teachers in our school are highly intelligent and well informed; they are real experts on their subjects. _____

4 Our manager tries to behave according to what is morally right at all times and makes our working environment more fulfilling. _____

5 Ronald is a highly sensitive person; he is attuned to other people's moods and can deeply feel their emotions. _____

5. Skim the text below and decide which of the following could be the best title for it.

1 Seeking True Friendships **2** Avoiding False Friendships **3** Ending a False Friendship

Friendships are an indispensable part of life, so you had better be choosy about your friends. Not all friends are good; there may be some who persistently do toxic things. Identifying and avoiding such people is a must-have life skill. The following are some basic characteristics of false friends that you should beware.

False friends pretend to be by your side when you need assistance. That is not because they are solely concerned about you, but because they want to feed their ego. It is when you achieve success that they unmask themselves. They start feeling jealous as they are afraid to be seen worthless when surrounded by those who are better off.

False friends are of the opinion that friendships are one-sided; they almost never call you unless they need something. They borrow money which they will never pay back and always have a favor to ask. However, they will be gone right after you serve a purpose. When you need help, they disappear into the woodwork and completely ignore you, so we can call them "fair-weather friends". Friendship requires sharing; if a friend does not care about your needs, you need to review your friendship.

False friends claim that they do everything for your good. That, however, is a lie; they lack respect and strive to control every aspect of your life. They may decide with whom you will spend time and can even push you to end your friendships with others. Apart from their efforts to isolate you, they tend to cut you off or speak for you in front of others. That way, they make themselves feel better while attempting to make others think less of you.

In conclusion, you need to watch out for false friends whom you should definitely avoid. Do not let anyone rule you and make sure your unique identity is not overshadowed by them.

6. Read the text and tick (√) the statements that can be inferred from the text.

- ☐ **1** Some friendships can bring you unhappiness and cause a great deal of harm.
- ☐ **2** Being able to recognize toxic people can help you effectively handle your friendships.
- ☐ **3** A false friend derives a sense of personal satisfaction from helping other people.
- ☐ **4** It is always crystal clear to a person that a false friend has some selfish motives.
- ☐ **5** A false friend can never be a type of person that you would call "a friend in need".
- ☐ **6** With false friends, there is no way you can experience inequality in your friendships.
- ☐ **7** False friends behave out of pure concern and they have your best interests at heart.
- ☐ **8** A false friend can even tell you how to behave or what to wear to a special occasion.

7. Read the quote below and write an opinion essay about it.

"Online friendship does not provide people with the opportunity to have experiences together that help to develop bonds with a friend. What is more, one cannot build the required skills that go with changing social dynamics and situations in real life."

1. Listen to the articles of basic rights and match them to the following titles. Tapescript 3.1.1

a Children's Rights

b Gender Equality

c Animal Rights

d Rights of Disabled People

2. Listen to the audio again and complete the following sentences accordingly.

1 Studies show that women with _____ can care for their families and children better, which is good for the next generations.

2 This requires that countries take appropriate measures to remove any _____ that they face in having access to these things.

3 Both parents are primarily _____ bringing up infants.

4 They cannot be bred and killed for clothes and experiments, which is a _____ of their right to live without torture.

3. Work with your partner. Discuss the problems and write suggestions to improve the practices of rights.

	Suggestions
Children's Rights	
Gender Equality	
Animal Rights	
Rights of Disabled People	

4. Skim the text and tick (√) the given human rights which you think are violated.

- ☐ **1** All human beings are born free and equal.
- ☐ **2** We are all equal before the law.
- ☐ **3** No one shall be discriminated.
- ☐ **4** No one shall be treated inhumanely.
- ☐ **5** Everyone has the right to a nationality.
- ☐ **6** Every grown-up has the right to marry and have a family.
- ☐ **7** We are always innocent till proven guilty.
- ☐ **8** We have freedom of thought and religion.

RESIDENTIAL FAULT

In Canada, from the 1880s to the 1990s, more than a hundred thousand Native Canadian Indian—also known as First Nations—children were sent to Indian residential schools by the government. These schools, often located far from Indian homeland, were established by the Government of Canada and run by Catholic and Protestant churches. Their aim was to educate children on European culture and language. As the children were boarder students, family visits were occasional, but they were not allowed to keep any personal or family items at school. They could not wear their own clothes, and they were not allowed to keep their hair long and braided as part of the culture. Furthermore, they were forbidden to speak their native indigenous language. Most of them suffered from culture shock, and many could not graduate.

On June 11, 2008, Prime Minister Stephen Harper made a Statement of Apology to the former students of Indian Residential Schools, on behalf of the Government of Canada, and asked for forgiveness. In 2015, a commission released a report saying that the government was faulty. Today, the graduates of residential schools are still trying to recover from this experience.

5. Answer the questions according to the text.

1 Why were the Indian children sent to residential schools?

_____

2 Why was it forbidden to keep their hair long and braided?

_____

3 What happened to the most of the children in residential schools?

_____

4 What was confirmed by the commission report?

_____

6. Create and write a slogan/motto about children's rights.

_____

_____

1. Work in pairs. Look at the photos below and discuss the human rights violated.

2. Listen to the audio and tick (√) the human rights practices to be improved below. Tapescript 3.2.1

- ☐ **1** Animal rights
- ☐ **2** Freedom of speech
- ☐ **3** Gender pay gap
- ☐ **4** Disabled people
- ☐ **5** Peace
- ☐ **6** Children's rights
- ☐ **7** Discrimination

3. Listen to the audio again and answer the following questions.

1 What kinds of problems are there about human rights?

2 What is the demand of disabled people?

3 Why do children work long hours in many countries?

4 What do we still hear of in many parts of the world?

5 What do you think should be done to eliminate these problems?

4. Discuss with your friends the good human rights practices in the photos justifying your ideas.

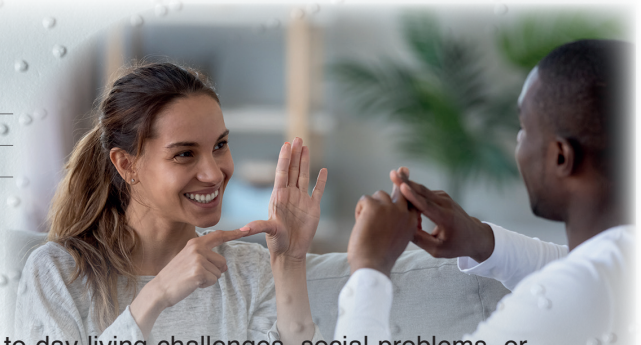
5. Work in pairs. Talk about the good examples of human rights practices in your country or the world expressing your ideas.

6. Skim the text and write the main idea below.

_____

_____

_____



ON AN EQUAL BASIS WITH OTHERS

Nearly all human beings have encountered various day-to-day living challenges, social problems, or physical difficulties at one time or another. However, regarding the possibilities of dealing with daily living problems, some people have no enough equal chance to handle these kinds of challenges smoothly, in particular, disabled people. But rather than all obstacles they may have, the barriers created by society to restrict them from participating in social life result in much more negative impacts on their life.

One of the most common barriers relates to stereotyping, stigma, prejudice, and discrimination; many regard a disability as a tragic shortcoming of someone and assume their life as a pity or that they are unhealthy because of their impairments. These kinds of attitudinal barriers frequently obstruct their convenient participation in life. On the other hand, the lack of decent structural facilities such as an elevator for the disabled that lifts wheelchairs or others who have difficulty in stepping up is another obstacle they have. These physical barriers in daily life prevent them from accessing the buildings or block moving around in the environment.

Additionally, scarcely do people in the community know sign language, which creates a significant communication barrier for many with hearing disabilities. And also, many technological devices have no provisions for vision-impaired people like a description in Braille. In addition to all forenamed obstacles, they mostly face some problems with driving or having access to private or public transportation means that is why it hinders their ability to travel and thereby maintain a stable job.

7. Write the barriers disabled people face in the text below. Then, discuss with your partner giving suggestions to deal with these problems.

1 _____ **3** _____

2 _____ **4** _____

8. Read the text and answer the following questions.

1 What is the effect of barriers created by society on disabled people?

_____

2 What do attitudinal barriers include?

_____

3 How does the lack of decent structural facilities affect disabled people's lives?

_____

4 Why don't they maintain a stable job?

_____

9. Work in groups to create the most effective and remarkable mottos and slogans you think on protecting the rights of disabled people. Write them below.

_____

_____

_____

_____

_____

1. Listen to the audio and write which human rights are violated in each speech. Three titles are extra. Tapescript 3.3.1

The right to family life	The right to liberty	The right to education	The right to work
The right to health	The right to a fair trial	The right to property	

Speaker A: _____
Speaker B: _____
Speaker C: _____
Speaker D: _____

2. Listen to the audio again and write true (T), false (F), or not stated (NS) to the statements below.

- ☐ **1** The behavior of Speaker A's employer interferes with her labor contract.
- ☐ **2** It is possible to take unpaid leave for the mothers of newborn babies.
- ☐ **3** Speaker B talks about a mother who wants one of her children to leave school.
- ☐ **4** In some countries, school fees are so high that parents can only send one of their kids to school.
- ☐ **5** Speaker C lives in an area where much of the population suffers from waterborne diseases.
- ☐ **6** Half of the factories were relocated after townspeople had been affected by arsenic poisoning.
- ☐ **7** Despite his disability, Speaker D could have learned the job if the subject was shown visually.
- ☐ **8** Employers have to provide disabled people with special equipment to help them do the job.

3. Discuss with your partner the problems mentioned in the audio and write suggestions about how to tackle these problems.

1 _____
2 _____
3 _____
4 _____

4. Discuss the following questions with your partner explaining your reasons.

1 Do you think every human being deserves human rights protection equally?
2 How would the world be if all human rights were respected?
3 What type of human rights practices in the world should be improved?

5. Skim the text and tick (√) the topics below that are not stated.

- ☐ **1** The precautions to be taken to remind some countries of their responsibilities
- ☐ **2** Children's rights to education, health care, and equal opportunities
- ☐ **3** The popularity of the Convention on the Rights of the Child
- ☐ **4** The crucial role of education in creating happy generations

CHILDREN AS INDIVIDUALS

The United Nations Convention on the Rights of the Child, popularly known as CRC, was adopted in 1989 when the governments made a commitment to the needs of children for specific rights. Signed by 196 countries, it has been the most ratified international human rights treaty in history.

The convention affirms that children's rights are the obligations and responsibilities that all must respect and honor; besides, they cannot be considered an option, favor, or kindness to children. It aims all children of the world—every individual below the age of 18—to grow up in an environment of happiness, love, and understanding without being discriminated against, and have equitable access to education and health care, and equal opportunities to develop their personalities, abilities, and talents to the fullest potential without exception.

A universal set of standards that offers a new vision of the child as an individual with rights and responsibilities are defined and declared. All these rights on the convention are connected, and all are equally important to be followed by all countries. The guiding principles of the convention are:

Non-discrimination

The whole convention is established on the principle of non-discrimination, which means every child, regardless of race, gender, nationality, ethnic origin, wealth, disability, or religion, has rights. All children are equal in dignity and rights and deserve the same opportunities as others, no matter who they are.

The right to survival and development

All children are born equal. They all have the right to have a standard of living adequate for their physical, mental, spiritual, moral, and social development including healthy food, clean water, clothing, housing, health care, and an equal chance in accessing information and necessary social services. The children of today are the adults of tomorrow. The role of education is vital to create healthy and happy generations and to make young people realize their full potential and participate effectively in society.

6. Scan the text and write the main idea of the three titles below.

1 Children as individuals: _____

2 Non-discrimination: _____

3 The right to survival and development: _____

7. Discuss with your partner what you think about the rights in the text and why these rights have been violated in many parts of the world.

8. Search the problems faced by children globally on the Net. Then, write an argumentative essay including solutions to these problems.

_____

_____

_____

1. Work in pairs. Read the dialog, find out the predictions and underline them.

John: Oh, hi Jane! What's up?

Jane: Hello, John. Reading a column on future technology.

John: Wow! That sounds interesting. I'm really curious about that. Are there any predictions at all?

Jane: Oh, of course! Here comes the first one. There will be personal robots in 2050.

John: Oh, no! I'm not sure about it. It really looks like a fantasy. What do you think about it?

Jane: I am in two minds about that. We'll wait and see. What else?

John: Well… The year 2050 will be a very hi-tech one, for sure. Robotics and artificial intelligence will be much more dominant in everyday life.

Jane: Definitely. No doubt about it.

John: What about robot workers, any news about them? It is believed that factories with robot workers will produce much more.

Jane: Oh, come on! Do you think it is really possible?

John: I guess it isn't. What about cars?

Jane: Self-driven cars will be around.

John: I believe most people will have them for moderate prices.

Jane: Then, let's wait and see.

2. Discuss Jane and John's predictions. Do you agree or disagree with them?

3. Work in pairs. Write your predictions as answers to the following questions. You can make further notes and share with your classmates.

1 Will technology make lives easier or more difficult?

2 What will the computers of the future be like?

3 What will be the next biggest technological advance in the near future?

4 Will it be possible to travel outside the solar system?

5 Your own question

4. Write questions using the phrases below as in the example. You can add questions of your own.

Do you think …?	Do you believe …?	Do you imagine …?	Your own phrase

E.g.	*petrol-free cars/reduce transportation costs?*	*Do you think petrol-free cars will reduce transportation costs?*
1	robot teachers/become a reality?	_____
2	cyber and cyborg figures/be around?	_____
3	time travel/be possible?	_____
4	space travel/be possible for everyone?	_____
5	teleportation/advent?	_____
6	Your own question	_____

5. Now, work in pairs. Take it turns to ask and answer the questions in Part 4. Write down your friend's answers in the chart given. Then, share them with your classmates by using the phrases below.

E.g. *I think petrol-free cars will not reduce transportation costs, but my friend thinks they will.*

I believe petrol-free cars will not reduce transportation costs, and my friend thinks so.

I believe	I guess	I imagine	I think
Definitely/Definitely not	Certainly/Certainly not	Of course/Of course, not	I'm sure/I'm not sure

Questions	Your Answer	Your Friend's Answer
Question 1		
Question 2		
Question 3		
Question 4		
Question 5		
Your own question		

6. You will hear the description of a cyber game. Listen and tick (√) the game actions you hear.

Tapescript 4.1.1

☐	**1**	practice	☐	**11**	move
☐	**2**	improve	☐	**12**	register
☐	**3**	shoot	☐	**13**	level up
☐	**4**	roll	☐	**14**	divide
☐	**5**	create	☐	**15**	fail
☐	**6**	log in	☐	**16**	defeat
☐	**7**	win	☐	**17**	solve
☐	**8**	draw	☐	**18**	get out of
☐	**9**	choose	☐	**19**	score
☐	**10**	enter	☐	**20**	run

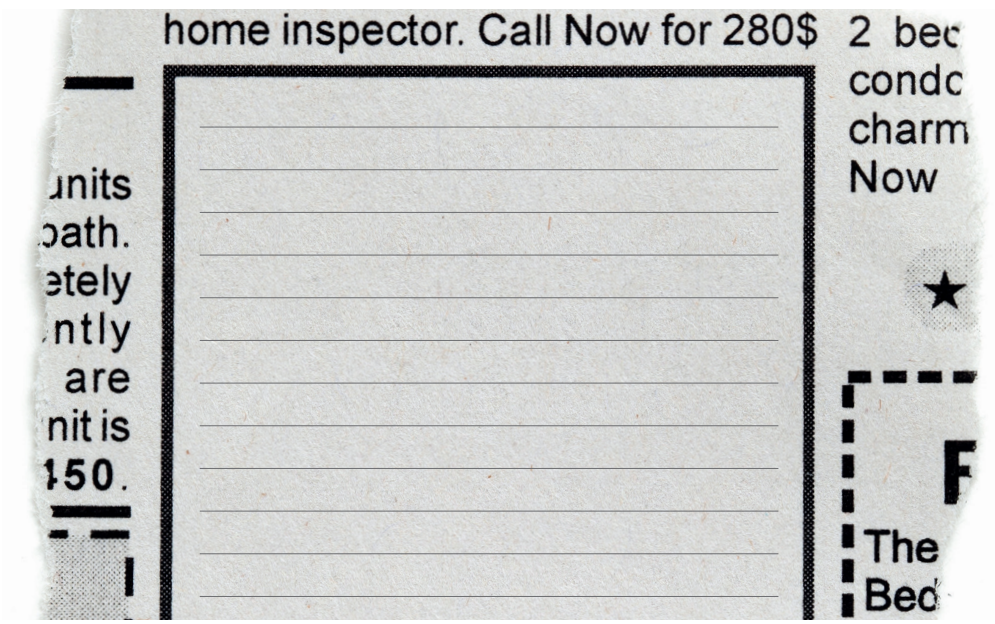
1. Below are some predictions in a newspaper from 50 years ago. Work in pairs, and discuss which ones have come true/which ones haven't.

Frank @homereading •••

To my surprise, I came across very interesting predictions from 50 years ago. Here they are. Can't wait to see your comments.

2 days ago. 09.32 PM

2. Imagine that your predictions will take place in the same newspaper. What would your predictions be about 50 years later? Work in groups and write them.



3. Below are the statements of a group of people about the COVID-19 Pandemic. In pairs, study them and discuss the certainty and uncertainty of the utterers. Write C (for certain) and U (for uncertain) beside each statement.

- ☐ **1** I am absolutely sure the pandemic will come to an end soon.
- ☐ **2** It's unlikely that we will get rid of it in a couple of months.
- ☐ **3** My impression is that vaccines might not put an end to the pandemic.
- ☐ **4** Vaccines will definitely prevent the spread of the disease.
- ☐ **5** Lockdowns might cause serious psychological problems.
- ☐ **6** There is no doubt that scientists will bring solutions to problems.
- ☐ **7** I am not sure about the origins of the disease.
- ☐ **8** I certainly believe that humanity will get over this problem, for sure.

4. Share your opinions on the COVID-19 Pandemic or an issue of your choice. Make sentences using the expressions of certainty and uncertainty as in the ones in Part 3. You can make your notes here.

5. Below are jumbled statements about a cyber game. Listen and put them into the correct order.

Tapescript 4.2.1

- ☐ **a** Tap on the jump button to enter the climbing mode.
- ☐ **b** Tap on the roll button to perform a tactical roll.
- ☐ **c** Go over and see what there is at the target point.
- ☐ **d** Swipe left to adjust your view.
- ☐ **e** Aim at the marked checkpoint.
- ☐ **f** Tap on the skills button and select one skill to use.
- ☐ **g** Press the L1 button on the gamepad to move around freely.
- ☐ **h** Tap on your inventory to pick a defensive tool.
- ☐ **i** Use the jump button to vault over the walls and windows.
- ☐ **j** Enter the glide mode to dive through the air and reach the ground.

E-SPORTS – TODAY AND TOMORROW

According to the Cambridge Online Dictionary, e-sports is "the activity of playing computer games against other people on the Internet, often for money, and often watched by other people using the Internet, sometimes at special organized events". **It** has completely replaced interests of many young people in traditional sports. This has a lot to do with different opportunities it offers. First, it allows players to develop a career through playing. In addition, e-sports is also a competition that brings people from all over the world together. Another difference is that e-sports tournaments are gender-neutral and **they** offer far more opportunities for the disabled to compete.

The future of e-sports seems to be bright as in the case of a 16-year-old boy who became the best player in the world, winning 3 million dollars thanks to e-sports. **His** income from just one tournament is even more than annual incomes of some top athletes. Some predictions for the future of e-sports are as follows:

- Most people will be familiar with the expression "e-sports".
- Most people will be familiar with e-sports, so the popularity of e-sports will grow.
- E-sports will become an olympic game.
- Brand investments in e-sports will increase, so e-sports will generate more revenue than many traditional sports and it will be as profitable as traditional sports.
- Major media organizations will broadcast e-sports competitions. **They** will pay high amounts of money for livestreaming rights.

1. Read the text and answer the questions.

1 In what ways are e-sports tournaments different from traditional ones?

_____

2 How will the popularity of e-sports grow?

_____

3 What can we infer from the passage about the financial future of e-sports?

_____

2. What do the words in bold refer to in the text?

1 it (in line 3) _____
2 they (in line 6) _____
3 his (in line 9) _____
4 they (in line 16) _____

3. Share your predictions about the following. Use the phrases given in the boxes.

I'm sure …	I expect …	I believe …	I guess …	I don't think …

E.g. *I don't think e-sports will become more popular than football or basketball.*

coronavirus pandemics	e-sports	space tourism	e-trading	digital currency	transportation

4. With your classmates, try to write as many cyber game actions as you can on the board. After the listening activity in Part 5, look through your list and find out which one/s you have heard.

5. Listen to the dialog and complete the sentences. Tapescript 4.3.1

1 In multi-player games, players enter a virtual world and take on an online personality. That online personality is called _____.

2 One must _____ a nickname and an avatar to be safe while playing an online game.

3 Goals of Mumuny players are to _____ from the other characters and to collect as many stars as they can.

4 In order not to be caught by the other characters, the player must _____ the pits.

5 When a character comes across another character, he/she must hit it and _____.

6. Work in pairs. Imagine that you are developing an online game. Take notes about your game including its name, purpose(s), target group and main actions. Then, describe it to the class.

E.g.

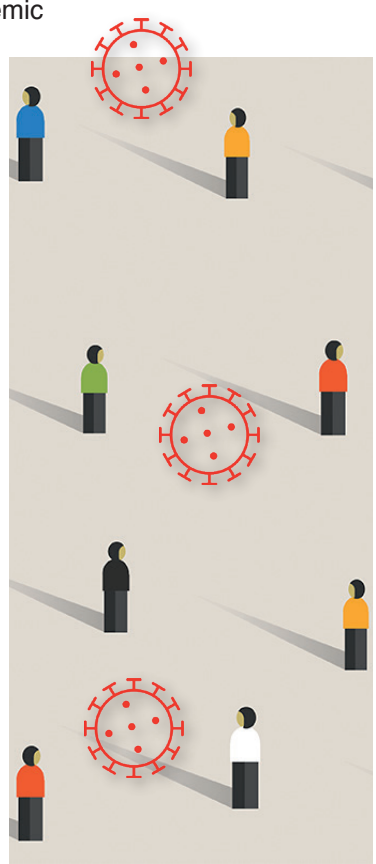
Name	*Purpose(s)*	*Target Group*	*Main Actions*
Martians	*to defeat the Martians* *to invade Mars*	*teenagers over 14*	*to form a team* *to settle on Mars* *to defeat the Martians*

My game's called Martians. The aim of the players is to defeat the Martians and invade Mars. The game is aimed at teenagers over 14. Some of the main actions of the game are to form a team, to settle on Mars and to defeat the Martians...

Name	Purpose(s)	Target Group	Main Actions

1. Read the text and choose the most suitable title.

a Financial Effects of the COVID-19 Pandemic
b Suggestions for Governments to Overcome the COVID-19 Pandemic
c Ways to Overcome Psychological Effects of the COVID-19 Pandemic



Since the COVID-19 pandemic broke out, it has not only been the disease itself that has damaged its victims but also its side effects such as unemployment, problems related to education, social problems and above all, psychological problems affecting millions all around the world. Dr. Mira Kennedy of Cetemu Clinics defines the most commonly encountered pandemic related psychological problems and their causes as follows and also makes suggestions.

Anxiety, often caused by exaggerated and fake news, the fear of getting infected and negative impacts of the disease on everyday life

Suggestion: Count on reliable news sources rather than fib. Learn about the virus and precautions without wasting your all time searching for them. Stay calm and remember that you can keep away from it by taking some particular precautions. Never give up and get easily upset. In other words, be as tough as old boots.

Depression, often caused by staying at home all day, social isolation, loneliness, being deprived of leisure time activities, lack of physical activity and sudden changes in everyday life habits

Suggestion: Try to focus on other current issues rather than the virus. Take up new hobbies and stick to them. Enrich your everyday routines with activities such as painting pictures, playing instruments, watching movies, playing family games and doing various sports or something new to you. Think positive, you have enough time to spend at home. Do not hesitate to share your problems either via phone calls or messages.

Obsessive-compulsive disorder (OCD), often caused by the fear of being infected, feeling a need for washing hands and using disinfectants quite often which turns out to be an obsession

Suggestion: Realize the problem and confess that you need treatment. Therefore, consult a doctor or a therapist as soon as possible.

2. Work in pairs. Create a dialog. Imagine that your partner is in a bad mood because of the pandemic. Try to change her/his negative mood depending on the suggestions given in the text. In your suggestions, use the phrases in the boxes.

Let's ...	You should ...	Why don't you ...?	You could ...

E.g. *Jane: I feel depressed due to the lockdown.*
Judy: Why don't you take up a new habit?

3. Imagine that these people are your friends. Make comments on their moods below their posts. Try to use the phrases in the boxes.

You seem to be…	You are rather…	You look as if you are…	You look…

@Jessica-nkc

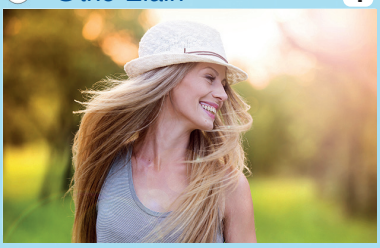
E.g. *You seem to be furious.*

@4-John-8 **1**

@Jeremmy_1572 **2**

@Pam_4833 **3**

@the-Elain **4**



@Jamal_4500 **5**

4. In pairs, study the following instructions and discuss which ones may be the COVID-19 related instructions for passengers of public buses.

- ☐ **1** Cover your mouth and nose with a tissue or a handkerchief when coughing and sneezing.
- ☐ **2** Use hand sanitizers as often as possible.
- ☐ **3** Avoid touching your eyes, nose and mouth at all times.
- ☐ **4** Take off your face mask temporarily if you feel short of breath.
- ☐ **5** Avoid handshakes and hugging at all times.
- ☐ **6** Keep a distance of at least 1.5 meters from anyone aboard.
- ☐ **7** Do not spit.
- ☐ **8** Bear an alternative face mask with you.

5. Now, listen to the announcement on a public bus and check your answers in Part 4. Tapescript 5.1.1

6. Work in pairs. What other COVID-19 related instructions could you add to the ones in Part 4 for passengers of public buses? Write and share with your classmates.

1. Below are words related to moods. Write down things, events, etc. that you associate them with.

E.g. *Nervous - project deadline*

1 Lonely - _____.
2 Blissful - _____.
3 Anxious - _____.
4 Hopeful - _____.
5 Angry - _____.

6 Confused - _____.
7 Shocked - _____.
8 Calm - _____.
9 Bored - _____.
10 Exhausted - _____.

2. What mood(s) would you associate the following with? Write mood adjectives beside the items given.

E.g. *Summer - relaxed*

1 Chocolate - _____.
2 A challenging task - _____.
3 A win by your favorite team - _____.
4 Cloudy weather - _____.
5 World War II - _____.
6 A weekend breakfast with the family - _____.
7 Spending time with a close friend - _____.
8 Poor sleep - _____.
9 Social media - _____.
10 Traffic jam - _____.

3. How do you think these people feel in the situations given? Write it in a sentence as in the example, using the idioms given. More than one option is possible.

be steamed up	be down in the dumps	be chilled-out
be really shaken up	be on pins and needles	be on cloud nine

E.g. *Rodney's boss wants to speak to him at the end of the shift. He is on pins and needles.*

1 Tony wins a talent competition and receives an award.

_____

2 Helen's best friend has moved to another city.

_____

3 Angela gets in her brother's room and sees him reading her diary.

_____

4 Melanie gets out after an hour of yoga session.

_____

5 Mike has the fear of getting infected with COVID-19.

_____

4. Work in pairs. Take it turns to ask and answer questions about your partner's moods. Use one of the idioms in Part 3.

E.g. *You: When was the last time you were on cloud nine?*
Your partner: I was in such a mood when my friends threw a surprise party for me on my birthday.

5. Read the text and underline the expressions related to suggestions.

Dear Students,

As the School Counseling Service, we promise that we will always stand by our students throughout their challenges. In addition, we would like to remind that you will go through both good and negative moods and that any negative mood does not necessarily mean that you have a psychological problem as it is to last for a particular time. Should you experience any of the negative moods below, bear in mind our suggestions.

* **Feeling pessimistic:** You may not always believe that everything will be perfect. There might be moments when you think the other way round. At these moments, do not feel hopeless. Remember that there is always a way out and focus on solutions.

* **Feeling annoyed:** No one is as patient as an angel and there are moments of annoyance ahead for us. At these moments, we can easily hurt others, even our beloved ones, or take wrong decisions. We suggest that you keep apart from crowds or find a close friend to talk to till you realize that you feel calmer. You might as well go for a walk or run. Listening to relaxing pieces of music may be of help.

* **Feeling stressed:** Stress may be common especially before exams and if you want to cope with it, you could take exercise on a regular basis.

* **Lack of self-confidence:** Each moment is not the same and there will be moments with low self-confidence. Experts' advice on this vary, but if you want our opinion, take up a hobby and stick to it. Creating is a nice way of relaxation and gives you self-confidence.

* **Loneliness:** This might find you as well because people around you, even close friends may need to focus on their own needs and problems. In such a case, you could talk to people you trust. You will, most probably, come to the realization that there are people who respect and appreciate you.

6. Imagine that you have come across the following social media posts by your friends. Through comments, make suggestions to change their negative moods. You can use the expressions from the text in Part 5 as well as those of your own.

@Mly3348 05 April 2021
I feel as if I cannot achieve my goals.

@Lis_cherrs18 05 April 2021
I am not in a good mood.
A little bit stressed.

@Grdn-Chndler 05 April 2021
Are good friends for good moments?

@WendyWitter2305 05 April 2021
What if everything goes wrong? Oh my!

@MyGeo_12 05 April 2021
Steamed up!

7. Listen and put the steps of the "Guess the Emotion" game into the correct order. Tapescript 5.2.1

- ☐ **a** Now, have a participant from Group B to do the same.
- ☐ **b** Place a packet of cards on a table, on each of which there is an emotion word written.
- ☐ **c** Give either group 5 goes and at the end, calculate the scores. The group with the higher score is the winner.
- ☐ **d** If Group A members guess the emotion correctly, they receive ten points.
- ☐ **e** Divide the group into two teams.
- ☐ **f** Have a participant from Group A to take the card on the top and act out the emotion for the other members of the group. Set a time limit.
- ☐ **g** Take it turns as groups.

8. Now, play the game.

1. Below are some posts. What might these people's moods be?

E.g. *@numberone confident*
Level of trust, selfie with no filter!

1 @ sun-flo33
Thanks to those who left, I improved my survival skills.
Thanks to those who stayed, I learned about true friendship.

2 @Jd-malone23
And then I think that maybe I was designed to be all by myself…

3 @ MuFe_2010
I don't know what I feel anymore.

4 @ Nibila2020
Everyday may not be good, but what I believe is that there is something good in every day.

5 @ snito-econ
Throw me to the wolves and I'll come back leading the pack.

2. Read the text and answer the questions.

MOOD IN LITERATURE

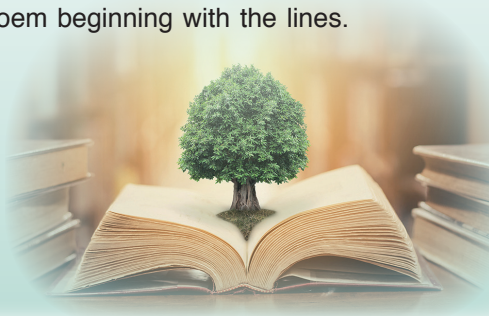
Every piece of writing in literature has its own unique atmosphere. We feel the ambience which they give us through the power of the words, and the way they come together in novels, essays, poems and even in short stories. We can define it as mood in literature. It's the feeling that is evoked in the reader by the author.

We feel joyful when we read a delightful story and think upon the meanings behind the words more than ever when they are sarcastic. On the other hand, some novels are so exhilarating that we wish they never came to an end and kept us excited. In novels, it is possible for the author to mix a lot of different moods, but one of them is usually overarching and shall be remembered later in time by the reader. In most poems and short essays, just one or two moods are involved since the space is limited for authors. You feel miserable as you read a poem beginning with the lines.

"I see the sky above the barren trees,
The gloomy clouds, no rays of the sun,
No more sunshine cause you have gone."

and remain in that mood for a while. You feel joyful when it reads, "The sun is shiny" or calm when the poem tells about a picturesque forest.

Literature has a great power to change our moods, and a strong mood is extremely important for the lasting power of a story.



1 Which of the following can replace the word "atmosphere" in the text?

a weather **b** mood **c** power **d** delight

2 How would you comment on "Mood in Literature" giving examples from the text?

_____.

3 How do the verses of the poem given in the text make you feel?

_____.

3. Write about your moods reflected in a song/painting/photograph.

4. Work in pairs. Choose one of the role cards below. Create a dialog and act it out.

Client You are moody nowadays. For that reason, you can't concentrate on the things you should, and don't enjoy life much. You also feel that you make life difficult for your beloved ones. Tell these to your psychologist.

Psychologist Listen to your client's problem, and tell that you understand the situation. Then, advise her/him to take a break, stay calm and look for the good in others.

You may use the expressions below for your suggestions:

Couldn't you …?/If you want my opinion …/I thought you could …

I'm thinking out loud here …/Suppose you …/You could always …

5. Listen and fill in the blanks. Tapescript 5.3.1

Hi, Kendall

First of all, I need to thank you for accepting to house-sit us at the weekend. I'm just sorry that we won't get to catch up until we are back. So, let me tell you everything through the voice message. I'm sorry, I really have no time to text you. I hope that will help.

Anyway, the door code for the block is 6589. (1) _____ for the inner one. The dogs (2) _____ feeding in the mornings, and under no circumstances (3) _____ they be given time to walk in the garden. Can you please not (4) _____ the washing machine very early in the morning? The neighbors complain as it's very noisy. (5) _____ ventilating the house when the dogs are out? Please, (6) _____ with anything in the fridge, and (7) _____ to call if you have anything to ask. See you to hand over the keys on Friday afternoon and looking forward to a proper chat when we are back! Cheers!

6. Imagine that you are going on holiday for a couple of days and leaving the keys with a friend to take care of your house. In a text message, list the instructions for her/him to take care of the house.

1. Read the dialog and underline the expressions related to making requests.

Luigi: Excuse me! Could you tell me the time, please?

Kenny: Sure. It's five to one. Hey, you are the new guy in our class, aren't you?

Luigi: Oh! Yes. I'm Luigi. You are Kenny, right?

Kenny: Yes. Our house is near here. What about you? Do you live in this neighborhood, too?

Luigi: Yes. We've just moved. I need to go to a pharmacy. Can you tell me the way to the nearest one?

Kenny: Certainly. You are on your lucky day. There is one across the park over there.

Luigi: Oh, how lucky of me! Look, I'm new here and I may need your help. Will you please give me your phone number?

Kenny: Of course, Luigi. Here it is, on this piece of paper. Do not hesitate to call at any time.

Luigi: That's very kind of you. I will not. I know it is too much, but I was late for Mr. Johnson's lecture today. Can I ask you to send your class notes to me?

Kenny: Sure, it'll be my pleasure to help you.

2. What requests would you make in the following situations? Discuss.

1 You must see a teacher at the break time. Ask a friend to get a bottle of water for you at the school canteen.

2 You are a doctor. Remind your patient to switch off his/her mobile phone before the examination.

3 You are at a restaurant. Ask the waiter/waitress for the menu.

4 You are having lunch with your friends. Ask one of them to pass the sauce.

5 You are a security guard at an airport gate in İstanbul. Ask the travelers to show their HES codes.

3. List the phrases in the correct category.

Certainly. | My pleasure. | All right. | I'm sorry. | No problem.
Sure. | No, I can't. | Of course. | I'm afraid I can't.

Expressions of Accepting	Expressions of Declining

4. Fill in the gaps. Use expressions of your choice from Part 3.

1 **Lisa:** Hi, Kyle! I don't feel well. Can you come and drive me to hospital?
Kyle: _____, Lisa. I'll be there in 5 minutes.

2 **Ted:** Can you take care of my pet while I'm away for the weekend?
Sue: _____, Ted. I'll be at my grandma's to take care of her. I think Helen can help you.

3 **Alexander:** Hi! My room's keycard doesn't work. Would you please change it?
Receptionist: _____, sir. Here is the new one.

4 **Wallace:** Excuse me! Could you tell me where the restrooms are?
Waiter: _____. They are on the left, behind the cloakroom.

5 **Ted:** Tim, can I ask you to make tea for us?
Tim: _____, Ted. I'm about to leave the house right now.

5. Joe and Bill are in their dormitory room. Listen and tick (√) the phrases you hear. Tapescript 6.1.1

- ☐ 1 Will you give me a lift?
- ☐ 2 Can you give me a lift?
- ☐ 3 Could you post this parcel?
- ☐ 4 Would you mind posting this parcel?
- ☐ 5 Could you do me a favor?
- ☐ 6 Can you do me a favor?

6. Complete the statements to create meaningful contexts related to asking for favors. Use the statements given. More than one option is possible.

I'm kind of busy. | I'll leave the office a bit late and pick the kids up at school.
My hands are dirty and I shouldn't touch it. | I feel exhausted. | I've already missed the bus.

1 Hey, John! Can you do me a favor and turn off the lights? _____
2 Will you open the door for me? _____
3 Will you answer the phone for me? _____
4 Martin, would you cook the dinner? _____
5 Hey, Susan, could you drop me off on your way home? _____

1. Study the dialogs and find out the requests accepted and declined.

1
Anna: Dad, can you drive me to school? I'm a bit late.
John: Of course, honey!

2
Ethan: Could you take out the rubbish?
Emily: I'm sorry, but my online meeting is starting.

3
Emma: Olivia, I need to buy some disinfectant. Could you tell me where the nearest shop is please?
Olivia: Well, I'm afraid I can't because I'm not from around here.

4
Sophia: Miranda, is it possible for you to look after my plants while I'm away?
Miranda: Sure. It'll be my pleasure.

5
Gabriel: Do you mind turning off the heating?
Elanori: No, I'm sorry because I don't want to be sick during the pandemic.

Accepting	Declining

2. Now, work in pairs and make requests for the situations below, as in the example. Use the phrases given. Share your answers with your friends.

Can I …? | Could I…? | Do you mind…? | Is it OK if I …? | Is it possible …?

E.g. *Ask someone to lend you something.*
Can I borrow your mobile phone to call my mum? My battery is almost dead.

1 Request a classmate to give you a ride after school.
_____?

2 Request a waiter to take your order.
_____?

3 Request your teacher for clarification.
_____?

4 Ask a friend for a favor.
_____?

5 Ask a friend for help with the homework.
_____?

3. Below are phrases of accepting and declining requests. Work in pairs, study them and write A (for accepting) and D (for declining) beside each phrase. Then, share your answers with your friends.

____ **1** Willingly!
____ **2** No, I'm sorry. I don't have one.
____ **3** Of course! Help yourself!
____ **4** No, not at all.
____ **5** Sorry, I need it for the moment.
____ **6** I'm afraid I can't.
____ **7** That's fine.
____ **8** With pleasure!
____ **9** I'd love to, but...
____ **10** Well, not really.

4. Listen to the conversations and list the expressions of accepting and declining requests.
Tapescript 6.2.1

Accepting requests	Declining requests

5. Read the dialog and answer the questions.

Anna: Hi, Emily. How are you?
Emily: Hello, Anna. Thanks, not bad. You?
Anna: Thank you Emily, I'm also fine. Would you do me a favor? I need some help.
Emily: Of course. What's it?
Anna: You know my sister lives in New York. I want to visit her because tomorrow is her birthday.
Emily: Oh, how nice! Please tell me what I can do for you. Oh! Is it about the present?
Anna: Good guess, but you're wrong, Emily. Could you please take care of my home while I'm away? Nowadays, the electricity goes off very often and my refrigerator may have some problems.
Emily: Sure Anna, no problem. Anything else?
Anna: No, dear. Thank you so much. I appreciate that. See you.
Emily: See you, Anna. Have a nice trip.

1 Who needs help? _____
2 Why is Anna going to New York? _____
3 What does Anna ask Emily for? _____
4 Does Emily accept or decline the request? _____

6. Work in pairs and create dialogs for the situations given. Ask for a favor and decline or accept with expressions of your choice.

You have bought a dress/suit for the graduation party, but you realize that it doesn't fit you well. You have a limited time and it doesn't need much alteration. You know that your best friend's mother is good at tailoring. Ask your friend's mother to help with the dress/suit.

You are busy writing your project and your laptop has broken down. You don't have time to go to a professional. Fortunately, you remember that your neighbor is a computer engineer. Call him/her for a favor to repair it.

You need to get to the Health Care Center for COVID-19 vaccination and your father has a pop-up meeting. You don't want to use public transportation because of the pandemic. Ask your uncle to give you a lift.

1. Choose the appropriate request and reply for each situation to make meaningful dialogs.

	SITUATION		REQUEST		REPLY
1	~~These sneakers are a bit expensive.~~	a	Would it be possible to tell me where the nearest supermarket is?	I	Oh, sorry, sir. The next flight is two hours later.
2	My flight has been cancelled.	b	I was wondering if you could tell me about your last job.	II	It's a little bit far from here. You'd better take a taxi.
3	This job requires 3 years of experience.	c	I'd really appreciate it if you could suggest a room for me.	III	~~Oh, I'm afraid, I can't. This material is of good quality.~~
4	I'm new in this neighborhood.	d	~~Do you think you could give me a discount?~~	IV	Sure. I have worked as a legal advisor for a well-known company.
5	I've never stayed in this hotel before.	e	Do you happen to tell me what time the next flight is?	V	Certainly, ma'am. We have an outstanding selection of rooms for you.

E.g. *These sneakers are a bit expensive.*
— Do you think you could give me a discount?
— Oh, I'm afraid, I can't. This material is of good quality.

2. Work in pairs. Complete the dialogs with a request. Use the phrases and pictures given.

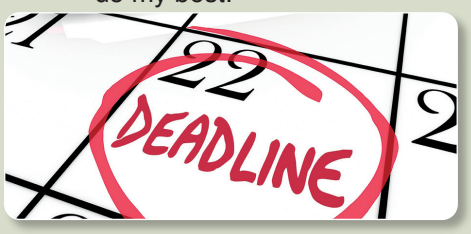
Is there any chance you could…? | Do you think I could…? | Would you be kind enough…?
I'd appreciate it if you could... | Would it be possible for you…? | I was wondering if you'd mind...

1 **Jim:** _____?
Tony: It's down the hall, on the right.

2 **Paul:** _____?
Liz: Let me check if he's available or not.

3 **Stanley:** _____?
Nick: It's 20 floors and 60 meters in height.

4 **Mr.Wilson:** _____?
Molly: I have so much work to do, but I'll do my best.



3. Respond to the requests in the dialogs with an expression of your choice from the list. If you decline, give reasons.

Accepting		Declining	
Fine. No problem.	Sure. Just a moment.	Sorry, but …	I'm sorry, but …
That's OK, I guess.	Of course.	I'd be happy to, but …	I'd love to, but …
I'd be glad to.	Certainly.	I'd like to, but …	Sorry to say that …
I'd be happy to.	All right.	I'm sorry, I can't.	It sounds great, but …

1 **Greg:** Do you think you could lend me your car for a few hours? I need to take my sister to the airport.

Roy: _____.

2 **Alison:** Would it be possible for you to check the essay I've written for the next lesson?

Brooke: _____.

3 **Tina:** Would you mind if I stayed at your home during the renovation process?

Hillary: _____.

4 **Mark:** I was wondering if you'd mind carrying these suitcases for me. I have a terrible backache.

Jason: _____.

4. Listen to the dialog and answer the following questions. Tapescript 6.3.1

1 What kind of a favor does Carol ask Julia for?

_____

2 What is Julia's response?

_____

3 What does Julia request Carol to do?

_____

4 Does Carol accept or decline Julia's request?

_____

5. Work in pairs. Study the role-cards and create a dialog. Then, act it out.

You	Your friend
You are running late because you had to give a presentation about the company catalog. You are going to visit a friend at hospital, so you need your roommate to lend you his/her car because yours is broken down. You should be home in about an hour.	The light bulb in the living room is gone. You need to change it, but you are out of it. You want your roommate to pick one up from the hardware store. You will be gone before your roommate gets back because you are going to take your dog to the vet.

L1

1. Listen to the news story and put the events in the correct order. Tapescript 7.1.1

- ☐ **1** As the woman attempted to move, she slipped further.
- ☐ **2** Then, he looked around and saw that the lady in pink was missing.
- ☐ **3** Thanks to this event, Gina met a young boy who became her hero.
- ☐ **4** First, Nick heard some sounds of falling down.
- ☐ **5** After that, he decided to look for her and drifted down the rocks.
- ☐ **6** At last, Nick managed to catch Gina.

2. Listen again and choose the correct option.

1 Piestewa Peak Summit is a trail where only _____ hikers can climb.
- **a** untrained
- **b** professional

2 As Nick was waiting for her mom, he noticed a _____.
- **a** couple
- **b** team

3 As evidenced by the screams, Gina had _____.
- **a** showed up
- **b** disappeared

4 Nick _____ to rescue Gina.
- **a** sloped downwards
- **b** climbed up

5 Nick was _____ to call emergency right away.
- **a** late
- **b** wise

6 Nick distracted her by asking questions in order to keep her _____.
- **a** conscious
- **b** fainted

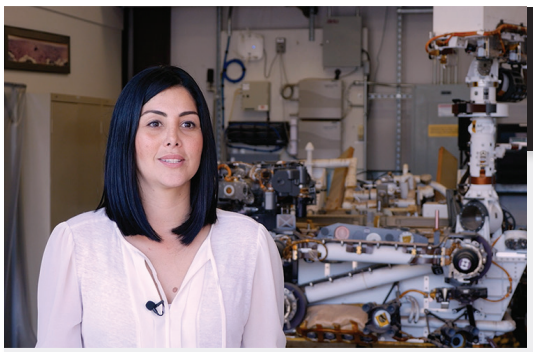
7 Nick was obviously the _____ of this rescue story.
- **a** savior
- **b** failure

3. a. Look at the image and make up a story by answering the questions below.

- Where do you think the press briefing took place?
- Whom were the press members waiting for?
- What was the press briefing about?

b. Now, narrate your story to the class.

4. Read the news story and circle the correct option.



From Housekeeping to NASA

For a teenager in Colombia in the 1980s, a science career in NASA seemed like landing on a distant planet. However, Diana Trujillo went further from modestly dreaming about the cosmos to actually exploring it. That's a tale of determination which was written in heavens.

Born and raised in Colombia, Diana was certain of her ardor for science. Yet, she had no idea about how far she'd be able to go in that sophisticated field. Meanwhile, destiny stepped in when her father suggested sending her to live with her aunt in Miami.

At the age of 17, Diana immigrated to the US in the early 2000s, with only $300 in her pocket, to pursue her dream of working for NASA. She enrolled in English courses, worked at full-time jobs as a housekeeper and a fast-food service worker to support her studies in college, and later at the University of Florida. Nevertheless, it wasn't easy. Most of the times, she had to change buses just to get to classes and other days she was cleaning bathrooms to help pay her tuition.

Ensuingly, another life-altering moment came for Diana. She became the first Hispanic woman to be admitted to the NASA Academy. She did so well that she received a job offer from the prestigious institution. While at the NASA Academy, she was invited to join the NASA Space Robotics Research Team at the University of Maryland, where she earned her bachelor's degree in Aerospace Engineering in 2007.

Diana Trujillo is currently an aerospace engineer at NASA's Jet Propulsion Laboratory. There, she is leading a 45-person team that is responsible for the robotic arm of the latest Mars rover.

1 **Before/After** she immigrated to the US, Diana wasn't sure how far she could go in science.
2 **Luckily/Unfortunately**, she didn't have enough savings while immigrating to the US.
3 **First/Also**, she enrolled in English courses when she came to the US.
4 **Before/Then**, she continued her education in college and later at the University of Florida.
5 **Definitely/In contrast**, her admission to the NASA Academy has been a turning point in her life.
6 **Secondly/Finally**, she became the team leader of the robotic arm of the latest Mars rover.

5. Read again and fill in the table with a list of key words or expressions special to each part of the story.

Setting (Time and place in which the story takes place)	Main Event/Climax (Series of events, the story's high point)	Ending (Resolution)

6. Write a news story, a past experience or an imaginative story following the steps and the plan below.

When and where did it take place? _____
What was happening? _____
Who was there? _____
What happened in the end? _____

- **Paragraph 1**
  The background to the event
- **Paragraph 2**
  When and where it happened and who was there
- **Paragraph 3**
  The result of the event

1. Listen to the interview and fill in the blanks with the words below. Tapescript 7.2.1

Meanwhile	Suddenly	As soon as	Finally	After	Then	Firstly

1 _____, Brigid Mahoney heard Dyna, one of her horses, moaning.
2 _____ she got out, she realized that she was stuck in a muddy hole.
3 _____, Brigid rushed out and called her friends for help.
4 _____, she wrote about the situation on her social media, and many people flocked there.
5 _____, the fire department arrived immediately, but they failed to save Dyna.
6 _____ many trials, the tow trucks arrived and managed to rescue Dyna.
7 _____, the efforts ended up successfully. Dyna was rescued and was able to stand up after long hours of hopeful waiting.

2. Listen again and write true (T) or false (F).

☐ 1 Brigid Mahoney is a horse lover who heard a trapped horse mourning while hiking.
☐ 2 Dyna, a 12-year-old jumping horse, got stuck in a muddy hole a week ago after a rainy day.
☐ 3 With the help of many neighbors and friends, Dyna was able to stand up on her feet in an hour.
☐ 4 The cautious efforts of the fire department were quite handy in saving the trapped horse.
☐ 5 When the tow trucks showed up, they were finally able to drag her out of the dirt.
☐ 6 Dyna was only able to get up at night, and fortunately, she keeps recovering day by day.

3. Think of a notable experience of yourself and narrate it to your friends by considering the questions on the image below.

4. Read the news story and put the events in the correct order.

16-year-old Jamie Williams saved her best friend's life, just a day after she'd completed a basic life support (CPR) class at her high school.

"I would never have thought that I would be the one to perform it on someone," she said.

Williams was driving home with her three friends in St. Petersburg, Florida on March 28 when another driver slammed into her from the left and sent her car out of the road.

"We crashed in a yard and I hit the tree," Williams said.

The driver's side door was jammed, so Williams climbed out the front window. Two of her friends managed to get out of the car safely, but her 16-year-old friend Ida Ward hit her head on the backseat window due to the collision.

"When I turned around, I didn't see Ida running with us," Williams said. "So, I had to run back to the car as fast as I could. She was just sitting there unconscious."

That's when the training Williams had just learned kicked in.

"People started to gather around to see what was happening. I started yelling, 'Back up! She needs space!'" she said.

She pulled Ward out of the back seat, avoiding the shattered window glass.

"I checked her pulse on her neck. I put my head against her chest, and I didn't really hear anything. Then, I just started doing CPR on her."

After the 30 compressions and two rescue breaths, Ward regained consciousness. Paramedics quickly arrived and rushed her to the hospital where she received stitches on her forehead.

"I don't remember anything about the accident. When I woke up, I was in the hospital. I was in shock. I was trying to figure out how I got there," Ward said.

Thanks to Williams' quick thinking, Ward is recovering well.

- ☐ Fortunately, Ida got conscious again.
- ☐ Jamie took Ida out of the car.
- ☐ Then, paramedics took Ida to the hospital.
- ☐ Jamie was driving home, and a car hit hers.
- ☐ Ida is fine now.
- ☐ 1 Before the incident, Jamie completed CPR training.
- ☐ Following this incident, Ida was injured.
- ☐ Jamie used the techniques that she'd learned in the training.

5. Read again and choose a suitable title for the news story.

- **CPR Training Failed**
- **A Teen Saves Her Friend's Life**
- **Paramedics Saved Two Lives**

6. Write a news story or a past experience by answering the questions below.

• When and where did it happen?	• What did they do?
• Who was there?	• What happened in the end?

L3

1. Listen to the podcast and answer the questions. Tapescript 7.3.1

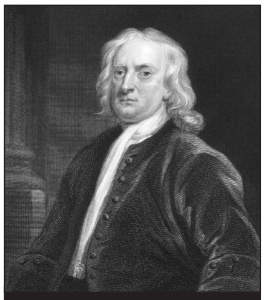
1 What are the two categories of fake news?

2 What is the most common tool for spreading fake news?

3 According to a poll, when did 25% of Americans visit a fake news website?

4 What are the two major skills to have in order to avoid fake news?

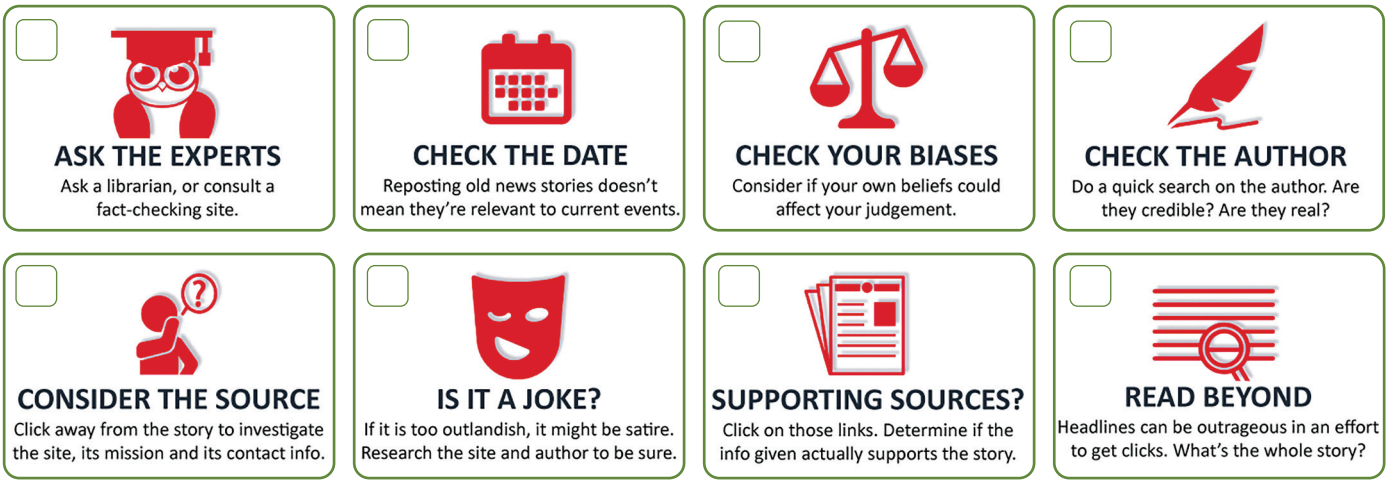
5 What is the purpose of the eight key elements in the IFLA infographic?



"DON'T BELIEVE EVERYTHING YOU READ ON THE INTERNET JUST BECAUSE THERE IS A PICTURE WITH A QUOTE ON IT."

ISAAC NEWTON

2. Listen again and put the images of the infographic in the correct order.



3. Prepare a presentation about an unusual/odd news story.

a. Use the outline while preparing the presentation.

Setting	Main Event	Ending
Time and place of the story The environment that the story took place The characters involved in the story	Series of events, conflicts and the story's top point	The conclusion of the story
	First, _____ After _____ Meanwhile, _____ Following this event, _____ Then, _____	

b. Now present it to the class.

4. Read the column in the *Health Global Magazine* and fill in the blanks with the statements below.

a Admittedly, getting to this point was quite a journey.

b Accordingly, it was recorded as the first successful combination transplant case of its kind.

c Then, he spent a month waking up and having physiotherapy.

d Fortunately, a passerby on the road pulled Joe from the burning vehicle before it exploded and saved his life.

e Next came 45 days in intensive care after the procedure, followed by almost two months of rehab.

A New Face, A Second Chance

In July 2018, Joe Dimeo, fell asleep while driving his car on Route 22 in New Jersey. It was a very short moment, but it changed young Dimeo's life forever. He lost control of the car, hit the curb, and flipped over afore bursting into flames. (1) ____ Disastrously, he still suffered third-degree burns over nearly 80 percent of his body. The damage was so serious that, though he survived, he was unrecognizable. His entire life had been taken from him in an instant.

Thereafter, Joe spent months in a medically induced coma, followed by 20 reconstructive surgeries and numerous treatments. (2) ____

Subsequently, a reconstructive plastic surgery was carried out by a team of 140 staff at NYU hospital in New York. After 23 hours of operation, the final stitch was made. (3) ____ Joe learned to open his new eyelids, to move his new hands, and to smile.

The NYU doctors had completed the revolutionary procedure in August 2020 but waited to share the results to make sure Joe's body didn't reject the transplants. (4) ____

"He's the most highly motivated patient I've ever met," Dr. Eduardo Rodriguez, head of the team that completed the exceptional operation, told reporters at the press briefing. "Joe is healthy, he's young, he's strong, he loves exercising, he eats healthy

now, and he had that one special feature which is required for these kinds of operations - a high level of motivation," he said. "And he had an enormous sense of hope."

In the press briefing, Joe pulled a small notecard from his pocket using his new hands and read from it. Other news reports showed him playing with his dog and lifting weights at the gym. (5) ____

Asked how he'd felt over the past months of rehabilitation, Joe said he felt he'd been given a "second chance at life."

5. Read again and match the sentence halves.

☐	**1**	Joe Dimeo had a terrible accident	**a**	to successfully receive a face and double hand transplant.
☐	**2**	This accident turned	**b**	but the doctors didn't make it public right away.
☐	**3**	He spent nearly two years	**c**	his life upside down.
☐	**4**	The surgery had been completed a year ago,	**d**	in the hospital to fully recover.
☐	**5**	He's the world's first patient	**e**	as he fell asleep while driving.

6. Imagine you are a columnist in a magazine. Write down an unusual story for this week's column.

1. Read the complaint letter and put the paragraphs in the correct order.

New Message

To contact@pathwaycity.gov.uk

Cc

From stevetownshend21@xmail.com Bcc

Dear Sir or Madam,

☐ Another problem is the wastewater discharged from the power plant. We used to get clean water from the tap, but now our water has become undrinkable since it's being contaminated by the wastewater. As it can be expected, the fertile fields have become unproductive because the dirty water flow into the waterways and soil. We have started to get fewer and unhealthy products, and many animals have died after drinking dirty water from the polluted streams near our village.

☐ I am writing to express my concern regarding Pathway Thermal Power Plant, which has been polluting the air in our village and draw your attention to the dangers that threaten the lives of our families and animals. This issue has already become a fatal risk for the local inhabitants and nature.

☐ To sum up, the local administration of our village has contacted the management of the thermal plant. Unfortunately, they have been uneager to solve these problems. I hope that you will deal with this matter as soon as possible.

☐ To make matters worse, the enormous amount of ash released into the atmosphere causes respiratory problems. We can't even breathe well, and we have to use masks or stay indoors, especially in the evening in winter months.

☐ First of all, a large number of harmful gases are given out by the plant. As a result of the emission of these gases, there is always a heavy smog over the city, which has caused visibility problems and prevented incoming sunlight.

☐ As recent surveys show, thermal plants do more harm than good. A large number of developed countries have been investing in alternative energy sources, and some of them have already started to use green energy in production and industry. Our village, which is usually sunny during the year, is surrounded by rivers and streams. It is also located at the skirts of a mountain. I would appreciate it if you could invest in renewable sources like solar, wind or hydropower to produce energy. I hope this matter will receive your immediate attention.

Yours faithfully,
Steve Townshend

Send

2. a. Read the complaint letter again and complete the table.

Problem	Cause	Solution
• air pollution		

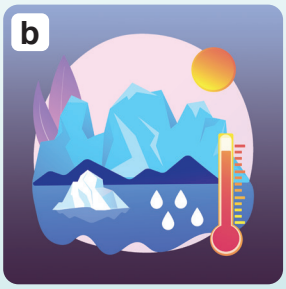
b. What other solutions can you add to the table? List them.

3. Write a complaint letter about an environmental problem around you. Use the tips given in the box in your letter.

• Explain your problem. • State your demands. • End your letter with closing remarks.

4. Look at the pictures of environmental problems and discuss their causes and solutions.

acid rain



global warming

water pollution

smog

5. Listen to a radio program in which people are talking about the environmental problems they are facing and take notes about their complaints. Tapescript 8.1.1

Cause	Effect

6. Listen to the radio program again and tick (√) the offered solutions to the environmental problems.

- ☐ **1** Conduct regular tests to identify water quality.
- ☐ **2** Accelerate renewable energy development.
- ☐ **3** Increase pump efficiency in the water discharge system.
- ☐ **4** Recycle the kitchen waste.
- ☐ **5** Ban the construction of energy plants near residential areas.
- ☐ **6** Minimize the use of pesticides in agriculture.

7. Complete the table with what you know about the following energy sources. Then, share your ideas with the class.

Energy source	Advantages	Disadvantages
Nuclear power		
Biomass		
Tidal power		
Solar power		
Fossil fuels		

1. Read the text and fill in the blanks with the correct statements.

a it absorbs carbon dioxide not only from the water but also from the air while growing

b the scientists are putting a lot of effort into searching for promising alternative energy sources

c engineers have been working hard to convert kinetic energy

d this gas covers 74% of the universe

e these sources are still far from meeting the world's growing energy demands

The Future of Alternative Energy

As renewable energy technologies develop, solar, wind and water power have been put into use in recent years. They have contributed to decreasing the damage caused by fossil fuels, but (1) ____. As a result of this fact, scientists have been seeking non-polluting and more affordable alternative energy sources.

To begin with, hydrogen energy is one of the most promising future energy ideas. It will provide a big mass power as (2) ____. It has already been proved that it is a clean energy source which causes almost no pollution. The only problem is that it is found only in combination with other elements, and it requires an enormous budget to produce pure hydrogen power with today's technology. At present, it is majorly being used in industry, aviation and heavy shipping because it's highly expensive. Once the budget problem is resolved, it will sufficiently provide green electricity and low-carbon fuel.

In addition to hydrogen power, algae production for biofuel has a tremendous potential for clean energy. Algae is a quick-growing plant that contains energy-rich oils. It's eco-friendly in that (3) ____. They can easily grow in wastewater or man-made ponds; however, algal biofuel production requires an expensive and time-consuming process. Therefore, the number of refineries producing algal oils to supply biofuels for planes, trains and cars is far from ideal. Fortunately, attentive studies have been underway to lower the cost.

How about saving the planet by doing some exercise? Producing energy from the human body is not a new idea. There have been potential developments in human-powered electricity generators, but their efficiency is still in question. You may be surprised to hear that human power has already been used at a gym in Hong Kong and a dance club in London. In recent years, (4) ____, which is a free constant power source, into electrical energy. Doing the required physical movements may be difficult for old or disabled people, though. Not to mention that it is bad news for couch potatoes! But who knows, maybe science fiction movies will actually come true.

The inevitable technological progress is, unfortunately, harming nature day by day, so clean energy sources must be used without delay. Thankfully, (5) ____, as we still have a long road ahead of us.

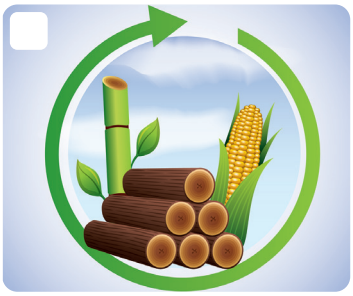
2. Read the text again and complete the table.

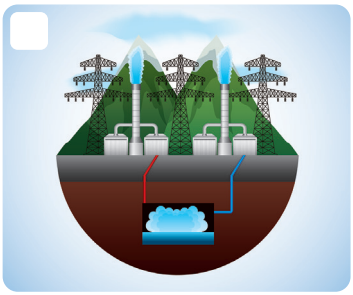
Alternative source	Pros	Cons
Hydrogen power		
Algal biofuel		
Human power		

3. Imagine you are working on a project to find an alternative energy source for the future world. Write an opinion essay including the points below and then talk about your ideas.

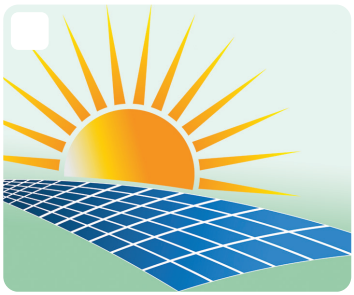
- The sustainable source you want to use
- The problems it will solve
- The pros and cons of the suggested source

4. **Listen to a phone call between an energy consultant and a client. Tick (√) the energy sources you hear.** Tapescript 8.2.1

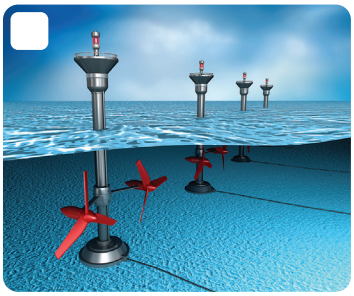

biomass


geothermal power

wind power


solar power

hydropower


tidal power

5. **Listen to the phone call again and answer true (T), false (F) or not stated (NS).**

- ☐ **1** Mr. Token is suffering from energy cuts because he lives in a crowded neighborhood.
- ☐ **2** He doesn't want to harm the environment while generating electricity.
- ☐ **3** His property contains sustainable energy sources.
- ☐ **4** He will be able to make money by selling the excess electricity to the grid.
- ☐ **5** The cost of installment is standard for all homes.
- ☐ **6** Hybrid energy systems have become increasingly popular in recent years.

6. **Look at the environmental problems and take notes on the cards. Then, discuss your ideas with your friends.**

cause: _____
effect: _____
solution: _____

cause: _____
effect: _____
solution: _____

cause: _____
effect: _____
solution: _____

1. Listen to the podcast about the success story of Freiburg, Europe's solar city, and put the events in the correct order. Tapescript 8.3.1

- ☐ The city was given an award for their efforts to protect nature.
- ☐ The first example of a solar-powered resident was built in the city to solve energy problem.
- ☐ Thousands demonstrated against the use of nuclear energy.
- ☐ The residents got the right to receive money to set up solar panels on their roofs.
- ☐ A terrible accident occurred at a nuclear power plant.

2. Listen to the podcast again and choose the correct option.

1 Freiburg was a pioneer in _____ in Europe.
- **a** objecting to a project that would harm the environment
- **b** cooperating with the authorities to start the energy projects

2 Chernobyl disaster forced the city council to _____.
- **a** meet the energy demand from reliable nuclear plants
- **b** work on sustainable energy solutions

3 After the introduction of clean bill by the government, _____.
- **a** people started selling the surplus energy to the grid
- **b** more and more houses installed solar panels

4 People prefer cycling or using trams because the city _____.
- **a** promotes the use of public transportation
- **b** does not allow cars in the streets

3. Choose one of the cities which have been using alternative energy successfully for years. Do some research on them to write about their success story. Include the answers of the following questions in your writing.

Austin	Oslo	Chicago
• What kind of power source is used?	• How much energy will it produce?	• How much does the project cost?

4. Imagine you are responsible for the energy policies of your city. Work with a partner and discuss what renewable energy sources you will invest in.

5. Read the news story and complete the blanks with the following numbers.

3 GW	€28 billion	80 km	2033	200	70%	1991

The World's First Artificial Energy Island on Danish Coast

Denmark is preparing to build a huge island to supply energy for millions of households and green hydrogen for use in industry, transportation and aviation. The world's first energy island will be situated (1) _____ off the west coast of the country. When it is completed, it will be as big as 18 football pitches, serving as a hub for (2) _____ offshore wind tribunes. Being the largest construction project in Danish history, the artificial island will cost about (3) _____. The Danish Energy Agency reported that the country, which is the primary stakeholder, would be partners with the private sectors in this project.

Setting up the world's first wind farms back in (4) _____, Denmark has been a leader in onshore and offshore wind farms. The government announced that the country had decided to stop searching for oil and gas in the North Sea and started to invest more in alternative energy sources. The Nordic country intends to reduce greenhouse gas emissions by (5) _____ within a decade. "This is truly a great moment for Denmark and for global green transition," said the Energy Minister Dan Jorgensen.

The energy island, estimated to be in service in (6) _____, will produce energy more than the country needs; therefore, it will be capable of distributing electricity to the neighboring countries, too. The capacity of the energy hub, calculated to be (7) _____ in the initial phase, can be increased by three times in the future. In this way, millions of households in Europe will be able to use the green energy provided by the giant island.

6. Read the news story again and answer the questions below.

1 What is the purpose of constructing an energy island?

_____

2 Who are the sponsors in project finance?

_____

3 How has Denmark contributed to the reduction of greenhouse gases so far?

_____

4 What is Denmark planning to do with the excess energy produced on the island?

_____

5 How will the number of countries benefiting from the island be increased?

_____

7. Work in groups and discuss the questions below.

a How does the use of fossil fuels affect the environment?
b How can we reduce our carbon footprints?
c Can renewable energy completely replace fossil fuels in the future?
d What is the most promising alternative energy source of the future?
e Are you pleased with the renewable energy policies in the world? Why/Why not?

1. Listen to a school radio interview with James Cruise, Assistant Professor of Sociology at Toronto University, and number the given sentences in the order you hear. Tapescript 9.1.1

- ☐ Technology is evolving to satisfy the needs of this new and upcoming generation.
- ☐ Being the first digital natives, they've grown up with technology.
- ☐ They just think of technology as the way it is.
- ☐ What are the core characteristics of born-digitals?
- ☐ Generation Z is really shaping technology consumption.
- ☐ How do Gen Zers communicate?

2. Listen to the radio interview again and write true (T) or false (F).

- ☐ **1** Prof. Cruise has been searching for Generation Z for 10 years.
- ☐ **2** Generation Z is the generation born between 1997-2012.
- ☐ **3** Gen Zers are unwilling to take calculated risks.
- ☐ **4** They love to use various apps for video calls as they prefer sound, movement and full sight.
- ☐ **5** They have no tendency to buy futuristic wearables like smartwatches and eye gears.

3. Look at Simon's speech bubble and complete it with the given words. One is extra.

watching | learning | enjoying | guessing | feeling | flying

After unwrapping a brand new drone less than two weeks ago and (1) _____ a few days of blissful photography, the worst happened yesterday. It really made me feel helpless and powerless. I just crashed my drone into a tree (2) _____ backward. I thought it was above the treeline, but I was dead wrong. (3) _____ my fragile, complicated and expensive flying camera bounce between tree branches, I got shocked when it hit the ground and broke one of the motor arms. (4) _____ desperate, I checked its website to see if there's an authorized repair center anywhere near me. As the damage to my drone isn't under warranty, I'll have to pay to have it repaired. Though I'm aware of the fact that when owning a drone, a crash is inevitable, I feel really miserable and disappointed. I know it happens to everyone, but I must confess that (5) _____ how to properly fly a drone is a real challenge. Tomorrow, the first thing to do is to get my beloved drone checked and fixed.

4. Share your experiences with your digital devices in class as in Exercise 3.

5. Read the dialog and write five things needed to be done before handing in a phone to a technician.

Mary: My smartphone got damaged, and I don't know what to do.

Eric: What exactly happened? Let me see it.

Mary: I accidentally shattered it, which made me feel extremely upset.

Eric: Come on, Mary! A shattered phone screen is not the end of the world or at least an end to your phone.

Mary: I should have been more careful. You know I can't afford a new one at the moment.

Eric: What about your warranty?

Mary: It has already expired. I can't have it repaired for free.

Eric: Were you enrolled in a device protection program through your phone company while buying it?

Mary: Unfortunately, no. I wish I had signed those papers.

Eric: Somehow, you're going to get it repaired by a technician or the company's official service center. I really can lend you some money if you are in need.

Mary: Thanks a lot, but I think I can handle it.

Eric: OK! Then, I'd just like to give you some friendly reminders before you hand in your phone to someone whom you don't know.

Mary: Looking forward to hearing your safety precautions.

Eric: First, to avoid the risk of losing your contacts, photos, videos, documents, etc. during the repair process, get them stored in external storage. Second, have your SIM card taken out. If your card gets into the wrong hands, it may be misused. Also, till you get your phone back, you can use your card on any other phone.

Mary: Oh! Eric, you are great, my friend.

Eric: If your phone is secured with a PIN, pattern lock, or fingerprint authentication, you need to disable it. Doing this will allow the experts repairing your phone to test the status after the issue is fixed. Then, get your IMEI number noted down.

Mary: What's that number for?

Eric: IMEI (International Mobile Equipment Identity) is a unique fifteen-digit serial number that every phone has. In order to avoid any risk of misplacing your device, it's wise to get it noted. And finally, have your phone repaired by a certified technician.

Mary: So right. A certified technician will also guarantee my phone, I suppose.

Eric: Exactly. It'll be highly useful in case you need to take your phone back due to some other issues that might be detected later.

1 _____

2 _____

3 _____

4 _____

5 _____

6. Read the dialog again and write true (T) or false (F) for the given statements.

☐ **1** Mary is thinking of buying a new smartphone as she has enough money.

☐ **2** She can have her phone repaired without paying any money because it is under warranty.

☐ **3** She is sorry for not having signed the device protection program papers during her purchase.

☐ **4** Disabling any locks on the phone will let the technician test the status after the repairing process.

☐ **5** Unless she knows her IMEI number, her phone can be handed over to someone else who owns the same brand, model, color, etc.

☐ **6** Eric says it's not typical for any technology-driven gadget to appear with some deficiency in working at a point in time.

7. Write a paragraph about the things needed to be done when a computer breakdown occurs.

_____

_____

_____

L2

1. Listen to Brenda and the interviewer to answer the questions.

Tapescript 9.2.1

1 What did Brenda study at the university?

2 How did she feel in her first days at the university?

3 What is her position in her company now?

2. Listen to the interview again to correct the statements.

1 Brenda has always been into how things work since secondary school.

2 She was one of the girls in her department at the university.

3 She started her career in a car manufacturing company.

4 Mr. Dawson made her work on all areas of military aircraft.

5 All co-engineers have to make sure projects come in on budget and meet the deadline.

3. Listen again and tick (√) the phrases that are true for project management.

- ☐ **1** Brainstorming
- ☐ **2** Giving ideas
- ☐ **3** Investigating feasibility
- ☐ **4** Developing objectives
- ☐ **5** Paying for the cost of the project
- ☐ **6** Making engineers work on the project
- ☐ **7** Making good use of the budget
- ☐ **8** Having engineers meet the deadline

4. Read the dialog and fill in the blanks using the correct words.

believe	agree	have	feel	think	look	let

Eva: What do you (1) _____ about the new technologies in cosmetic surgery?

Lisa: Mind-blowing. It is really hard to catch up with them. And to be honest, I'm against cosmetic surgery. Most of the doctors make people (2) _____ the same.

Eva: I (3) _____ with you. Unfortunately, a lot of women nowadays look alike. By the way, my cousin, Sheila will (4) _____ her nose straightened next Thursday.

Lisa: Oh, no! I know Sheila. She is such a pretty girl. Please don't (5) _____ her have the surgery.

Eva: Too late. She's been so depressed recently thinking that she has a crooked nose. She's got everybody in the family, except me, to (6) _____ that this surgery will improve her self-esteem.

Lisa: I really (7) _____ sorry for her. I'm sure she'll be visiting the doctor very often from now on.

Eva: She is used to seeing the doctor. She's already had some injections in her forehead.

Lisa: Unless cosmetic surgery is used for serious health problems, it is nonsense and such a waste of money, I suppose.

Eva: You're right.

5. Think about a new technology used in a specific field and prepare a similar dialog with your partner. Then act it out.

6. Read the interview and write true (T), false (F) or not stated (NS).

Interviewer: Today, we're here to interview with an automobile designer, Arvid Olsen from Norway. Can you introduce yourself to us, please?

Mr. Olsen: I'm a 57-year-old mechanical engineer. After the university, I got my Ph.D. in the same field, and I've been designing cars since then. I worked with one of the biggest companies' F1 racing-design crew in the 1990s and pioneered the use of magnesium in pistons.

Interviewer: If I'm not mistaken, you were given an award for your pioneering by your company.

Mr. Olsen: Oh, yes! You remember it.

Interviewer: I do. Now, please let us know about your environmentally-friendly aircar. Concept cars, especially the green ones, grab public's attention.

Mr. Olsen: You know fuels are very polluting. Petrol is the worst. A mixture of battery power and petrol is slightly cleaner. Hydrogen is very expensive, and electric cars rely on inefficient battery power. My car just runs on air. So simple.

Interviewer: Can you tell us its principle?

Mr. Olsen: Briefly, the electricity is transmitted to a compressor, which mechanically compresses the air into the car's tank. The car's engine then converts the compressed air into mechanical energy.

Interviewer: So, can we say an aircar is cheaper than an electric car, doesn't have batteries that need replacing every five years, and is much quicker to recharge with clean energy?

Mr. Olsen: Exactly.

Interviewer: What about its speed?

Mr. Olsen: Actually, it can only reach speeds of 60 km/h at the moment.

Interviewer: Then, available just for short journeys where high speeds are not necessary.

Mr. Olsen: You know my car hasn't been seen on the roads yet. It has to be remembered that this is just a test car yet. There are still some problems to overcome before my dream becomes a reality.

Interviewer: You're being modest. We know that a big airline company is interested in your aircar. What can you say about that?

Mr. Olsen: Ha ha ha! You don't miss any detail. Yes, that's right. One of the biggest airline companies wanted to use the aircars to replace their electric cars at Budapest Ferenc Liszt International Airport.

Interviewer: Great! As far as I know, you are working on another type of car at the moment. What would you like to say about it?

Mr. Olsen: It's a car which combines both air and petrol power. This car will be ultra-efficient and be able to travel hundreds of kilometers on one liter of petrol.

Interviewer: You mean if the pump for the air is powered by clean energy, then the car will be 100% pollution-free. Even if its performance is improved by using petrol, it'll still be less polluting than most cars.

Mr. Olsen: Definitely.

Interviewer: Breathtaking. Thank you so much, Mr. Olsen.

Mr. Olsen: My pleasure.

☐ **1** The interviewer had Arvid Olsen talk about his aircar.

☐ **2** Mr. Olsen has been designing cars since he started university.

☐ **3** His crew in the 1990s took the lead in using magnesium in pistons.

☐ **4** His company rewarded him with a huge amount of money.

☐ **5** People would like to see environmentally-friendly aircars around.

☐ **6** He has lots of experience in working with hydrogen power.

☐ **7** Aircar is a vehicle that uses a motor powered by compressed air.

☐ **8** You can easily drive at a high speed if you have an aircar.

☐ **9** He let an airline company use the aircars at Budapest Airport.

7. Work in pairs as an interviewer/interviewee and prepare an interview following the steps.

- Search for a person who is an innovator in technology.
- Prepare your questions.
- Ask and answer.
- Write your interview.
- Present it in the class.

1. Listen to the radio interview with a computing specialist at Cambridge University, David Spencer and find out what the interview is basically about. Tapescript 9.3.1

a Stephen Hawking and his contribution to science
b Stephen Hawking and his high-tech communication device
c Stephen Hawking's theories and his incurable illness

2. Listen to the radio interview again and write true (T), false (F) or not stated (NS).

☐ **1** Stephen Hawking's high-tech device called helped him communicate and give lectures after his health deteriorated.
☐ **2** For the last 10 years of his life, Hawking communicated only by tensing his cheek.
☐ **3** Prof. Hawking was not fortunate enough to live with ALS for five decades.
☐ **4** David Spencer didn't have an opportunity to meet Stephen Hawking in person.
☐ **5** Stephen Hawking's speech software has been available for free since 2015.
☐ **6** The software frequently had to be updated as Hawking was gradually losing his muscles.

3. Look at the dialog below and fill in the blanks with the given sentences. One is extra.

a I'm gonna get it serviced tomorrow morning
b Regular maintenance is a must
c Your robotic buddy needs more help than you might think
d Let your cleaning assistant set free
e Robovacs make your life a lot easier

Sheila: How long have you had a robot vacuum cleaner, Jason?
Jason: Well, since the robot vacs hit the markets.
Sheila: Hmm. Is your robovac joining you as a right-hand helper?
Jason: Yes and no. If there is too much pet hair on your floors, it's an impressive helper, but it's not smart enough to avoid every obstacle that gets in its way. (1) ____.
Sheila: I see. I need to get ready for some serious tidying up before letting my robovac go to town on my floors.
Jason: More than that. My dear buddy repeatedly gets stuck under furniture and on door thresholds, and it likes to eat anything on its way. Yesterday, my robovac ate my shoelaces and stopped. (2) ____. Never leave it running when you go out.
Sheila: Oh, no. My life will not magically and constantly become easier with it, I suppose.
Jason: Exactly. (3) ____, but they aren't still perfect.
Sheila: Do I need to clean out wheels and brushes?
Jason: Sure. (4) ____ if you're thinking of purchasing this terrific and expensive tool. Moreover, it's really hard to fix with its computer brain, sensors and app integration.
Sheila: Oh, I don't wanna get it fixed so often. I'm really confused if it's a boon or a bane, and I'm sending the biggest hugs to my traditional vacuum cleaner.

4. Prepare a similar dialog with your partner about the pros and cons of a hi-tech device you've been using and act it out in class.

5. Read the interview in a hi-tech magazine *Tech-Wise* and complete the blanks with the questions below.

a Are driverless cars more efficient drivers than humans?
b What about the cons behind the use of these cars?
c What is the technology behind self-driving cars?
d Are you optimistic about achieving your goal despite the challenges?
e How long have people been dreaming of automated driving?

SELF-DRIVING CARS: BOON OR BANE?

Should we fear or welcome driverless cars? Dr. Lisa Shields, the director of the Humans and Autonomy Laboratory and Duke Robotics, gives us a look ahead. The professor is going to help us understand artificial intelligence (AI) in self-driving cars.

Tech-Wise: _____

Dr. Shields: Almost since we had cars. The science-fiction writer and futurologist Arthur C. Clarke describes the cars that choose their own route in his book *Profiles of the Future*. A concrete vision of automated driving was there in the 1960s. Today, we have been designing and testing these cars, and we just need to see the final tests. As safety is one of our core values, there's still a way to make these cars safer before introducing them to the mass market.

Tech-Wise: _____

Dr. Shields: Actually, more than that. I'm convinced that autonomous driving will become part of daily lives sooner than most people expect. Everyone will benefit from it. It also helps disabled people lead more independent lives without the need to drive the car themselves.

Tech-Wise: _____

Dr. Shields: Well, they have sensors all around which can detect other cars and obstacles on the road. AI can communicate with all other vehicles to avoid creating traffic jams. Sensors on the wheels help them park. All you have to do is type in the address. You won't have to worry about remembering directions where you're going. Enjoy the ride sitting back and even reading a book.

Tech-Wise: _____

Dr. Shields: Absolutely yes. They will also drive more safely than people. Nothing makes them get distracted. Furthermore, they would always obey the speed limit. You know human error is a natural part of life, and when this happens behind the wheel of a car, it can lead to catastrophic consequences which driverless cars are designed to avoid.

Tech-Wise: _____

Dr. Shields: Well, the price of this technology would be high. Out of sight high. Do you prefer to pay such high costs for a driverless car? Furthermore, what happens if one or more sensors get damaged? How the car responds is not certain yet.

6. Are you ready for self-driving cars to be part of your everyday life? Give your reasons considering the interview in Exercise 5.

7. Write a *for and against essay* about self-driving cars. Organize your essay in four paragraphs including an *introduction, pros of self-driving cars, cons of self-driving cars* and a *conclusion*.

L1

1. Read and complete the text with the six-word stories below.

a *"Not quite what I was planning."*

b *"Shared a story, changed the world."*

c *"For sale: baby shoes, never worn."*

HOW MANY WORDS ARE NEEDED TO TELL A STORY?

If you were told to tell a story in six words, what would you say? Probably, you would say; 'No way!' However, it is claimed that the famous American author Ernest Hemingway did it. In the 1920s, he bet ten dollars that he could write a complete story that could make people cry in just six words. To the astonishment of his friends, he won the bet by writing the shortest story in the world: (1) ____

In 2006, inspired by this anecdote, Smith Online Magazine asked its readers to write a story in just six words and published a book named after one of the submissions telling about the common disappointment in life: (2) ____

However, so many people took up the challenge that the editors of the magazine had to work on a second collection of six-word stories. Then, Larry Smith, the founder of the magazine, started the Six-Word Memoir Project as he was on a quest to help other people tell their stories. Nowadays, his project has become an inspirational and addictive form of self-expression embraced by lots of people of all ages around the world. Thus, more than 1 million Six-Word Memoirs have been shared across Smith Magazine sites, and his project can be found in classrooms, hospitals, prisons, etc. The project is also used in therapy groups as stories are deceptively simple and surprisingly powerful. Sharing regrets and disappointments heals people. Therefore, Larry Smith keeps telling about his project in various educational events and invites people to write their life stories. He finishes his talks with his own six-word story: (3) ____

2. Read the text again and circle the correct option.

1 Hemingway's story tells about a **heartbreaking loss/dramatic change**.

2 The readers **took/ignored** the six-word challenge seriously.

3 The name of the first six-word book had a sense of **satisfaction/dissatisfaction**.

4 Larry Smith's six-word challenge turned into a **success/failure** story.

5 Stories have strong **positive/negative** effects on human psychology.

6 Larry Smith believes that stories will **unfortunately/incredibly** change the world.

3. Below are some of the six-word life stories sent to Smith Magazine. Read and discuss what the writers would change if they had a chance.

1 Wrong era, wrong class, wrong gender.

2 Worry about tomorrow, rarely enjoy today!

3 Found true love, married someone else.

4 Really should have been a lawyer.

5 Born London, lived elsewhere, died inside.

6 Any chance I could start again?

4. Match the regrets with the stories in Exercise 3.

☐ **a** I wish I could turn back and try it all once more.

☐ **b** I wish I weren't so anxious about time.

☐ **c** If only I had chosen the right profession for me.

☐ **d** If only I hadn't missed the love of my life.

☐ **e** I wish I hadn't ruined my life talking inside.

☐ **f** If only I'd been born in a different time under different circumstances.

5. Now, it is your turn for your tiny stories. Write your life story in six words.

_____

_____

_____

6. **Listen to the friends talking about an unlucky day. Then, guess who might have said the statements below; Paul or Lisa?** Tapescript 10.1.1

1 You should have bought a cake. _____
2 I shouldn't have left them there. _____
3 If only things hadn't gone so wrong in my kitchen. _____
4 I should have helped you with the preparations. _____
5 If only I had locked it. _____
6 I wish you had called me. _____

7. **Complete the text with the words in the box.**

pessimistic	opposite	curious	exhausted	alone

Hi there,

You know, we moved to this town two months ago. I don't like being here. If only we had stayed in London. I don't like the people around here, either. Their (1) _____ *eyes are killing me. I wish they would stop looking like that, as if they knew all the ways out there and wondered which way you would go. And the ones living just* (2) _____ *our house listen to music loudly all day without turning it down at nights. I wish they would stop playing their music so loudly every day. If only I could have slept better last night, I wouldn't feel so tired now.*

I'm (3) _____, *but that's not all. I also feel* (4) _____. *All of my friends are in London. I wish they were here. My parents should have thought about this problem. If only they had asked me what I wanted. Oh, mum is calling. Wait a minute dear diary.*

I'm sorry, I must go now. With the boy from next door! :) We are going for a ride. Just forget about what I've written above. Things are going better. I know you say; I wish you weren't so (5) _____. *You are right, my friend. I'll try my best.*

8. **Imagine you had an argument with a friend. The statements below show what you feel sorry about. Write a note to your friend to apologize.**

Please accept my apologies for yesterday. I know I _____

_____

_____

1. Listen to the radio program and find out who is talking about a present situation and who is talking about a past event. Tapescript 10.2.1

2. Listen again and write true (T), false (F) or not stated (NS).

- ☐ **1** Kate regretted being in Los Angeles due to the misfortunes she had during the holiday.
- ☐ **2** She wished she hadn't spent too much money on clothes while shopping.
- ☐ **3** She thought she should have accepted the lady's offer.
- ☐ **4** She felt sorry for not going to the police station first.
- ☐ **5** Mike wishes he had his old life back.
- ☐ **6** Despite the changing circumstances, Mike is happy with the new normal.
- ☐ **7** He wishes he played on a professional team.

3. Who might have said the sentences below? Write Mike or Kate in the related places.

1 If only I went back to the times of face-to-face learning. _____
2 I wish I had had a glorious time during my vacation. _____
3 If only I hadn't been so careless. _____
4 I wish I traveled to new places with my friends. _____

4. Read the dialog and complete the missing parts with the phrases below.

a It was all my fault **b** I accept your apology **c** I'm terribly sorry **d** It's all that I can explain

Mr. Barner: Where have you been, Jeremy? You're almost ten minutes late for the meeting, so I had to welcome our guests by myself. Don't you know that the Germans are extremely punctual? You destroyed our first impression from the very beginning.

Jeremy: Well Mr. Barner, (1) ____ for the confusion. I should have informed you that I was running a bit late. I was stuck in traffic.

Mr. Barner: Is that all? I wish you would have a better excuse. Don't you know that they are one of our most important clients? And by the way, what is that bizarre red and black T-shirt under your blazer?

Jeremy: Well… Yes, I do know. You have a right to be concerned, but I hope I'm going to fix it. (2) ____ because I should have told you that today was Kevin's birthday. I thought I could handle both. I mean, if I had arrived at the meeting on time, I wouldn't have said a single word about it, but now you've learned the truth.

Mr. Barner: Oh, come on! What is the truth? Where did this birthday come from? Who is Kevin?

Jeremy: Well, to be honest, I've been volunteering for a foundation called *Dream Your Wish* since last summer. We grant life-changing wishes for children with critical illnesses, and Kevin was one of them. He wished to meet his imaginary hero for his birthday. We were all at the hospital celebrating his 9th birthday. I was his hero, as you see. We were totally slammed with work and I couldn't tell you. I'm sorry, Mr. Barner. (3) ____.

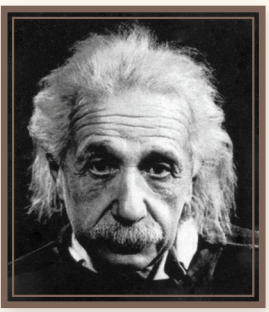
Mr. Barner: Oh Jeremy! I wish I had known this before. Of course, (4) ____. Nothing is more precious than a child's smile. I'm sure our clients will also have an understanding of your delay after they hear your story.

5. Prepare a similar dialog with your partner using the phrases in Exercise 4 and act it out in class.

You can also use the phrases for apologies and giving explanations below.

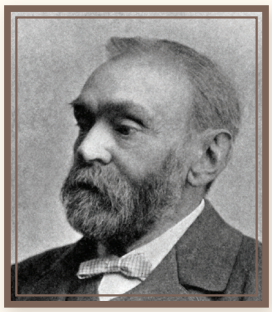
- I just want to apologize for …
- Excuse me for …
- Please accept my apology …
- I'm trying to say that …
- In other words …
- That's why …

6. Read the text and choose the correct option to complete the sentences.



We all make mistakes and thus feel sorry for the consequences of our decisions. We wish that things could have been different in the past, but we cannot change the reality of the present. Most of us think that we should have studied more, traveled more, saved more money, found a better job, or we wish we wouldn't have said those words or hadn't worked so hard, and the list of regrets goes on. However, if we take a look at the amazing history, we witness bigger regrets which changed the destiny of nations. There are things in life even the most famous scientists wish they hadn't discovered or invented anything.

"If only I had known that the Germans would not succeed in producing an atomic bomb, then I would have never lifted a finger," said Einstein regretfully. Although Einstein wasn't involved in the creation of the atomic bomb, he felt remorse due to his role in encouraging its development. He was so fearful with the idea that Germany was attempting to create nuclear weapons to use against the World War II Allies; therefore, he sent an urgent letter to President Franklin Roosevelt both informing and encouraging him to support the U.S. research into producing one. But after he had witnessed the devastation of Hiroshima and Nagasaki, he publicly shared his deep sorrow.



Alfred Nobel, the Swedish inventor of dynamite hoped that his invention would only be used for peace-time industries, however, he witnessed people misuse his creation as a weapon of war. He was frustrated with this unpleasant result, but he didn't let this situation get him down. He was determined to create one of the world's most prestigious international prizes. "I wish I weren't remembered for my invention", were the words of Alfred Nobel before writing his last will and testament. Alfred Nobel had no family of his own. In his will, he wrote that his fortune should be invested to form a fund, and every year the interest of this fund should be given to the people who did outstanding work for humanity in the fields of physics, chemistry, medicine, literature and peace, and this is called the Nobel Prize.

1 It is stated in the text that _____.
- **a** most of us feel sorry for some of the decisions we made in the past
- **b** we still have a chance to change the results of our actions that we regret

2 Einstein felt sorry for _____.
- **a** helping the Germans to create a nuclear weapon
- **b** sending a letter to the U.S. president

3 Although Einstein didn't work directly on the atomic bomb, _____.
- **a** he expressed his regret openly after the disaster in Japan
- **b** he felt deep sorrow for the Germans' attack

4 Alfred Nobel was disappointed to see his invention was _____.
- **a** used in the wrong hands
- **b** was a failure

5 Alfred Nobel created the Nobel Prize because _____.
- **a** his only ambition was to be well-known worldwide
- **b** he wanted to be remembered for something useful for the benefit of humankind

7. Read again and choose a suitable title for the text.

• NEVER LOOK BACK IN REGRET • THE HISTORY OF INVENTIONS • EVERYONE FEELS REGRET

8. Write a paragraph about telling something you regret in the past.

• Think of something you regret and write why you regret this by using the phrases below.
If only…/I wish I hadn't…/I should have…

1. Listen to the interview with the director, Christopher Nolan, talking about his film *Interstellar* and find out what the film is basically about. Tapescript 10.3.1

a The survival story of the astronauts in space.
b The extinction of humankind due to a virus in the dystopian future.
c The search for a new habitable planet.

2. Listen to the interview again and write true (T), false (F) or not stated (NS).

☐ **1** Cooper leaves his children behind and starts a journey to another galaxy.
☐ **2** When Murph learns that her father has accepted the mission, she cries and wishes her father stayed with them.
☐ **3** When it is compared to the Earth, the planet Miller has a weaker gravity.
☐ **4** The film successfully attracts the attention of the audience by giving the possible answers to the questions about the black holes.
☐ **5** Cooper and his crew wish they hadn't landed on the planet Miller after they had trouble due to the massive tidal waves.
☐ **6** He regrets not being with his children while they are growing up.
☐ **7** He sends some radio signals from space to warn his daughter.

3. Cooper had to make a decision between his logic and his heart. What would you do if you were Cooper? Would you take action that might save humanity or stay with your family? Give your reasons.

4. Read the situation below and prepare a dialog to express your regret and apology about it. Then act it out in class.

Imagine you are Cooper. You've completed your mission and returned home, as a result of the time difference in space, you're still at the same age, but your daughter is older than you. You visit her and express your regret and apology for the lost time.

5. Read the first newspaper extract below and complete the second with the required info.

DAILY NEWS

World • Buisness • Finance • Lifestyle • Travel • Sport • Weather

20.06.2020 №723436712

Alaska's "Into the Wild" bus, known as a deadly lure for people, has been removed by air.

NEWS

The abandoned bus on the Stampede Trail in _____, made famous by the book and film _____, has made its first journey in decades; this time by _____. Bus142, known also as the Magic Bus, was strapped to the bottom of a helicopter and cruised over the tundra to the Museum of the North at the University of Alaska in Fairbanks. The decision to remove the bus was made out of concern for public safety as the bus had drawn _____ into the danger of the Alaska wilderness.

6. Read the story behind the Magic Bus and answer the questions.

ONLY REAL WHEN SHARED

Bus 142, known as The Magic Bus, has received international attention since Christopher McCandless's body was discovered inside in 1992. Then, with the book *Into the Wild* by Jon Krakauer in 1997 and its film adaptation in 2007, McCandless's story has become a modern myth.

As you know, McCandless was a talented young man who had a well-to-do family and a bright future ahead. One day, he told his parents that he wanted to spend the summer traveling in his car. In fact, he left his family and friends behind to vanish into the wild. He donated all his money, left his car and went on his solo adventure by hitchhiking to his dreamland, Alaska. He reached there one year later and started to live in an abandoned bus in the wild.

Four months later, he decided to turn back and took the trail from Bus 142 to the main park entrance. However, he discovered the Teklanika River had turned into a raging torrent with glacier melt, and it was completely uncrossable. Therefore, he went back to the bus and decided to wait until the water would decrease. Unfortunately, Chris did not realize that there was another way across the river. If he had traveled upstream, he would have seen better options ahead. If he had been a more experienced hiker, he would have also known to try to traverse the river in the morning when the water reaches its lowest point.

Many believe that McCandless's story is not about a man who died, but about someone who truly lived. Therefore, the bus had been a magnet for those who search for themselves and pursue dreams of freedom out there in the wilderness, till the time it was moved away. Hikers risked their lives crossing the dangerous river to reach the bus. One of them once said, "The bus is where McCandless's journey ended, and the rest of ours begins."

McCandless wrote in his diary that he had a happy life, and happiness was only real when shared. His sister, Carine McCandless, visited the bus in August 2007 and left a notebook with a quote on the cover: "There is no way to happiness; happiness is the way." She believed in Chris's story and knew that it was only real when shared.

1 What is the book or the movie *Into the Wild* about?

2 Where did McCandless want to go?

3 Why couldn't he return?

4 Why did people risk their lives to see the bus?

5 Why did Chris's sister leave a notebook in the bus?

7. Considering the true story of Christopher, write your thoughts and ideas on how you feel about his extraordinary experience.

I don't understand how he…/I think he should/shouldn't have…/I can understand why he…

ANSWER KEYS

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Expressing opinion (agreeing, disagreeing, etc)
- Expressing preferences

English 12
Theme 1
Music
1

L1

1. Listen to the podcast and complete the following sentences accordingly. Tapescript 1.1.1

1 When two people get to know each other, music is one of the main subjects that they ___tend to___ talk about.
2 ___In my opinion___, our music preferences reveal the deepest parts of our personalities.
3 ___According to___ the research I've been conducting, they're mostly introverts and very creative.
4 What do you ___think about___ extroverts, as I'm one of them?
5 I will get more results and develop a theory in a few years, I ___believe___.

2. Listen to the podcast again and answer the following questions.

1 What is the topic of the podcast?
The relation between music preferences and personality.
2 According to Dr. Cliff, who have more intellectual curiosity than the others?
The people who listen to classical music.
3 What kind of music do extroverts like to listen?
They are more likely to listen to calming sounds such as country and folk music.
4 What is the other subject Dr. Cliff is researching?
The reason why people like specific types of lyrics.

3. Read the following opinions and rate your level of agreement from 4 to 1. Students' own answers

(4) completely agree | (3) agree to a large extent | (2) agree to an extent | (1) disagree

1 Music is an important part of my life, and it satisfies my emotional needs. ____
2 Music and lyrics are enough to express my feelings. ____
3 When I feel stressed, my favorite song can easily change my mood. ____
4 Sometimes, a song can remind me of my bad memories. ____
5 I focus on the subject better if I am listening to music while studying. ____

4. Discuss your opinions in Exercise 3 with your partner using the statements below. Students' own answers

I believe/think/suppose…
I agree/disagree…
I don't agree with you because...
In my opinion…
Don't you think…?
Why do you think that…?
What do you think about...?

3

T.C. MİLLÎ EĞİTİM BAKANLIĞI

TOPIC: How do you describe your taste of music?

Jerry Spark says:
Every true note with harmony makes me feel better. I think music can be divided into two parts; one is the lyrics part, and the other is the instrumental part. In my opinion, music without lyrics is better because it doesn't limit the boundaries of imagination. In music with lyrics, you are somehow forced to imagine in the direction of the story.

Edgar Pyne says:
I don't like to listen to the same type of music over and over again. However, I really hate one: heavy metal. To me, it's not music; it is shouting. I also don't like country music; it's as boring as listening to lullabies. So, I can say that I don't like music that is too loud or too boring.

Nicole Lintz says:
"I like the way this song sounds," is a good enough explanation for me. Anything that makes me feel good in my ears and in my heart is okay. Even if someone listens to music I dislike, most of the time, it doesn't matter. It only matters when they play it really loudly and disturb others.

André Chandler says:
Taste in music is a bit like taste in food. You can't say that you have great taste in food if you have only tasted pizza. I believe people should give a chance to every kind of music for a period of time in life. As an old enough woman, I can say that I really like jazz.

5. Read the forum comments above and answer the following questions.

1 Why does Jerry think music is better without lyrics?
He thinks it doesn't limit the boundaries of imagination.
2 How does Edgar define country music?
He defines it as boring as listening to lullabies.
3 What is Nicole's criterion for good music?
Anything that makes her feel good in her ears and in her heart.
4 According to André, what should people do for some time in life?
She believes people should give a chance to every kind of music for a period of time in life.

6. Write your own comment answering the topic question on the forum page above.

Students' own answers

4

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Expressing opinion (agreeing, disagreeing, etc)
- Expressing preferences

English 12
Theme 1
Music
2

L2

1. Listen to the audio and complete the sentences. Tapescript 1.2.1

1 Peer or family influence is said to be the other external factors that affect our choices as well. ___Don't you think that___ it makes sense?
2 That sounds rational, but ___I don't agree with the idea that___ external factors solely influence our preferences.
3 ___I hold the opinion that___ there are also internal influences that affect our choices.
4 Hmm... ___You may be right___, but what do you mean by internal factors?
5 I have no objection, and ___we are of the same mind___ on that point.
6 ___In my opinion___, both sides of the issue must be considered before you take a stance on it.

2. Tick (√) the following statements that are correct according to the audio.

[√] 1 It is argued that the more you see something, the more you like it.
[ ] 2 Carol thinks external factors are the major causes influencing the preferences.
[ ] 3 Influence of the family members is an example of internal factors.
[√] 4 Music preferences can change as people get older.
[√] 5 Internal factors are so important that they can influence decision-making.

3. Discuss the factors that determine one's musical preference with your partner. Express your opinions using the phrases below. Students' own answers

What are your feelings about…?
I believe/think/suppose...
What do you think about…?
According to…
In my opinion, ...
Don't you think…?
Why do you think that …?

4. Ask at least ten of your friends to take the survey on the right. Then write a survey report on their reasons for listening to music.

Students' own answers

Why do you listen to music?

Circle the number that best represents your opinion from 1 (Never) to 5 (Always).

Name: Surname: Age:

1 To concentrate better	1	2	3	4	5
2 To lower stress or anxiety	1	2	3	4	5
3 To feel more relaxed	1	2	3	4	5
4 To sleep well	1	2	3	4	5
5 To boost my creativity	1	2	3	4	5
6 To evoke certain feelings	1	2	3	4	5
7 To evoke memories	1	2	3	4	5
8 To feel better	1	2	3	4	5
9 To relieve pain	1	2	3	4	5
10 To boost my energy levels	1	2	3	4	5

5

T.C. MİLLÎ EĞİTİM BAKANLIĞI

5. Skim the text below and circle the best title for it.

(1) Psychology of Music Preference 2 Brief History of Music 3 Why Are Musical Genres Important?

Music is present in almost every aspect of our lives with a variety of melodies, harmonies, and rhythms in it. Being inexpensive and easily accessible makes it the best form of entertainment of all kinds. Therefore, no other alternative can boost our mood and positively impact our physical and psychological well-being as much as music. It evokes and arouses emotions in the listeners. However, the emotions evoked by music cannot be identical for each audience. Musical tastes and preferences of the listeners for a particular kind may impact the interpretation of the emotion felt by them. Several pieces of research and studies have shown that there is a strong relationship between music preferences and personality traits.

David M. Greenberg, a psychologist at the University of Cambridge, found that individuals' musical preferences are linked to three broad thinking styles: empathizers (Type E), systemizers (Type S), and the ones classified as balanced (Type B). The participants were asked to listen to fifty musical excerpts and indicate their preferences. Type E who has a strong interest in others' thoughts and emotions was more interested in mellow music that had low energy, sad emotions, and emotional depth like R&B and soft rock genres. Whereas Type S who is interested in the systems and instrumental elements preferred more intense music, such as hard rock, punk, and heavy metal genres. Type B individuals who have the characteristics of both styles equally displayed a broader range of musical preferences.

On the other hand, there is no adequate evidence to justify the belief that personality traits determine our musical tastes. Some other factors such as age, cultural background, and gender—that may influence our preferences—should also be considered in explaining how one's musical taste is shaped.

6. Read the text and match the highlighted words in the text to the definitions below.

1 ___trait___: a particular quality in someone's character
2 ___intense___: extreme and forceful
3 ___excerpt___: a short part taken from a speech, book, etc.
4 ___boost___: to improve or increase something
5 ___mellow___: smooth and soft
6 ___evoke___: to bring a feeling, a memory or an image into your mind

7. Read the text again and answer the following questions.

1 What are the functions of music in everyday life?
It boosts our mood, evokes and arouses emotions, and positively impacts our physical and psychological well-being.
2 How does Greenberg classify thinking styles?
He classifies three broad thinking styles: empathizers (Type E), systemizers (Type S), and balanced (Type B).
3 What are the characteristics of empathizers?
They have a strong interest in others' thoughts and emotions.
4 Why are Type B individuals called balanced?
Because they display the characteristics of both Type E and Type S.
5 What are the factors that shape our musical tastes?
Our musical tastes are shaped by some factors such as age personality traits, cultural background, and gender.

6

ANSWER KEYS

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Expressing opinion (agreeing, disagreeing, etc)
- Expressing preferences

English 12
Theme 1
Music
3

L3

1. Listen to the audio. Match the conversations (A-D) with the following statements (1-4) and write if the speakers *partly agree*, *mostly disagree*, or *disagree* with each other. Tapescript 1.3.1

C 1 Even minor mishaps can spoil the pleasure we can get from live performances. disagree
D 2 We must combat music piracy in order that musicians can earn money. partly agree
B 3 Tickets to the plays performed by singers and an orchestra cost far too much. disagree
A 4 Ethnic music of a country is way better than its modern counterpart. mostly disagree

2. Listen to the audio again and number the following phrases in the order they are spoken.

4 a In my opinion, …
8 b I'm a bit doubtful about …
6 c I firmly believe that …
1 d I've always thought that …
7 e I'm of the opinion that …
2 f I think …
5 g From my point of view, …
3 h As far as I'm concerned, …

3. Discuss the statements below with your partner using the expressions in Exercise 2.
Students' own answers

1 Music is a perfect way of bringing many people together regardless of their cultural or educational backgrounds.
2 Rather than just being a form of entertainment, music is a powerful tool that can be used to shape society.
3 Modern music, especially the lyrics of the songs, may influence children and teenagers in a bad way.

4. Choose one of the statements given in Exercise 1 and write a short opinion paragraph about it.

Students' own answers

7

T.C. MİLLÎ EĞİTİM BAKANLIĞI

5. Discuss the following question with your partner. Students' own answers

Do you think one's age has an influence on the type of music s/he listens to? Why/Why not?

6. Skim the text and circle the correct statement that best expresses its main idea.

1 The perception that people have of us has a strong association with our musical preferences.
(2) Our musical taste keeps changing in accord with some key life challenges as we age.
3 All musical ages are about one's gaining acceptance from others and being independent.

We define ourselves with music and use it to express our intellect or emotions. However, do we always listen to a specific kind of music throughout our lives? To answer this question, researchers have done a study which shows that the music we have a liking for adapts itself to new phases in our lives.

According to the study, such intense forms of music as metal are favored in adolescence. In mid-twenties and thirties, however, people prefer contemporary music such as pop, and more sophisticated ones like jazz in middle age. The theory is that adolescents desire autonomy and associate loud, distorted sounds in metal music with a call for independence, which is one of the key "life challenges" of this period. Having become autonomous, people grow concerned about being loved, and they begin preferring romantic, emotionally positive, and danceable songs of pop and R&B. After that stage of life, people start getting on in years and settle down. Then, the last musical age where elegant, relaxing, and emotional musical genres like classical, folk, and jazz are preferred by the middle-aged emerges. One key life challenge to be achieved at this stage is social standing. Trying to promote our social status, we tend to listen to songs reflecting the esthetic of high culture and intellect. While work exhaustion and hardships of nurturing a family require relaxing music, having to cope with the loss of loved ones gets us to listen to emotive music that speaks to the experiences of this life stage.

To sum up, our musical preferences go through great changes while we get older, and there are some certain age trends in musical taste. Do you wonder how your musical preferences will evolve in the future? Well, you will live; you will see.

7. Read and choose the best answer according to the text.

1 Which of the following could be the best title for the text?
a A Variety of Musical Genres in Order of Preference
(b) How Our Taste in Music Changes over a Lifetime
c The Reason Why Some Have Poor Musical Taste
2 Which of the following can be inferred from the text?
a The middle-aged people prefer listening to folk music rather than jazz.
b The musical genre we love is a clear sign of our intellectual superiority.
(c) Music is a powerful tool with which we are able to identify ourselves.
3 With which of the following would the author most likely disagree?
(a) The things we go through at different life stages have little impact on our musical taste.
b To meet social and psychological needs, our taste in music will presumably change.
c We would rather listen to sophisticated musical genres to express our intellect.

8

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Describing personal features
- Making conclusions
- Stating reasons

English 12
Theme 2
Friendship
4

L1

1. Look at the photos below and describe the people stating the similar and different personal features between two friends. Students' own answers

2. Listen to the audio and match the speakers to the photos above. Tapescript 2.1.1

Speaker A: Photo 3
Speaker B: Photo 1
Speaker C: Photo 2

3. Listen to the audio again and choose the correct option.

1 The age difference between Emma and her friend is _____.
a 5
b 10
(c) 15
2 Emma always gives her friend _____ support.
(a) emotional
b physical
c financial
3 Sophia is incredibly _____ with making time for her friend.
a stingy
(b) generous
c sensitive
4 Danny and his friend sometimes have _____.
a difficulties
(b) discussions
c challenges

4. Write the adjectives that you think best describe each person in the audio giving reasons.
Students' own answers
Sophia: _____
Danny: _____
Emma: _____

5. Work in pairs. Describe one of your best friends, considering the following points.
Students' own answers
- The similarities and differences of personal features with you
- An example of quality time you spend together
- The reasons why you think s/he is your best friend

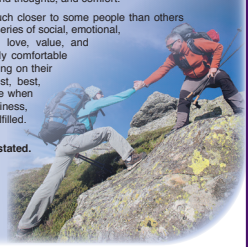
9

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FRIENDSHIP

Making a lot of friends throughout our lives, from childhood to adolescence and aging, from neighborhood to school and workplace, shortly in various aspects of our life, is ultimately inevitable. Nevertheless, we categorize them into different types of gradual phases based on the level of the intimacy between us and others; some are ordinary friends, some are much more valuable to us, some are in the inner center of our life. It is the fact that the more quality time we spend with someone in our lives, the stronger emotional bonds we have, which enable us to spend time together to have fun, distract, share some basic feelings and thoughts, and comfort.

When it comes to friendship, it is the feeling of being much closer to some people than others because of a dyadic relationship resulting from sharing a series of social, emotional, sometimes cultural interactions and reciprocal respect, love, value, and intimacy between two people. Should we feel completely comfortable with someone without fear of judgment on their part, relying on their support, we truly bring them into our life as the closest, best, confidant, and valuable ones. That, of course, comes true when some certain vital friendship core traits such as trustworthiness, respect, loyalty, and accepting you as you are have been fulfilled.



6. Skim the text and tick (√) the topics below that are not stated.

[√] 1 The effective ways of making a friend
[ ] 2 The meaning of friendship
[ ] 3 The qualities of friendship
[√] 4 How to maintain a friendship

7. Read the text and match the highlighted words in the text to the definitions below.

1 confidant: a person that you trust and who you talk to about private or secret things
2 ordinary: not unusual or different in any way
3 dyadic: consisting of two parts
4 intimacy: the state of having a close personal relationship with somebody
5 loyalty: the quality of being constant in your support of somebody/something
6 reciprocal: involving two people or groups who agree to help each other or behave in the same way to each other

8. Read the text again and write the main conclusion for each topic below.

1 The reason for categorizing friends: The intimacy between us and others can change.
2 How emotional ties occur: The more quality time we spend with someone in our lives, the stronger emotional bonds we have.
3 The importance of friendship traits: When some certain vital friendship core traits come true, we truly bring people into our life as the closest, best, confidant and valuable ones.

9. Rank the traits of a good friendship you think below, stating reasons. Students' own answers

1 _____
2 _____
3 _____
4 _____

10

ANSWER KEYS

1. Listen to the audio and complete the following chart for each speaker. Tapescript 2.2.1

	Personal qualities of a good friend	Behaviors of a good friend
Speaker 1	honest	1 tells the truth 2 criticizes without being cruel, rude, or abusive
Speaker 2	non-judgmental/accepting	1 accepts you as you are 2 gives support without judgment
Speaker 3	humorous	1 makes you laugh 2 improves your sense of well-being

2. Listen again and write true (T), false (F), or not stated (NS) to the statements below.

F 1 If you tell lies with good intentions, that will not destroy your friendship.
T 2 Friends should tell the truth, even if it hurts.
NS 3 Most people prefer telling white lies not to hurt someone's feelings.
T 4 Every person has their own way of understanding the world.
F 5 A true friend must tell us how we should look and what we should wear.
NS 6 A sense of humor is a sign of intelligence.
T 7 A shared sense of humor in a friendship is a sign of mutual understanding.

3. Discuss with your classmates whether you agree or disagree with the following statements stating reasons. Students' own answers

	Agree	Disagree
1 Close friends look alike.	☐	☐
2 True friends will never hesitate to help you when you need their support.	☐	☐
3 Friends agree with each other all the time.	☐	☐
4 Your best friend is your role model.	☐	☐
5 A friend is someone who knows all about you.	☐	☐
6 Friends understand each other without words.	☐	☐

4. Write a paragraph to describe your best friend considering the following.

1 Distinguishing qualities of him/her
2 Reasons why you consider him/her your best friend
3 Similarities and differences between you and your friend in terms of physical appearance, personal features, etc.

Students' own answers

A Lion Cub in London

1 When a video went viral and was watched by over 100 million people on social media, an incredible true story of a lion and two Australian young men, John Rendall and Anthony Ace Bourke, revealed after forty years.

2 In 1969, after graduating from college in Australia, the two men moved to London and started to work at an antique furniture shop which was ironically called SophistoCat. One day, a friend of theirs told them amazing things about a prestigious department store in London. They were very keen to see that unique place in which exotic animals were being sold, such as alligators, elephants, and camels. When they got to the store, they were shocked to see a three-month-old lion cub—they named him Christian—inside a small cage. John said, "It was an irresistible sight; the moment we saw him, we couldn't help thinking of doing something better for him." Without any hesitation, they bought the cub and took him to their apartment.

3 Christian was then the famous and beloved resident of King's Road, but he was growing bigger, and their small apartment was not convenient for such a giant pet anymore, and therefore, they had to make a new place for him in the basement of the antique shop. Coincidentally, Virginia McKenna and Bill Travers, the stars who had portrayed the Adamsons in the movie *Born Free*, visited their shop and saw Christian. Bill convinced the two young men that the best thing for Christian was to return him to the wild. With the help of a wildlife conservationist, George Adamson—the source of inspiration for the movie *Born Free*—they managed to get in touch with Kenyan Wildlife Services to introduce Christian to Africa. Everything went as planned, and Bill Travers funded the costs of sending him to Kenya. It took Adamson a year to rehabilitate and acclimate the inexperienced lion to his new habitat and released him into the wild.

4 One year later, John and Anthony went to Kenya to see Christian, but they were told that he would probably not remember them. Anyway, they walked in his territory, and after a while, Christian appeared on the top of a hill. He ran towards them with great excitement and then jumped into their arms and hugged the two men. John said that if they hadn't made the decision to buy Christian and take him to Kenya, the trust would not really have existed.

5. Skim the text and write the main idea of the text.
All kinds of relationships need love, trust, and desire to make an effort to survive.

6. Read the text and write a main conclusion for each paragraph below.

Paragraph 1 The story of two men and a lion was so unique that it attracted attention of millions.
Paragraph 2 Life is interesting; you may have to make a life changing decision in a few minutes.
Paragraph 3 An apartment in London may not be the most convenient place for a lion cub. Wild animals belong in their natural habitat.
Paragraph 4 You need to show some concern to build trust in a relationship.

7. Tick (√) the following statements that can be inferred from the text.

√ 1 Selling and owning a lion was legal in those years.
☐ 2 They bought the lion cub because they were keen on exotic animals.
√ 3 They bought Christian to give him a better life.
√ 4 Returning him to the wild took a lot of time, effort, and money.
☐ 5 He adapted quickly to his new environment.

1. Listen to the audio and write true (T), false (F), or not stated (NS) to the statements below. Tapescript 2.3.1

T 1 With a true friend, you will never feel alone when your life gets far more challenging.
NS 2 If a friend shows you that s/he trusts you, it means you can definitely do the same.
NS 3 A true friend will forgive you for your simple mistakes as s/he values your friendship.
F 4 If true friends are not happy with who you are now, they may push you to change.
T 5 True friends care about you and respect your opinions even if they do not agree.

2. Listen to the audio again and answer the following questions.

1 When is the redefinition of true friendship needed?
When problems in a friendship become too extreme and start to harm you.
2 What does a true friend do when you experience something bad?
S/he backs us up and tries to keep you safe.
3 Why do true friends always speak the truth for your own good?
Because they wish to see the best version of you leading a happy life.
4 What is the main idea of the podcast?
True friends are those who are always supportive, sincere, and respectful.

3. Choose the two most important qualities of a good friend from the following. Then talk with your partner about your choices stating your reasons. Students' own answers

A good friend should have...

☐ great patience with me.
☐ the same hobbies and interests as me.
☐ good social skills.
☐ loyalty and supportiveness.
☐ a great sense of humor.
☐ the same musical taste as me.

4. Match the words with the descriptions below. One word is extra.

creative | disciplined | empathetic | fair | knowledgeable | supportive

1 My colleague Fiona is best known for her vivid imagination, and she is really quick to come up with original ideas. creative
2 My best friend has always been there for me; whenever I feel down, she offers me encouragement and emotional help. supportive
3 All of the teachers in our school are highly intelligent and well informed; they are real experts on their subjects. knowledgeable
4 Our manager tries to behave according to what is morally right at all times and makes our working environment more fulfilling. fair
5 Ronald is a highly sensitive person; he is attuned to other people's moods and can deeply feel their emotions. empathetic

5. Skim the text below and decide which of the following could be the best title for it.
1 Seeking True Friendships (2) Avoiding False Friendships 3 Ending a False Friendship

Friendships are an indispensable part of life, so you had better be choosy about your friends. Not all friends are good; there may be some who persistently do toxic things. Identifying and avoiding such people is a must-have life skill. The following are some basic characteristics of false friends that you should beware.

False friends pretend to be by your side when you need assistance. That is not because they are solely concerned about you, but because they want to feed their ego. It is when you achieve success that they unmask themselves. They start feeling jealous as they are afraid to be seen worthless when surrounded by those who are better off.

False friends are of the opinion that friendships are one-sided; they almost never call you unless they need something. They borrow money which they will never pay back and always have a favor to ask. However, they will be gone right after you serve a purpose. When you need help, they disappear into the woodwork and completely ignore you, so we can call them "fair-weather friends". Friendship requires sharing; if a friend does not care about your needs, you need to review your friendship.

False friends claim that they do everything for your good. That, however, is a lie; they lack respect and strive to control every aspect of your life. They may decide with whom you will spend time and can even push you to end your friendships with others. Apart from their efforts to isolate you, they tend to cut you off or speak for you in front of others. That way, they make themselves feel better while attempting to make others think less of you.

In conclusion, you need to watch out for false friends whom you should definitely avoid. Do not let anyone rule you and make sure your unique identity is not overshadowed by them.

6. Read the text and tick (√) the statements that can be inferred from the text.

√ 1 Some friendships can bring you unhappiness and cause a great deal of harm.
√ 2 Being able to recognize toxic people can help you effectively handle your friendships.
√ 3 A false friend derives a sense of personal satisfaction from helping other people.
☐ 4 It is always crystal clear to a person that a false friend has some selfish motives.
√ 5 A false friend can never be a type of person that you would call "a friend in need".
☐ 6 With false friends, there is no way you can experience inequality in your friendships.
☐ 7 False friends behave out of pure concern and they have your best interests at heart.
√ 8 A false friend can even tell you how to behave or what to wear to a special occasion.

7. Read the quote below and write an opinion essay about it.

"Online friendship does not provide people with the opportunity to have experiences together that help to develop bonds with a friend. What is more, one cannot build the required skills that go with changing social dynamics and situations in real life."

Students' own answers

ANSWER KEYS

1. Listen to the articles of basic rights and match them to the following titles. Tapescript 3.1.1

a Children's Rights

b Gender Equality

c Animal Rights

d Rights of Disabled People

2. Listen to the audio again and complete the following sentences accordingly.

1 Studies show that women with ___better conditions___ can care for their families and children better, which is good for the next generations.

2 This requires that countries take appropriate measures to remove any obstacles and barriers that they face in having access to these things.

3 Both parents are primarily ___responsible for___ bringing up infants.

4 They cannot be bred and killed for clothes and experiments, which is a ___violation___ of their right to live without torture.

3. Work with your partner. Discuss the problems and write suggestions to improve the practices of rights. Students' own answers

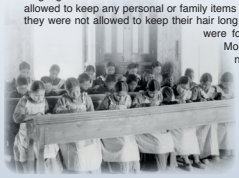
	Suggestions
Children's Rights	
Gender Equality	
Animal Rights	
Rights of Disabled People	

4. Skim the text and tick (√) the given human rights which you think are violated.

- [√] 1 All human beings are born free and equal.
- [ ] 2 We are all equal before the law.
- [√] 3 No one shall be discriminated.
- [√] 4 No one shall be treated inhumanely.
- [√] 5 Everyone has the right to a nationality.
- [ ] 6 Every grown-up has the right to marry and have a family.
- [ ] 7 We are always innocent till proven guilty.
- [√] 8 We have freedom of thought and religion.

RESIDENTIAL FAULT

In Canada, from the 1880s to the 1990s, more than a hundred thousand Native Canadian Indian—also known as First Nations—children were sent to Indian residential schools by the government. These schools, often located far from Indian homeland, were established by the Government of Canada and run by Catholic and Protestant churches. Their aim was to educate children on European culture and language. As the children were boarder students, family visits were occasional, but they were not allowed to keep any personal or family items at school. They could not wear their own clothes, and they were not allowed to keep their hair long and braided as part of the culture. Furthermore, they were forbidden to speak their native indigenous language. Most of them suffered from culture shock, and many could not graduate.



On June 11, 2008, Prime Minister Stephen Harper made a Statement of Apology to the former students of Indian Residential Schools, on behalf of the Government of Canada, and asked for forgiveness. In 2015, a commission released a report saying that the government was faulty. Today, the graduates of residential schools are still trying to recover from this experience.

5. Answer the questions according to the text.

1 Why were the Indian children sent to residential schools?
The aim was to educate them on European culture and language.

2 Why was it forbidden to keep their hair long and braided?
Because it was a part of Indian culture.

3 What happened to the most of the children in residential schools?
Most of them suffered from culture shock, and many could not graduate.

4 What was confirmed by the commission report?
The Government of Canada was faulty.

6. Create and write a slogan/motto about children's rights.

Students' own answers

1. Work in pairs. Look at the photos below and discuss the human rights violated.
Students' own answers

2. Listen to the audio and tick (√) the human rights practices to be improved below. Tapescript 3.2.1

- [ ] 1 Animal rights
- [ ] 2 Freedom of speech
- [√] 3 Gender pay gap
- [√] 4 Disabled people
- [ ] 5 Peace
- [√] 6 Children's rights
- [√] 7 Discrimination

3. Listen to the audio again and answer the following questions.

1 What kinds of problems are there about human rights?
There are some problems with the protection, implementation, and promotion of human rights.

2 What is the demand of disabled people?
They want an equal opportunity to earn money for a living and to live independently.

3 Why do children work long hours in many countries?
To contribute to their family income.

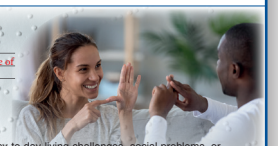
4 What do we still hear of in many parts of the world?
We still hear of people facing some problems with living together in harmony.

5 What do you think should be done to eliminate these problems?
Students' own answers

4. Discuss with your friends the good human rights practices in the photos justifying your ideas.
Students' own answers

5. Work in pairs. Talk about the good examples of human rights practices in your country or the world expressing your ideas. Students' own answers

6. Skim the text and write the main idea below.
Disabled people have difficulties with their full and effective participation in society on an equal basis with others because of the barriers created by society.



ON AN EQUAL BASIS WITH OTHERS

Nearly all human beings have encountered various day-to-day living challenges, social problems, or physical difficulties at one time or another. However, regarding the possibilities of dealing with daily living problems, some people have no enough equal chance to handle these kinds of challenges smoothly, in particular, disabled people. But rather than all obstacles they may have, the barriers created by society to restrict them from participating in social life result in much more negative impacts on their life.

One of the most common barriers relates to stereotyping, stigma, prejudice, and discrimination; many regard a disability as a tragic shortcoming of someone and assume their life as a pity or that they are unhealthy because of their impairments. These kinds of attitudinal barriers frequently obstruct their convenient participation in life. On the other hand, the lack of decent structural facilities such as an elevator for the disabled that lifts wheelchairs or others who have difficulty in stepping up is another obstacle they have. These physical barriers in daily life prevent them from accessing the buildings or block moving around in the environment.

Additionally, scarcely do people in the community know sign language, which creates a significant communication barrier for many with hearing disabilities. And also, many technological devices have no provisions for vision-impaired people like a description in Braille. In addition to all forenamed obstacles, they mostly face some problems with driving or having access to private or public transportation means that is why it hinders their ability to travel and thereby maintain a stable job.

7. Write the barriers disabled people face in the text below. Then, discuss with your partner giving suggestions to deal with these problems.

1 Attitudinal barriers
2 Physical barriers
3 Communication barriers
4 Transportation barriers

8. Read the text and answer the following questions.

1 What is the effect of barriers created by society on disabled people?
It restricts them from participating in social life.

2 What do attitudinal barriers include?
Stereotyping, stigma, prejudice, and discrimination.

3 How does the lack of decent structural facilities affect disabled people's lives?
It prevents access or blocks moving around in the environment.

4 Why don't they maintain a stable job?
Because they mostly face some problems with driving or having access to private or public transportation means.

9. Work in groups to create the most effective and remarkable mottos and slogans you think on protecting the rights of disabled people. Write them below.
Students' own answers

ANSWER KEYS

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Expressing ideas on human rights (gender equality, human rights...)
- Making suggestions
- Discussing problems

English 12
Theme 3
Human Rights
9

L3

1. Listen to the audio and write which human rights are violated in each speech. Three titles are extra. Tapescript 3.3.1

The right to family life | The right to liberty | The right to education | The right to work | The right to health | The right to a fair trial | The right to property

Speaker A: The right to family life
Speaker B: The right to education
Speaker C: The right to health
Speaker D: The right to work

2. Listen to the audio again and write true (T), false (F), or not stated (NS) to the statements below.

T 1 The behavior of Speaker A's employer interferes with her labor contract.
NS 2 It is possible to take unpaid leave for the mothers of newborn babies.
T 3 Speaker B talks about a mother who wants one of her children to leave school.
NS 4 In some countries, school fees are so high that parents can only send one of their kids to school.
F 5 Speaker C lives in an area where much of the population suffers from waterborne diseases.
F 6 Half of the factories were relocated after townspeople had been affected by arsenic poisoning.
T 7 Despite his disability, Speaker D could have learned the job if the subject was shown visually.
NS 8 Employers have to provide disabled people with special equipment to help them do the job.

3. Discuss with your partner the problems mentioned in the audio and write suggestions about how to tackle these problems. Students' own answers

1 _____
2 _____
3 _____
4 _____

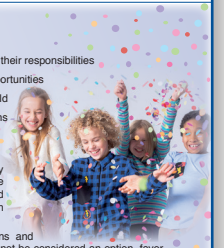
4. Discuss the following questions with your partner explaining your reasons. Students' own answers

1 Do you think every human being deserves human rights protection equally?
2 How would the world be if all human rights were respected?
3 What type of human rights practices in the world should be improved?

T.C. MİLLÎ EĞİTİM BAKANLIĞI

5. Skim the text and tick (√) the topics below that are not stated.

√ 1 The precautions to be taken to remind some countries of their responsibilities
☐ 2 Children's rights to education, health care, and equal opportunities
√ 3 The popularity of the Convention on the Rights of the Child
☐ 4 The crucial role of education in creating happy generations



CHILDREN AS INDIVIDUALS

The United Nations Convention on the Rights of the Child, popularly known as CRC, was adopted in 1989 when the governments made a commitment to the needs of children for specific rights. Signed by 196 countries, it has been the most ratified international human rights treaty in history.

The convention affirms that children's rights are the obligations and responsibilities that all must respect and honor; besides, they cannot be considered an option, favor, or kindness to children. It aims all children of the world—every individual below the age of 18—to grow up in an environment of happiness, love, and understanding without being discriminated against, and have equitable access to education and health care, and equal opportunities to develop their personalities, abilities, and talents to the fullest potential without exception.

A universal set of standards that offers a new vision of the child as an individual with rights and responsibilities are defined and declared. All these rights on the convention are connected, and all are equally important to be followed by all countries. The guiding principles of the convention are:

Non-discrimination

The whole convention is established on the principle of non-discrimination, which means every child, regardless of race, gender, nationality, ethnic origin, wealth, disability, or religion, has rights. All children are equal in dignity and rights and deserve the same opportunities as others, no matter who they are.

The right to survival and development

All children are born equal. They all have the right to have a standard of living adequate for their physical, mental, spiritual, moral, and social development including healthy food, clean water, clothing, housing, health care, and an equal chance in accessing information and necessary social services. The children of today are the adults of tomorrow. The role of education is vital to create healthy and happy generations and to make young people realize their full potential and participate effectively in society.

6. Scan the text and write the main idea of the three titles below.

1 Children as individuals: All children have equal rights to access education, health care, and equal opportunities in a decent environment.
2 Non-discrimination: All children are equal in dignity and rights and deserve the same opportunities as others.
3 The right to survival and development: All children have the right to have a standard of living for healthy personal development.

7. Discuss with your partner what you think about the rights in the text and why these rights have been violated in many parts of the world. Students' own answers

8. Search the problems faced by children globally on the Net. Then, write an argumentative essay including solutions to these problems.

Students' own answers

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Making predictions
- Expressing degrees of certainty and uncertainty
- Receiving instructions about cyber games

English 12
Theme 4
Coming Soon
10

L1

1. Work in pairs. Read the dialog, find out the predictions and underline them.

John: Oh, hi Jane! What's up?
Jane: Hello, John. Reading a column on future technology.
John: Wow! That sounds interesting. I'm really curious about that. Are there any predictions at all?
Jane: Oh, of course! Here comes the first one. There will be personal robots in 2050.
John: Oh, no! I'm not sure about it. It really looks like a fantasy. What do you think about it?
Jane: I am in two minds about that. We'll wait and see. What else?
John: Well… The year 2050 will be a very hi-tech one, for sure. Robotics and artificial intelligence will be much more dominant in everyday life.
Jane: Definitely. No doubt about it.
John: What about robot workers, any news about them? It is believed that factories with robot workers will produce much more.
Jane: Oh, come on! Do you think it is really possible?
John: I guess it isn't. What about cars?
Jane: Self-driven cars will be around.
John: I believe most people will have them for moderate prices.
Jane: Then, let's wait and see.

2. Discuss Jane and John's predictions. Do you agree or disagree with them? Students' own answers

3. Work in pairs. Write your predictions as answers to the following questions. You can make further notes and share with your classmates. Students' own answers

1 Will technology make lives easier or more difficult?
_____
2 What will the computers of the future be like?
_____
3 What will be the next biggest technological advance in the near future?
_____
4 Will it be possible to travel outside the solar system?
_____
5 Your own question _____

Students' own answers

T.C. MİLLÎ EĞİTİM BAKANLIĞI

4. Write questions using the phrases below as in the example. You can add questions of your own. Students' own answers

Do you think …? | Do you believe …? | Do you imagine …? | Your own phrase

E.g.	*petrol-free cars/reduce transportation costs?*	*Do you think petrol-free cars will reduce transportation costs?*
1	robot teachers/become a reality?	
2	cyber and cyborg figures/be around?	
3	time travel/be possible?	
4	space travel/be possible for everyone?	
5	teleportation/advent?	
6	Your own question	

5. Now, work in pairs. Take it turns to ask and answer the questions in Part 4. Write down your friend's answers in the chart given. Then, share them with your classmates by using the phrases below. Students' own answers

E.g. I think petrol-free cars will not reduce transportation costs, but my friend thinks they will.
I believe petrol-free cars will not reduce transportation costs, and my friend thinks so.

I believe	I guess	I imagine	I think
Definitely/Definitely not	Certainly/Certainly not	Of course/Of course, not	I'm sure/I'm not sure

Questions	Your Answer	Your Friend's Answer
Question 1		
Question 2		
Question 3		
Question 4		
Question 5		
Your own question		

6. You will hear the description of a cyber game. Listen and tick (√) the game actions you hear. Tapescript 4.1.1

√	1 practice	☐	11 move
√	2 improve	☐	12 register
☐	3 shoot	√	13 level up
☐	4 roll	☐	14 divide
√	5 create	√	15 fail
√	6 log in	☐	16 defeat
☐	7 win	√	17 solve
☐	8 draw	√	18 get out of
√	9 choose	☐	19 score
√	10 enter	☐	20 run

ANSWER KEYS

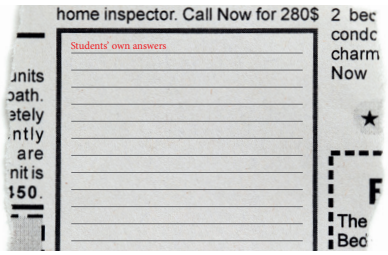
1. Below are some predictions in a newspaper from 50 years ago. Work in pairs, and discuss which ones have come true/which ones haven't. Students' own answers

Frank @homereading

To my surprise, I came across very interesting predictions from 50 years ago. Here they are. Can't wait to see your comments.

2 days ago. 09.32 PM

2. Imagine that your predictions will take place in the same newspaper. What would your predictions be about 50 years later? Work in groups and write them.



3. Below are the statements of a group of people about the COVID-19 Pandemic. In pairs, study them and discuss the certainty and uncertainty of the utterers. Write C (for certain) and U (for uncertain) beside each statement.

C 1 I am absolutely sure the pandemic will come to an end soon.
U 2 It's unlikely that we will get rid of it in a couple of months.
U 3 My impression is that vaccines might not put an end to the pandemic.
C 4 Vaccines will definitely prevent the spread of the disease.
U 5 Lockdowns might cause serious psychological problems.
C 6 There is no doubt that scientists will bring solutions to problems.
U 7 I am not sure about the origins of the disease.
C 8 I certainly believe that humanity will get over this problem, for sure.

4. Share your opinions on the COVID-19 Pandemic or an issue of your choice. Make sentences using the expressions of certainty and uncertainty as in the ones in Part 3. You can make your notes here.

Students' own answers

5. Below are jumbled statements about a cyber game. Listen and put them into the correct order. Tapescript 4.2.1

7 a Tap on the jump button to enter the climbing mode.
5 b Tap on the roll button to perform a tactical roll.
10 c Go over and see what there is at the target point.
1 d Swipe left to adjust your view.
9 e Aim at the marked checkpoint.
4 f Tap on the skills button and select one skill to use.
2 g Press the L1 button on the gamepad to move around freely.
3 h Tap on your inventory to pick a defensive tool.
6 i Use the jump button to vault over the walls and windows.
8 j Enter the glide mode to dive through the air and reach the ground.

E-SPORTS – TODAY AND TOMORROW

According to the Cambridge Online Dictionary, e-sports is "the activity of playing computer games against other people on the Internet, often for money, and often watched by other people using the Internet, sometimes at special organized events". **It** has completely replaced interests of many young people in traditional sports. This has a lot to do with different opportunities it offers. First, it allows players to develop a **career** through playing. In addition, e-sports is also a competition that brings people from all over the world together. Another difference is that e-sports tournaments are gender-neutral and **they** offer far more opportunities for the disabled to compete.

The future of e-sports seems to be bright as in the case of a 16-year-old boy who became the best player in the world, winning 3 million dollars thanks to e-sports. **His** income from just one tournament is even more than annual incomes of some top athletes. Some predictions for the future of e-sports are as follows:

- Most people will be familiar with the expression "e-sports".
- Most people will be familiar with e-sports, so the popularity of e-sports will grow.
- E-sports will become an olympic game.
- Brand investments in e-sports will increase, so e-sports will generate more revenue than many traditional sports and it will be as profitable as traditional sports.
- Major media organizations will broadcast e-sports competitions. **They** will pay high amounts of money for livestreaming rights.

1. Read the text and answer the questions.

1 In what ways are e-sports tournaments different from traditional ones?
They are gender-neutral and they offer far more opportunities for the disabled to compete.
2 How will the popularity of e-sports grow?
Most people will be familiar with e-sports, so the popularity of e-sports will grow.
3 What can we infer from the passage about the financial future of e-sports?
E-sports will generate more revenue than many traditional sports and it will be as profitable as traditional sports.

2. What do the words in bold refer to in the text?

1 it (in line 3) e-sports
2 they (in line 6) e-sports tournaments
3 his (in line 9) a 16-year-old boy's
4 they (in line 16) major media organizations

3. Share your predictions about the following. Use the phrases given in the boxes.

I'm sure … | I expect … | I believe … | I guess … | I don't think …

E.g. *I don't think e-sports will become more popular than football or basketball.*

coronavirus pandemics | e-sports | space tourism | e-trading | digital currency | transportation

Students' own answers

4. With your classmates, try to write as many cyber game actions as you can on the board. After the listening activity in Part 5, look through your list and find out which one/s you have heard.
Students' own answers

5. Listen to the dialog and complete the sentences. Tapescript 4.3.1

1 In multi-player games, players enter a virtual world and take on an online personality. That online personality is called an avatar.
2 One must choose a nickname and an avatar to be safe while playing an online game.
3 Goals of Mumuny players are to run away from the other characters and to collect as many stars as they can.
4 In order not to be caught by the other characters, the player must jump over the pits.
5 When a character comes across another character, he/she must hit it and keep running.

6. Work in pairs. Imagine that you are developing an online game. Take notes about your game including its name, purpose(s), target group and main actions. Then, describe it to the class.
Students' own answers

E.g.

Name	*Purpose(s)*	*Target Group*	*Main Actions*
Martians	*to defeat the Martians* *to invade Mars*	*teenagers over 14*	*to form a team* *to settle on Mars* *to defeat the Martians*

My game's called Martians. The aim of the players is to defeat the Martians and invade Mars. The game is aimed at teenagers over 14. Some of the main actions of the game are to form a team, to settle on Mars and to defeat the Martians...

Name	Purpose(s)	Target Group	Main Actions

Students' own answers

ANSWER KEYS

1. Read the text and choose the most suitable title.

a Financial Effects of the COVID-19 Pandemic
b Suggestions for Governments to Overcome the COVID-19 Pandemic
c Ways to Overcome Psychological Effects of the COVID-19 Pandemic

Since the COVID-19 pandemic broke out, it has not only been the disease itself that has damaged its victims but also its side effects such as unemployment, problems related to education, social problems and above all, psychological problems affecting millions all around the world. Dr. Mira Kennedy of Cetemu Clinics defines the most commonly encountered pandemic related psychological problems and their causes as follows and also makes suggestions.

Anxiety, often caused by exaggerated and fake news, the fear of getting infected and negative impacts of the disease on everyday life

Suggestion: Count on reliable news sources rather than fib. Learn about the virus and precautions without wasting your all time searching for them. Stay calm and remember that you can keep away from it by taking some particular precautions. Never give up and get easily upset. In other words, be as tough as old boots.

Depression, often caused by staying at home all day, social isolation, loneliness, being deprived of leisure time activities, lack of physical activity and sudden changes in everyday life habits

Suggestion: Try to focus on other current issues rather than the virus. Take up new hobbies and stick to them. Enrich your everyday routines with activities such as painting pictures, playing instruments, watching movies, playing family games and doing various sports or something new to you. Think positive, you have enough time to spend at home. Do not hesitate to share your problems either via phone calls or messages.

Obsessive-compulsive disorder (OCD), often caused by the fear of being infected, feeling a need for washing hands and using disinfectants quite often which turns out to be an obsession

Suggestion: Realize the problem and confess that you need treatment. Therefore, consult a doctor or a therapist as soon as possible.

2. Work in pairs. Create a dialog. Imagine that your partner is in a bad mood because of the pandemic. Try to change her/his negative mood depending on the suggestions given in the text. In your suggestions, use the phrases in the boxes.

Let's ...	You should ...	Why don't you ...?	You could ...

E.g. *Jane: I feel depressed due to the lockdown.*
Judy: Why don't you take up a new habit?

Students' own answers

3. Imagine that these people are your friends. Make comments on their moods below their posts. Try to use the phrases in the boxes. Students' own answers

You seem to be…	You are rather…	You look as if you are…	You look…

E.g. *You seem to be furious.*

4. In pairs, study the following instructions and discuss which ones may be the COVID-19 related instructions for passengers of public buses. Students' own answers

- ☐ **1** Cover your mouth and nose with a tissue or a handkerchief when coughing and sneezing.
- ☐ **2** Use hand sanitizers as often as possible.
- ☐ **3** Avoid touching your eyes, nose and mouth at all times.
- ☐ **4** Take off your face mask temporarily if you feel short of breath.
- ☐ **5** Avoid handshakes and hugging at all times.
- ☐ **6** Keep a distance of at least 1.5 meters from anyone aboard.
- ☐ **7** Do not spit.
- ☐ **8** Bear an alternative face mask with you.

5. Now, listen to the announcement on a public bus and check your answers in Part 4. Tapescript 5.1.1

1 - 3 - 5 - 6

6. Work in pairs. What other COVID-19 related instructions could you add to the ones in Part 4 for passengers of public buses? Write and share with your classmates.

Students' own answers

1. Below are words related to moods. Write down things, events, etc. that you associate them with. Students' own answers

E.g. *Nervous - project deadline*

1 Lonely - _____
2 Blissful - _____
3 Anxious - _____
4 Hopeful - _____
5 Angry - _____
6 Confused - _____
7 Shocked - _____
8 Calm - _____
9 Bored - _____
10 Exhausted - _____

2. What mood(s) would you associate the following with? Write mood adjectives beside the items given. Students' own answers

E.g. *Summer - relaxed*

1 Chocolate - _____
2 A challenging task - _____
3 A win by your favorite team - _____
4 Cloudy weather - _____
5 World War II - _____
6 A weekend breakfast with the family - _____
7 Spending time with a close friend - _____
8 Poor sleep - _____
9 Social media - _____
10 Traffic jam - _____

3. How do you think these people feel in the situations given? Write it in a sentence as in the example, using the idioms given. More than one option is possible.

be steamed up	be down in the dumps	be chilled-out
be really shaken up	be on pins and needles	be on cloud nine

E.g. *Rodney's boss wants to speak to him at the end of the shift. He is on pins and needles.*

1 Tony wins a talent competition and receives an award.
Tony is on cloud nine.
2 Helen's best friend has moved to another city.
Helen is down in the dumps.
3 Angela gets in her brother's room and sees him reading her diary.
Angela is steamed up.
4 Melanie gets out after an hour of yoga session.
Melanie is chilled-out.
5 Mike has the fear of getting infected with COVID-19.
Mike is really shaken up.

4. Work in pairs. Take it turns to ask and answer questions about your partner's moods. Use one of the idioms in Part 3. Students' own answers

E.g. *You: When was the last time you were on cloud nine?*
Your partner: I was in such a mood when my friends threw a surprise party for me on my birthday.

5. Read the text and underline the expressions related to suggestions.

Dear Students,

As the School Counseling Service, we promise that we will always stand by our students throughout their challenges. In addition, we would like to remind that you will go through both good and negative moods and that any negative mood does not necessarily mean that you have a psychological problem as it is to last for a particular time. Should you experience any of the negative moods below, bear in mind our suggestions.

* **Feeling pessimistic:** You may not always believe that everything will be perfect. There might be moments when you think the other way round. At these moments, do not feel hopeless. Remember that there is always a way out and focus on solutions.
* **Feeling annoyed:** No one is as patient as an angel and there are moments of annoyance ahead for us. At these moments, we can easily hurt others, even our beloved ones, or take wrong decisions. We suggest that you keep apart from crowds or find a close friend to talk to till you realize that you feel calmer. You might as well go for a walk or run. Listening to relaxing pieces of music may be of help.
* **Feeling stressed:** Stress may be common especially before exams and if you want to cope with it, you could take exercise on a regular basis.
* **Lack of self-confidence:** Each moment is not the same and there will be moments with low self-confidence. Experts' advice on this vary, but if you want our opinion, take up a hobby and stick to it. Creating is a nice way of relaxation and gives you self-confidence.
* **Loneliness:** This might find you as well because people around you, even close friends may need to focus on their own needs and problems. In such a case, you could talk to people you trust. You will, most probably, come to the realization that there are people who respect and appreciate you.

6. Imagine that you have come across the following social media posts by your friends. Through comments, make suggestions to change their negative moods. You can use the expressions from the text in Part 5 as well as those of your own. Students' own answers

@Mly3348 05 April 2021
I feel as if I cannot achieve my goals.

@Lis_cherrs18 05 April 2021
I am not in a good mood.
A little bit stressed.

@Grdn-Chndler 05 April 2021
Are good friends for good moments?

@WendyWitter2305 05 April 2021
What if everything goes wrong? Oh my!

@MyGeo_12 05 April 2021
Steamed up!

7. Listen and put the steps of the "Guess the Emotion" game into the correct order. Tapescript 5.2.1

- [5] **a** Now, have a participant from Group B to do the same.
- [2] **b** Place a packet of cards on a table, on each of which there is an emotion word written.
- [7] **c** Give either group 5 goes and at the end, calculate the scores. The group with the higher score is the winner.
- [4] **d** If Group A members guess the emotion correctly, they receive ten points.
- [1] **e** Divide the group into two teams.
- [3] **f** Have a participant from Group A to take the card on the top and act out the emotion for the other members of the group. Set a time limit.
- [6] **g** Take it turns as groups.

8. Now, play the game.

ANSWER KEYS

1. Below are some posts. What might these people's moods be?

E.g. @numberone confident
Level of trust, selfie with no filter!

1 @ sun-flo33 grateful
Thanks to those who left, I improved my survival skills.
Thanks to those who stayed, I learned about true friendship.

2 @Jd-malone23 lonely
And then I think that maybe I was designed to be all by myself…

3 @ MuFe_2010 confused
I don't know what I feel anymore.

4 @ Nibila2020 hopeful
Everyday may not be good, but what I believe is that there is something good in every day.

5 @ snito-econ brave
Throw me to the wolves and I'll come back leading the pack.

2. Read the text and answer the questions.

MOOD IN LITERATURE

Every piece of writing in literature has its own unique atmosphere. We feel the ambience which they give us through the power of the words, and the way they come together in novels, essays, poems and even in short stories. We can define it as mood in literature. It's the feeling that is evoked in the reader by the author.

We feel joyful when we read a delightful story and think upon the meanings behind the words more than ever when they are sarcastic. On the other hand, some novels are so exhilarating that we wish they never came to an end and kept us excited. In novels, it is possible for the author to mix a lot of different moods, but one of them is usually overarching and shall be remembered later in time by the reader. In most poems and short essays, just one or two moods are involved since the space is limited for authors. You feel miserable as you read a poem beginning with the lines.

"I see the sky above the barren trees,
The gloomy clouds, no rays of the sun,
No more sunshine cause you have gone."

and remain in that mood for a while. You feel joyful when it reads, "The sun is shiny" or calm when the poem tells about a picturesque forest.

Literature has a great power to change our moods, and a strong mood is extremely important for the lasting power of a story.

1 Which of the following can replace the word "atmosphere" in the text?
a weather (b) mood c power d delight

2 How would you comment on "Mood in Literature" giving examples from the text?
Students' own answers

3 How do the verses of the poem given in the text make you feel?
Students' own answers

3. Write about your moods reflected in a song/painting/photograph.

Students' own answers

4. Work in pairs. Choose one of the role cards below. Create a dialog and act it out.

Students' own answers

Client You are moody nowadays. For that reason, you can't concentrate on the things you should, and don't enjoy life much. You also feel that you make life difficult for your beloved ones. Tell these to your psychologist.

Psychologist Listen to your client's problem, and tell that you understand the situation. Then, advise her/him to take a break, stay calm and look for the good in others.

You may use the expressions below for your suggestions:
Couldn't you …?/If you want my opinion …/I thought you could …
I'm thinking out loud here …/Suppose you …/You could always …

5. Listen and fill in the blanks. Tapescript 5.3.1

Hi, Kendall

First of all, I need to thank you for accepting to house-sit us at the weekend. I'm just sorry that we won't get to catch up until we are back. So, let me tell you everything through the voice message. I'm sorry, I really have no time to text you. I hope that will help.

Anyway, the door code for the block is 6589. (1) Press 3556 for the inner one. The dogs (2) need feeding in the mornings, and under no circumstances (3) should they be given time to walk in the garden. Can you please not (4) use the washing machine very early in the morning? The neighbors complain as it's very noisy. (5) Would you mind ventilating the house when the dogs are out? Please, (6) help yourself with anything in the fridge, and (7) feel free to call if you have anything to ask. See you to hand over the keys on Friday afternoon and looking forward to a proper chat when we are back! Cheers!

6. Imagine that you are going on holiday for a couple of days and leaving the keys with a friend to take care of your house. In a text message, list the instructions for her/him to take care of the house.

Students' own answers

1. Read the dialog and underline the expressions related to making requests.

Luigi: Excuse me! Could you tell me the time, please?
Kenny: Sure. It's five to one. Hey, you are the new guy in our class, aren't you?
Luigi: Oh! Yes. I'm Luigi. You are Kenny, right?
Kenny: Yes. Our house is near here. What about you? Do you live in this neighborhood, too?
Luigi: Yes. We've just moved. I need to go to a pharmacy. Can you tell me the way to the nearest one?
Kenny: Certainly. You are on your lucky day. There is one across the park over there.
Luigi: Oh, how lucky of me! Look, I'm new here and I may need your help. Will you please give me your phone number?
Kenny: Of course, Luigi. Here it is, on this piece of paper. Do not hesitate to call at any time.
Luigi: That's very kind of you. I will not. I know it is too much, but I was late for Mr. Johnson's lecture today. Can I ask you to send your class notes to me?
Kenny: Sure, it'll be my pleasure to help you.

2. What requests would you make in the following situations? Discuss. Students' own answers

1 You must see a teacher at the break time. Ask a friend to get a bottle of water for you at the school canteen.
2 You are a doctor. Remind your patient to switch off his/her mobile phone before the examination.
3 You are at a restaurant. Ask the waiter/waitress for the menu.
4 You are having lunch with your friends. Ask one of them to pass the sauce.
5 You are a security guard at an airport gate in İstanbul. Ask the travelers to show their HES codes.

3. List the phrases in the correct category.

Certainly. | My pleasure. | All right. | I'm sorry. | No problem. | Sure. | No, I can't. | Of course. | I'm afraid I can't.

Expressions of Accepting	Expressions of Declining
Certainly. My pleasure. All right. No problem. Sure. Of course.	I'm sorry. I'm afraid I can't. No, I can't.

4. Fill in the gaps. Use expressions of your choice from Part 3.

1 **Lisa:** Hi, Kyle! I don't feel well. Can you come and drive me to hospital?
Kyle: Certainly/Sure/Of course/No problem/All right, Lisa. I'll be there in 5 minutes.

2 **Ted:** Can you take care of my pet while I'm away for the weekend?
Sue: I'm sorry/I'm afraid I can't/No, I can't, Ted. I'll be at my grandma's to take care of her. I think Helen can help you.

3 **Alexander:** Hi! My room's keycard doesn't work. Would you please change it?
Receptionist: Certainly/Sure/Of course/No problem/All right, sir. Here is the new one.

4 **Wallace:** Excuse me! Could you tell me where the restrooms are?
Waiter: Certainly/Sure/Of course/No problem/All right. They are on the left, behind the cloakroom.

5 **Ted:** Tim, can I ask you to make tea for us?
Tim: I'm sorry/I'm afraid I can't/No, I can't, Ted. I'm about to leave the house right now.

5. Joe and Bill are in their dormitory room. Listen and tick (√) the phrases you hear. Tapescript 6.1.1

☐ 1 Will you give me a lift?
☑ 2 Can you give me a lift?
☑ 3 Could you post this parcel?
☐ 4 Would you mind posting this parcel?
☐ 5 Could you do me a favor?
☑ 6 Can you do me a favor?

6. Complete the statements to create meaningful contexts related to asking for favors. Use the statements given. More than one option is possible.

I'm kind of busy. | I'll leave the office a bit late and pick the kids up at school. | My hands are dirty and I shouldn't touch it. | I feel exhausted. | I've already missed the bus.

1 Hey, John! Can you do me a favor and turn off the lights? I feel exhausted.
2 Will you open the door for me? My hands are dirty and I shouldn't touch it./I'm kind of busy.
3 Will you answer the phone for me? I'm kind of busy./My hands are dirty and I shouldn't touch it.
4 Martin, would you cook the dinner? I'll leave the office a bit late and pick the kids up at school.
5 Hey, Susan, could you drop me off on your way home? I've already missed the bus.

ANSWER KEYS

1. Study the dialogs and find out the requests accepted and declined.

1
Anna: Dad, can you drive me to school? I'm a bit late.
John: Of course, honey!

2
Ethan: Could you take out the rubbish?
Emily: I'm sorry, but my online meeting is starting.

3
Emma: Olivia, I need to buy some disinfectant. Could you tell me where the nearest shop is please?
Olivia: Well, I'm afraid I can't because I'm not from around here.

4
Sophia: Miranda, is it possible for you to look after my plants while I'm away?
Miranda: Sure. It'll be my pleasure.

5
Gabriel: Do you mind turning off the heating?
Elanori: No, I'm sorry because I don't want to be sick during the pandemic.

Accepting	Declining
1, 4	2, 3, 5

2. Now, work in pairs and make requests for the situations below, as in the example. Use the phrases given. Share your answers with your friends. Students' own answers

Can I …? | Could I…? | Do you mind…? | Is it OK if I …? | Is it possible …?

E.g. *Ask someone to lend you something.*
Can I borrow your mobile phone to call my mum? My battery is almost dead.

1 Request a classmate to give you a ride after school. _____?
2 Request a waiter to take your order. _____?
3 Request your teacher for clarification. _____?
4 Ask a friend for a favor. _____?
5 Ask a friend for help with the homework. _____?

3. Below are phrases of accepting and declining requests. Work in pairs, study them and write A (for accepting) and D (for declining) beside each phrase. Then, share your answers with your friends.

A 1 Willingly!
D 2 No, I'm sorry. I don't have one.
A 3 Of course! Help yourself!
A 4 No, not at all.
D 5 Sorry, I need it for the moment.
D 6 I'm afraid I can't.
A 7 That's fine.
A 8 With pleasure!
D 9 I'd love to, but...
D 10 Well, not really.

4. Listen to the conversations and list the expressions of accepting and declining requests. Tapescript 6.2.1

Accepting requests	Declining requests
Sure! Yes, with pleasure. Of course! Willingly! Sure, please do!	I'd love to, but... I'm afraid you can't... I'd like to help you, but...

5. Read the dialog and answer the questions.

Anna: Hi, Emily. How are you?
Emily: Hello, Anna. Thanks, not bad. You?
Anna: Thank you Emily, I'm also fine. Would you do me a favor? I need some help.
Emily: Of course. What's it?
Anna: You know my sister lives in New York. I want to visit her because tomorrow is her birthday.
Emily: Oh, how nice! Please tell me what I can do for you. Oh! Is it about the present?
Anna: Good guess, but you're wrong, Emily. Could you please take care of my home while I'm away? Nowadays, the electricity goes off very often and my refrigerator may have some problems.
Emily: Sure Anna, no problem. Anything else?
Anna: No, dear. Thank you so much. I appreciate that. See you.
Emily: See you, Anna. Have a nice trip.

1 Who needs help? Anna needs help.
2 Why is Anna going to New York? Anna is going to New York for her sister's birthday.
3 What does Anna ask Emily for? She asks Emily for taking care of her home while she's away.
4 Does Emily accept or decline the request? Emily accepts the request.

6. Work in pairs and create dialogs for the situations given. Ask for a favor and decline or accept with expressions of your choice. Students' own answers

You have bought a dress/suit for the graduation party, but you realize that it doesn't fit you well. You have a limited time and it doesn't need much alteration. You know that your best friend's mother is good at tailoring. Ask your friend's mother to help with the dress/suit.

You are busy writing your project and your laptop has broken down. You don't have time to go to a professional. Fortunately, you remember that your neighbor is a computer engineer. Call him/her for a favor to repair it.

You need to get to the Health Care Center for COVID-19 vaccination and your father has a pop-up meeting. You don't want to use public transportation because of the pandemic. Ask your uncle to give you a lift.

1. Choose the appropriate request and reply for each situation to make meaningful dialogs.

	SITUATION		REQUEST		REPLY
1	~~These sneakers are a bit expensive.~~	a	Would it be possible to tell me where the nearest supermarket is?	I	Oh, sorry, sir. The next flight is two hours later.
2	My flight has been cancelled.	b	I was wondering if you could tell me about your last job.	II	It's a little bit far from here. You'd better take a taxi.
3	This job requires 3 years of experience.	c	I'd really appreciate it if you could suggest a room for me.	III	~~Oh, I'm afraid, I can't. This material is of good quality.~~
4	I'm new in this neighborhood.	d	~~Do you think you could give me a discount?~~	IV	Sure. I have worked as a legal advisor for a well-known company.
5	I've never stayed in this hotel before.	e	Do you happen to tell me what time the next flight is?	V	Certainly, ma'am. We have an outstanding selection of rooms for you.

E.g. *These sneakers are a bit expensive.*
— Do you think you could give me a discount?
— Oh, I'm afraid, I can't. This material is of good quality.

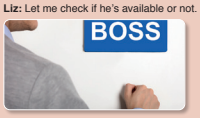
2- e-I | 3- b-IV | 4- a-II | 5- c-V

2. Work in pairs. Complete the dialogs with a request. Use the phrases and pictures given. Students' own answers

Is there any chance you could…? | Do you think I could…? | Would you be kind enough…? | I'd appreciate it if you could... | Would it be possible for you…? | I was wondering if you'd mind...

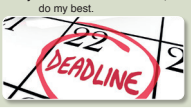
1 **Jim:** _____?
Tony: It's down the hall, on the right.

2 **Paul:** _____?
Liz: Let me check if he's available or not.



3 **Stanley:** _____?
Nick: It's 20 floors and 60 meters in height.

4 **Mr.Wilson:** _____?
Molly: I have so much work to do, but I'll do my best.



3. Respond to the requests in the dialogs with an expression of your choice from the list. If you decline, give reasons. Students' own answers

Accepting		Declining	
Fine. No problem.	Sure. Just a moment.	Sorry, but …	I'm sorry, but …
That's OK, I guess.	Of course.	I'd be happy to, but …	I'd love to, but …
I'd be glad to.	Certainly.	I'd like to, but …	Sorry to say that …
I'd be happy to.	All right.	I'm sorry, I can't.	It sounds great, but …

1 **Greg:** Do you think you could lend me your car for a few hours? I need to take my sister to the airport.
Roy: _____.
2 **Alison:** Would it be possible for you to check the essay I've written for the next lesson?
Brooke: _____.
3 **Tina:** Would you mind if I stayed at your home during the renovation process?
Hillary: _____.
4 **Mark:** I was wondering if you'd mind carrying these suitcases for me. I have a terrible backache.
Jason: _____.

4. Listen to the dialog and answer the following questions. Tapescript 6.3.1

1 What kind of a favor does Carol ask Julia for?
Carol asks Julia to put her black pants and grey shirt in the dryer .
2 What is Julia's response?
Julia accepts Carol's request (by saying "I'll do that right now.").
3 What does Julia request Carol to do?
Julia requests Carol to buy some cat food from the pet shop on the way home.
4 Does Carol accept or decline Julia's request?
Carol declines Julia's request (by saying "I'm sorry, I can't.").

5. Work in pairs. Study the role-cards and create a dialog. Then, act it out. Students' own answers

You	Your friend
You are running late because you had to give a presentation about the company catalog. You are going to visit a friend at hospital, so you need your roommate to lend you his/her car because yours is broken down. You should be home in about an hour.	The light bulb in the living room is gone. You need to change it, but you are out of it. You want your roommate to pick one up from the hardware store. You will be gone before your roommate gets back because you are going to take your dog to the vet.

ANSWER KEYS

L1

1. Listen to the news story and put the events in the correct order. Tapescript 7.1.1

[4] 1 As the woman attempted to move, she slipped further.
[2] 2 Then, he looked around and saw that the lady in pink was missing.
[6] 3 Thanks to this event, Gina met a young boy who became her hero.
[1] 4 First, Nick heard some sounds of falling down.
[3] 5 After that, he decided to look for her and drifted down the rocks.
[5] 6 At last, Nick managed to catch Gina.

2. Listen again and choose the correct option.

1 Piestewa Peak Summit is a trail where only _____ hikers can climb.
a untrained
(b) professional

2 As Nick was waiting for her mom, he noticed a _____.
(a) couple
b team

3 As evidenced by the screams, Gina had _____.
a showed up
(b) disappeared

4 Nick _____ to rescue Gina.
(a) sloped downwards
b climbed up

5 Nick was _____ to call emergency right away.
a late
(b) wise

6 Nick distracted her by asking questions in order to keep her _____.
(a) conscious
b fainted

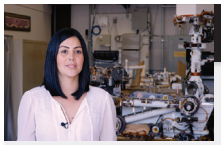
7 Nick was obviously the _____ of this rescue story.
(a) savior
b failure

3. a. Look at the image and make up a story by answering the questions below.
Students' own answers

- Where do you think the press briefing took place?
- Whom were the press members waiting for?
- What was the press briefing about?

b. Now, narrate your story to the class.
Students' own answers

4. Read the news story and circle the correct option.



From Housekeeping to NASA

For a teenager in Colombia in the 1980s, a science career in NASA seemed like landing on a distant planet. However, Diana Trujillo went further from modestly dreaming about the cosmos to actually exploring it. That's a tale of determination which was written in heavens.

Born and raised in Colombia, Diana was certain of her ardor for science. Yet, she had no idea about how far she'd be able to go in that sophisticated field. Meanwhile, destiny stepped in when her father suggested sending her to live with her aunt in Miami.

At the age of 17, Diana immigrated to the US in the early 2000s, with only $300 in her pocket, to pursue her dream of working for NASA. She enrolled in English courses, worked at full-time jobs as a housekeeper and a fast-food service worker to support her studies in college, and later at the University of Florida. Nevertheless, it wasn't easy. Most of the times, she had to change buses just to get to classes and other days she was cleaning bathrooms to help pay her tuition.

Ensuingly, another life-altering moment came for Diana. She became the first Hispanic woman to be admitted to the NASA Academy. She did so well that she received a job offer from the prestigious institution. While at the NASA Academy, she was invited to join the NASA Space Robotics Research Team at the University of Maryland, where she earned her bachelor's degree in Aerospace Engineering in 2007.

Diana Trujillo is currently an aerospace engineer at NASA's Jet Propulsion Laboratory. There, she is leading a 45-person team that is responsible for the robotic arm of the latest Mars rover.

1 **Before/After** she immigrated to the US, Diana wasn't sure how far she could go in science.
2 **Luckily/Unfortunately**, she didn't have enough savings while immigrating to the US.
3 **First/Also**, she enrolled in English courses when she came to the US.
4 **Before/Then**, she continued her education in college and later at the University of Florida.
5 **Definitely/In contrast**, her admission to the NASA Academy has been a turning point in her life.
6 **Secondly/Finally**, she became the team leader of the robotic arm of the latest Mars rover.

5. Read again and fill in the table with a list of key words or expressions special to each part of the story.

Setting (Time and place in which the story takes place)	Main Event/Climax (Series of events, the story's high point)	Ending (Resolution)
• The early 2000s until now • Colombia and the US • NASA	• Immigration to the US • Struggling to gain an education • Admission to the NASA Academy • Joining the NASA space robotics research team • Graduation from the university	• Working as an aerospace engineer at NASA's Jet Propulsion Laboratory • Leading a team responsible for the robotic arm of the latest Mars rover

6. Write a news story, a past experience or an imaginative story following the steps and the plan below. Students' own answers

When and where did it take place? _____
What was happening? _____
Who was there? _____
What happened in the end? _____

- **Paragraph 1**
  The background to the event
- **Paragraph 2**
  When and where it happened and who was there
- **Paragraph 3**
  The result of the event

L2

1. Listen to the interview and fill in the blanks with the words below. Tapescript 7.2.1

Meanwhile | Suddenly | As soon as | Finally | After | Then | Firstly

1 Suddenly, Brigid Mahoney heard Dyna, one of her horses, moaning.
2 As soon as she got out, she realized that she was stuck in a muddy hole.
3 Firstly, Brigid rushed out and called her friends for help.
4 Meanwhile, she wrote about the situation on her social media, and many people flocked there.
5 Then, the fire department arrived immediately, but they failed to save Dyna.
6 After many trials, the tow trucks arrived and managed to rescue Dyna.
7 Finally, the efforts ended up successfully. Dyna was rescued and was able to stand up after long hours of hopeful waiting.

2. Listen again and write true (T) or false (F).

[F] 1 Brigid Mahoney is a horse lover who heard a trapped horse mourning while hiking.
[T] 2 Dyna, a 12-year-old jumping horse, got stuck in a muddy hole a week ago after a rainy day.
[F] 3 With the help of many neighbors and friends, Dyna was able to stand up on her feet in an hour.
[F] 4 The cautious efforts of the fire department were quite handy in saving the trapped horse.
[T] 5 When the tow trucks showed up, they were finally able to drag her out of the dirt.
[T] 6 Dyna was only able to get up at night, and fortunately, she keeps recovering day by day.

3. Think of a notable experience of yourself and narrate it to your friends by considering the questions on the image below. Students' own answers

4. Read the news story and put the events in the correct order.

A Teen Saves Her Friend's Life

16-year-old Jamie Williams saved her best friend's life, just a day after she'd completed a basic life support (CPR) class at her high school.

"I would never have thought that I would be the one to perform it on someone," she said.

Williams was driving home with her three friends in St. Petersburg, Florida on March 28 when another driver slammed into her from the left and sent her car out of the road.

"We crashed in a yard and I hit the tree," Williams said.

The driver's side door was jammed, so Williams climbed out the front window. Two of her friends managed to get out of the car safely, but her 16-year-old friend Ida Ward hit her head on the backseat window due to the collision.

"When I turned around, I didn't see Ida running with us," Williams said. "So, I had to run back to the car as fast as I could. She was just sitting there unconscious."

That's when the training Williams had just learned kicked in.

"People started to gather around to see what was happening. I started yelling, 'Back up! She needs space!'" she said.

She pulled Ward out of the back seat, avoiding the shattered window glass.

"I checked her pulse on her neck. I put my head against her chest, and I didn't really hear anything. Then, I just started doing CPR on her."

After the 30 compressions and two rescue breaths, Ward regained consciousness. Paramedics quickly arrived and rushed her to the hospital where she received stitches on her forehead.

"I don't remember anything about the accident. When I woke up, I was in the hospital. I was in shock. I was trying to figure out how I got there," Ward said.

Thanks to Williams' quick thinking, Ward is recovering well.

[6] Fortunately, Ida got conscious again.
[4] Jamie took Ida out of the car.
[7] Then, paramedics took Ida to the hospital.
[2] Jamie was driving home, and a car hit hers.
[8] Ida is fine now.
[1] Before the incident, Jamie completed CPR training.
[3] Following this incident, Ida was injured.
[5] Jamie used the techniques that she'd learned in the training.

5. Read again and choose a suitable title for the news story.

• CPR Training Failed • A Teen Saves Her Friend's Life • Paramedics Saved Two Lives

6. Write a news story or a past experience by answering the questions below.

• When and where did it happen?	• What did they do?
• Who was there?	• What happened in the end?

Students' own answers

ANSWER KEYS

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Narrating a past event / experience
- Talking about sequential actions

English 12
Theme 7
News Stories
21

L3

1. Listen to the podcast and answer the questions. Tapescript 7.3.1

1 What are the two categories of fake news?
The first is the unreal or made-up stories. The second is the stories that are partially true.

2 What is the most common tool for spreading fake news?
Social media.

3 According to a poll, when did 25% of Americans visit a fake news website?
During the 2016 U.S. presidential race.

4 What are the two major skills to have in order to avoid fake news?
Critical thinking and information literacy.

5 What is the purpose of the eight key elements in the IFLA infographic?
To determine the validity of any news story people come across.

2. Listen again and put the images of the infographic in the correct order.

8 ASK THE EXPERTS Ask a librarian, or consult a fact-checking site.	5 CHECK THE DATE Reposting old news stories doesn't mean they're relevant to current events.	7 CHECK YOUR BIASES Consider if your own beliefs could affect your judgement.	3 CHECK THE AUTHOR Do a quick search on the author. Are they credible? Are they real?
1 CONSIDER THE SOURCE Click away from the story to investigate the site, its mission and its contact info.	6 IS IT A JOKE? If it is too outlandish, it might be satire. Research the site and author to be sure.	4 SUPPORTING SOURCES? Click on those links. Determine if the info given actually supports the story.	2 READ BEYOND Headlines can be outrageous in an effort to get clicks. What's the whole story?

3. Prepare a presentation about an unusual/odd news story.

a. Use the outline while preparing the presentation.

Setting	Main Event	Ending
Time and place of the story The environment that the story took place The characters involved in the story	Series of events, conflicts and the story's top point	The conclusion of the story
	First, _____ After, _____ Meanwhile, _____ Following this event, _____ Then, _____	

b. Now present it to the class. Students' own answers

T.C. MİLLÎ EĞİTİM BAKANLIĞI

4. Read the column in the *Health Global Magazine* and fill in the blanks with the statements below.

a Admittedly, getting to this point was quite a journey.
b Accordingly, it was recorded as the first successful combination transplant case of its kind.
c Then, he spent a month waking up and having physiotherapy.
d Fortunately, a passerby on the road pulled Joe from the burning vehicle before it exploded and saved his life.
e Next came 45 days in intensive care after the procedure, followed by almost two months of rehab.

A New Face, A Second Chance

In July 2018, Joe Dimeo, fell asleep while driving his car on Route 22 in New Jersey. It was a very short moment, but it changed young Dimeo's life forever. He lost control of the car, hit the curb, and flipped over afore bursting into flames. (1) __d__ Disastrously, he still suffered third-degree burns over nearly 80 percent of his body. The damage was so serious that, though he survived, he was unrecognizable. His entire life had been taken from him in an instant.

Thereafter, Joe spent months in a medically induced coma, followed by 20 reconstructive surgeries and numerous treatments. (2) __c__

Subsequently, a reconstructive plastic surgery was carried out by a team of 140 staff at NYU hospital in New York. After 23 hours of operation, the final stitch was made. (3) __e__ Joe learned to open his new eyelids, to move his new hands, and to smile.

The NYU doctors had completed the revolutionary procedure in August 2020 but waited to share the results to make sure Joe's body didn't reject the transplants. (4) __b__

"He's the most highly motivated patient I've ever met," Dr. Eduardo Rodriguez, head of the team that completed the exceptional operation, told reporters at the press briefing. "Joe is healthy, he's young, he's strong, he loves exercising, he eats healthy now, and he had that one special feature which is required for these kinds of operations - a high level of motivation," he said. "And he had an enormous sense of hope."

In the press briefing, Joe pulled a small notecard from his pocket using his new hands and read from it. Other news reports showed him playing with his dog and lifting weights at the gym. (5) __a__

Asked how he'd felt over the past months of rehabilitation, Joe said he felt he'd been given a "second chance at life."

5. Read again and match the sentence halves.

[e] 1	Joe Dimeo had a terrible accident	a	to successfully receive a face and double hand transplant.
[c] 2	This accident turned	b	but the doctors didn't make it public right away.
[d] 3	He spent nearly two years	c	his life upside down.
[b] 4	The surgery had been completed a year ago,	d	in the hospital to fully recover.
[a] 5	He's the world's first patient	e	as he fell asleep while driving.

6. Imagine you are a columnist in a magazine. Write down an unusual story for this week's column.
Students' own answers

T.C. MİLLÎ EĞİTİM BAKANLIĞI

FUNCTIONS:
- Describing problems
- Making complaints
- Offering solutions

English 12
Theme 8
Alternative Energy
22

L1

1. Read the complaint letter and put the paragraphs in the correct order.

New Message

To: contact@pathwaycity.gov.uk
Cc:
From: stevetownshend21@xmail.com
Bcc:

Dear Sir or Madam,

[3] Another problem is the wastewater discharged from the power plant. We used to get clean water from the tap, but now our water has become undrinkable since it's being contaminated by the wastewater. As it can be expected, the fertile fields have become unproductive because the dirty water flow into the waterways and soil. We have started to get fewer and unhealthy products, and many animals have died after drinking dirty water from the polluted streams near our village.

[1] I am writing to express my concern regarding Pathway Thermal Power Plant, which has been polluting the air in our village and draw your attention to the dangers that threaten the lives of our families and animals. This issue has already become a fatal risk for the local inhabitants and nature.

[6] To sum up, the local administration of our village has contacted the management of the thermal plant. Unfortunately, they have been uneager to solve these problems. I hope that you will deal with this matter as soon as possible.

[4] To make matters worse, the enormous amount of ash released into the atmosphere causes respiratory problems. We can't even breathe well, and we have to use masks or stay indoors, especially in the evening in winter months.

[2] First of all, a large number of harmful gases are given out by the plant. As a result of the emission of these gases, there is always a heavy smog over the city, which has caused visibility problems and prevented incoming sunlight.

[5] As recent surveys show, thermal plants do more harm than good. A large number of developed countries have been investing in alternative energy sources, and some of them have already started to use green energy in production and industry. Our village, which is usually sunny during the year, is surrounded by rivers and streams. It is also located at the skirts of a mountain. I would appreciate it if you could invest in renewable sources like solar, wind or hydropower to produce energy. I hope this matter will receive your immediate attention.

Yours faithfully,
Steve Townshend

Send

2. a. Read the complaint letter again and complete the table.

Problem	Cause	Solution
• air pollution • a heavy smog • visibility problems	• emission of harmful gases	• investing in alternative energy • using clean energy sources like solar, wind or hydropower
• water pollution • contaminated tap water • unproductive fields • animal deaths	• discharge of wastewater from the plant	
• respiratory problems • having to use masks and stay indoors	• release of ash	

b. What other solutions can you add to the table? List them. Students' own answers

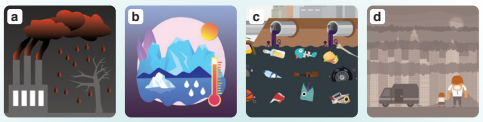
3. Write a complaint letter about an environmental problem around you. Use the tips given in the box in your letter.

• Explain your problem. • State your demands. • End your letter with closing remarks.

Students' own answers

T.C. MİLLÎ EĞİTİM BAKANLIĞI

4. Look at the pictures of environmental problems and discuss their causes and solutions.
Students' own answers



acid rain | global warming | water pollution | smog

5. Listen to a radio program in which people are talking about the environmental problems they are facing and take notes about their complaints. Tapescript 8.1.1

Cause	Effect
• a factory polluting the river	• fish kills in the river • undrinkable tap water
• a geothermal energy plant	• getting fewer products from the farm • an annoying smell

6. Listen to the radio program again and tick (√) the offered solutions to the environmental problems.

☐ 1 Conduct regular tests to identify water quality.
☑ 2 Accelerate renewable energy development.
☑ 3 Increase pump efficiency in the water discharge system.
☐ 4 Recycle the kitchen waste.
☑ 5 Ban the construction of energy plants near residential areas.
☐ 6 Minimize the use of pesticides in agriculture.

7. Complete the table with what you know about the following energy sources. Then, share your ideas with the class. Students' own answers

Energy source	Advantages	Disadvantages
Nuclear power		
Biomass		
Tidal power		
Solar power		
Fossil fuels		

ANSWER KEYS

L2

1. Read the text and fill in the blanks with the correct statements.

a it absorbs carbon dioxide not only from the water but also from the air while growing
b the scientists are putting a lot of effort into searching for promising alternative energy sources
c engineers have been working hard to convert kinetic energy
d this gas covers 74% of the universe
e these sources are still far from meeting the world's growing energy demands

The Future of Alternative Energy

As renewable energy technologies develop, solar, wind and water power have been put into use in recent years. They have contributed to decreasing the damage caused by fossil fuels, but (1) __c__. As a result of this fact, scientists have been seeking non-polluting and more affordable alternative energy sources.

To begin with, hydrogen energy is one of the most promising future energy ideas. It will provide a big mass power as (2) __d__. It has already been proved that it is a clean energy source which causes almost no pollution. The only problem is that it is found only in combination with other elements, and it requires an enormous budget to produce pure hydrogen power with today's technology. At present, it is majorly being used in industry, aviation and heavy shipping because it's highly expensive. Once the budget problem is resolved, it will sufficiently provide green electricity and low-carbon fuel.

In addition to hydrogen power, algae production for biofuel has a tremendous potential for clean energy. Algae is a quick-growing plant that contains energy-rich oils. It's eco-friendly in that (3) __a__. They can easily grow in wastewater or man-made ponds; however, algal biofuel production requires an expensive and time-consuming process. Therefore, the number of refineries producing algal oils to supply biofuels for planes, trains and cars is far from ideal. Fortunately, attentive studies have been underway to lower the cost.

How about saving the planet by doing some exercise? Producing energy from the human body is not a new idea. There have been potential developments in human-powered electricity generators, but their efficiency is still in question. You may be surprised to hear that human power has already been used at a gym in Hong Kong and a dance club in London. In recent years, (4) __c__, which is a free constant power source, into electrical energy. Doing the required physical movements may be difficult for old or disabled people, though. Not to mention that it is bad news for couch potatoes! But who knows, maybe science fiction movies will actually come true.

The inevitable technological progress is, unfortunately, harming nature day by day, so clean energy sources must be used without delay. Thankfully, (5) __b__, as we still have a long road ahead of us.

2. Read the text again and complete the table.

Alternative source	Pros	Cons
Hydrogen power	• provides a big mass power • produces low-carbon fuel	• a highly expensive process
Algal biofuel	• grows quickly • cleans the water and air	• takes a long time to grow • a highly expensive process
Human power	• good for health • free and never-ending	• difficult for old and disabled people

3. Imagine you are working on a project to find an alternative energy source for the future world. Write an opinion essay including the points below and then talk about your ideas.

- The sustainable source you want to use
- The problems it will solve
- The pros and cons of the suggested source

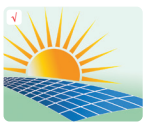
Students' own answers

4. Listen to a phone call between an energy consultant and a client. Tick (√) the energy sources you hear. Tapescript 8.2.1

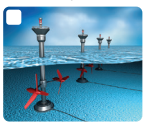
biomass

geothermal power

√ wind power


√ solar power

√ hydropower


tidal power

5. Listen to the phone call again and answer true (T), false (F) or not stated (NS).

F **1** Mr. Token is suffering from energy cuts because he lives in a crowded neighborhood.
T **2** He doesn't want to harm the environment while generating electricity.
T **3** His property contains sustainable energy sources.
NS **4** He will be able to make money by selling the excess electricity to the grid.
F **5** The cost of installment is standard for all homes.
NS **6** Hybrid energy systems have become increasingly popular in recent years.

6. Look at the environmental problems and take notes on the cards. Then, discuss your ideas with your friends. Students' own answers

a

cause: _____
effect: _____
solution: _____

b

cause: _____
effect: _____
solution: _____

c

cause: _____
effect: _____
solution: _____

L3

1. Listen to the podcast about the success story of Freiburg, Europe's solar city, and put the events in the correct order. Tapescript 8.3.1

5 The city was given an award for their efforts to protect nature.
3 The first example of a solar-powered resident was built in the city to solve energy problem.
1 Thousands demonstrated against the use of nuclear energy.
4 The residents got the right to receive money to set up solar panels on their roofs.
2 A terrible accident occurred at a nuclear power plant.

2. Listen to the podcast again and choose the correct option.

1 Freiburg was a pioneer in _____ in Europe.
(a) objecting to a project that would harm the environment
b cooperating with the authorities to start the energy projects

2 Chernobyl disaster forced the city council to _____.
a meet the energy demand from reliable nuclear plants
(b) work on sustainable energy solutions

3 After the introduction of clean bill by the government, _____.
a people started selling the surplus energy to the grid
(b) more and more houses installed solar panels

4 People prefer cycling or using trams because the city _____.
(a) promotes the use of public transportation
b does not allow cars in the streets

3. Choose one of the cities which have been using alternative energy successfully for years. Do some research on them to write about their success story. Include the answers of the following questions in your writing.

Austin	Oslo	Chicago
• What kind of power source is used?	• How much energy will it produce?	• How much does the project cost?

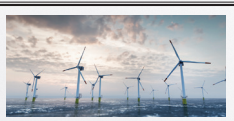
Students' own answers

4. Imagine you are responsible for the energy policies of your city. Work with a partner and discuss what renewable energy sources you will invest in. Students' own answers

5. Read the news story and complete the blanks with the following numbers.

3 GW | €28 billion | 80 km | 2033 | 200 | 70% | 1991

The World's First Artificial Energy Island on Danish Coast



Denmark is preparing to build a huge island to supply energy for millions of households and green hydrogen for use in industry, transportation and aviation. The world's first energy island will be situated (1) __80 km__ off the west coast of the country. When it is completed, it will be as big as 18 football pitches, serving as a hub for (2) __200__ offshore wind tribunes. Being the largest construction project in Danish history, the artificial island will cost about (3) __€28 billion__. The Danish Energy Agency reported that the country, which is the primary stakeholder, would be partners with the private sectors in this project.

Setting up the world's first wind farms back in (4) __1991__, Denmark has been a leader in onshore and offshore wind farms. The government announced that the country had decided to stop searching for oil and gas in the North Sea and started to invest more in alternative energy sources. The Nordic country intends to reduce greenhouse gas emissions by (5) __70%__ within a decade. "This is truly a great moment for Denmark and for global green transition," said the Energy Minister Dan Jorgensen.

The energy island, estimated to be in service in (6) __2033__, will produce energy more than the country needs; therefore, it will be capable of distributing electricity to the neighboring countries, too. The capacity of the energy hub, calculated to be (7) __3 GW__ in the initial phase, can be increased by three times in the future. In this way, millions of households in Europe will be able to use the green energy provided by the giant island.

6. Read the news story again and answer the questions below.

1 What is the purpose of constructing an energy island?
To provide clean energy and reduce greenhouse gas emissions.

2 Who are the sponsors in project finance?
The Danish state and the private sectors.

3 How has Denmark contributed to the reduction of greenhouse gases so far?
It set up wind farms, stopped searching for oil and gas and started to invest more in alternative energy.

4 What is Denmark planning to do with the excess energy produced on the island?
It will supply electricity to the neighboring countries.

5 How will the number of countries benefiting from the island be increased?
By expanding the capacity of the energy hub.

7. Work in groups and discuss the questions below. Students' own answers

a How does the use of fossil fuels affect the environment?
b How can we reduce our carbon footprints?
c Can renewable energy completely replace fossil fuels in the future?
d What is the most promising alternative energy source of the future?
e Are you pleased with the renewable energy policies in the world? Why/Why not?

ANSWER KEYS

1. Listen to a school radio interview with James Cruise, Assistant Professor of Sociology at Toronto University, and number the given sentences in the order you hear. Tapescript 9.1.1

[5] Technology is evolving to satisfy the needs of this new and upcoming generation.
[3] Being the first digital natives, they've grown up with technology.
[1] They just think of technology as the way it is.
[2] What are the core characteristics of born-digitals?
[6] Generation Z is really shaping technology consumption.
[4] How do Gen Zers communicate?

2. Listen to the radio interview again and write true (T) or false (F).

[T] 1 Prof. Cruise has been searching for Generation Z for 10 years.
[T] 2 Generation Z is the generation born between 1997-2012.
[F] 3 Gen Zers are unwilling to take calculated risks.
[T] 4 They love to use various apps for video calls as they prefer sound, movement and full sight.
[F] 5 They have no tendency to buy futuristic wearables like smartwatches and eye gears.

3. Look at Simon's speech bubble and complete it with the given words. One is extra.

watching | learning | enjoying | guessing | feeling | flying

After unwrapping a brand new drone less than two weeks ago and (1) ___enjoying___ a few days of blissful photography, the worst happened yesterday. It really made me feel helpless and powerless. I just crashed my drone into a tree (2) ___flying___ backward. I thought it was above the treeline, but I was dead wrong. (3) ___Watching___ my fragile, complicated and expensive flying camera bounce between tree branches, I got shocked when it hit the ground and broke one of the motor arms. (4) ___Feeling___ desperate, I checked its website to see if there's an authorized repair center anywhere near me. As the damage to my drone isn't under warranty, I'll have to pay to have it repaired. Though I'm aware of the fact that when owning a drone, a crash is inevitable, I feel really miserable and disappointed. I know it happens to everyone, but I must confess that (5) ___learning___ how to properly fly a drone is a real challenge. Tomorrow, the first thing to do is to get my beloved drone checked and fixed.

Guessing is extra.

4. Share your experiences with your digital devices in class as in Exercise 3. Students' own answers

5. Read the dialog and write five things needed to be done before handing in a phone to a technician.

Mary: My smartphone got damaged, and I don't know what to do.
Eric: What exactly happened? Let me see it.
Mary: I accidentally shattered it, which made me feel extremely upset.
Eric: Come on, Mary! A shattered phone screen is not the end of the world or at least an end to your phone.
Mary: I should have been more careful. You know I can't afford a new one at the moment.
Eric: What about your warranty?
Mary: It has already expired. I can't have it repaired for free.
Eric: Were you enrolled in a device protection program through your phone company while buying it?
Mary: Unfortunately, no. I wish I had signed those papers.
Eric: Somehow, you're going to get it repaired by a technician or the company's official service center. I really can lend you some money if you are in need.
Mary: Thanks a lot, but I think I can handle it.
Eric: OK! Then, I'd just like to give you some friendly reminders before you hand in your phone to someone whom you don't know.
Mary: Looking forward to hearing your safety precautions.
Eric: First, to avoid the risk of losing your contacts, photos, videos, documents, etc. during the repair process, get them stored in external storage. Second, have your SIM card taken out. If your card gets into the wrong hands, it may be misused. Also, till you get your phone back, you can use your card on any other phone.
Mary: Oh! Eric, you are great, my friend.
Eric: If your phone is secured with a PIN, pattern lock, or fingerprint authentication, you need to disable it. Doing this will allow the experts repairing your phone to test the status after the issue is fixed. Then, get your IMEI number noted down.
Mary: What's that number for?
Eric: IMEI (International Mobile Equipment Identity) is a unique fifteen-digit serial number that every phone has. In order to avoid any risk of misplacing your device, it's wise to get it noted. And finally, have your phone repaired by a certified technician.
Mary: So right. A certified technician will also guarantee my phone, I suppose.
Eric: Exactly. It'll be highly useful in case you need to take your phone back due to some other issues that might be detected later.

1 Get the data in the phone stored in external storage.
2 Have the SIM card taken out.
3 Make the PIN, pattern lock, or fingerprint authentication disabled.
4 Get the IMEI number noted down.
5 Have the phone repaired by a certified technician.

6. Read the dialog again and write true (T) or false (F) for the given statements.

[F] 1 Mary is thinking of buying a new smartphone as she has enough money.
[F] 2 She can have her phone repaired without paying any money because it is under warranty.
[T] 3 She is sorry for not having signed the device protection program papers during her purchase.
[T] 4 Disabling any locks on the phone will let the technician test the status after the repairing process.
[T] 5 Unless she knows her IMEI number, her phone can be handed over to someone else who owns the same brand, model, color, etc.
[F] 6 Eric says it's not typical for any technology-driven gadget to appear with some deficiency in working at a point in time.

7. Write a paragraph about the things needed to be done when a computer breakdown occurs.
Students' own answers

1. Listen to Brenda and the interviewer to answer the questions. Tapescript 9.2.1

1 What did Brenda study at the university?
Mechanical engineering
2 How did she feel in her first days at the university?
Uneasy
3 What is her position in her company now?
The head of engineering

2. Listen to the interview again to correct the statements.

1 Brenda has always been into how things work since secondary school.
Brenda has always been into how things work since she was four or five.
2 She was one of the girls in her department at the university.
She was the only girl in her department at the university.
3 She started her career in a car manufacturing company.
She started her career in an aerospace company.
4 Mr. Dawson made her work on all areas of military aircraft.
Mr. Dawson made her work on all areas of commercial planes.
5 All co-engineers have to make sure projects come in on budget and meet the deadline.
Brenda has to make sure projects come in on budget and meet the deadline.

3. Listen again and tick (√) the phrases that are true for project management.

[ ] 1 Brainstorming
[ ] 2 Giving ideas
[√] 3 Investigating feasibility
[√] 4 Developing objectives
[ ] 5 Paying for the cost of the project
[√] 6 Making engineers work on the project
[√] 7 Making good use of the budget
[√] 8 Having engineers meet the deadline

4. Read the dialog and fill in the blanks using the correct words.

believe | agree | have | feel | think | look | let

Eva: What do you (1) ___think___ about the new technologies in cosmetic surgery?
Lisa: Mind-blowing. It is really hard to catch up with them. And to be honest, I'm against cosmetic surgery. Most of the doctors make people (2) ___look___ the same.
Eva: I (3) ___agree___ with you. Unfortunately, a lot of women nowadays look alike. By the way, my cousin, Sheila will (4) ___have___ her nose straightened next Thursday.
Lisa: Oh, no! I know Sheila. She is such a pretty girl. Please don't (5) ___let___ her have the surgery.
Eva: Too late. She's been so depressed recently thinking that she has a crooked nose. She's got everybody in the family, except me, to (6) ___believe___ that this surgery will improve her self-esteem.
Lisa: I really (7) ___feel___ sorry for her. I'm sure she'll be visiting the doctor very often from now on.
Eva: She is used to seeing the doctor. She's already had some injections in her forehead.
Lisa: Unless cosmetic surgery is used for serious health problems, it is nonsense and such a waste of money, I suppose.
Eva: You're right.

5. Think about a new technology used in a specific field and prepare a similar dialog with your partner. Then act it out. Students' own answers

6. Read the interview and write true (T), false (F) or not stated (NS).

Interviewer: Today, we're here to interview with an automobile designer, Arvid Olsen from Norway. Can you introduce yourself to us, please?
Mr. Olsen: I'm a 57-year-old mechanical engineer. After the university, I got my Ph.D. in the same field, and I've been designing cars since then. I worked with one of the biggest companies' F1 racing-design crew in the 1990s and pioneered the use of magnesium in pistons.
Interviewer: If I'm not mistaken, you were given an award for your pioneering by your company.
Mr. Olsen: Oh, yes! You remember it.
Interviewer: I do. Now, please let us know about your environmentally-friendly aircar. Concept cars, especially the green ones, grab public's attention.
Mr. Olsen: You know fuels are very polluting. Petrol is the worst. A mixture of battery power and petrol is slightly cleaner. Hydrogen is very expensive, and electric cars rely on inefficient battery power. My car just runs on air. So simple.
Interviewer: Can you tell us its principle?
Mr. Olsen: Briefly, the electricity is transmitted to a compressor, which mechanically compresses the air into the car's tank. The car's engine then converts the compressed air into mechanical energy.
Interviewer: So, can we say an aircar is cheaper than an electric car, doesn't have batteries that need replacing every five years, and is much quicker to recharge with clean energy?
Mr. Olsen: Exactly.
Interviewer: What about its speed?
Mr. Olsen: Actually, it can only reach speeds of 60 km/h at the moment.
Interviewer: Then, available just for short journeys where high speeds are not necessary.
Mr. Olsen: You know my car hasn't been seen on the roads yet. It has to be remembered that this is just a test car yet. There are still some problems to overcome before my dream becomes a reality.
Interviewer: You're being modest. We know that a big airline company is interested in your aircar. What can you say about that?
Mr. Olsen: Ha ha ha! You don't miss any detail. Yes, that's right. One of the biggest airline companies wanted to use the aircars to replace their electric cars at Budapest Ferenc Liszt International Airport.
Interviewer: Great! As far as I know, you are working on another type of car at the moment. What would you like to say about it?
Mr. Olsen: It's a car which combines both air and petrol power. This car will be ultra-efficient and be able to travel hundreds of kilometers on one liter of petrol.
Interviewer: You mean if the pump for the air is powered by clean energy, then the car will be 100% pollution-free. Even if its performance is improved by using petrol, it'll still be less polluting than most cars.
Mr. Olsen: Definitely.
Interviewer: Breathtaking. Thank you so much, Mr. Olsen.
Mr. Olsen: My pleasure.

[T] 1 The interviewer had Arvid Olsen talk about his aircar.
[F] 2 Mr. Olsen has been designing cars since he started university.
[F] 3 His crew in the 1990s took the lead in using magnesium in pistons.
[NS] 4 His company rewarded him with a huge amount of money.
[T] 5 People would like to see environmentally-friendly aircars around.
[NS] 6 He has lots of experience in working with hydrogen power.
[T] 7 Aircar is a vehicle that uses a motor powered by compressed air.
[F] 8 You can easily drive at a high speed if you have an aircar.
[NS] 9 He let an airline company use the aircars at Budapest Airport.

7. Work in pairs as an interviewer/interviewee and prepare an interview following the steps.

- Search for a person who is an innovator in technology.
- Prepare your questions.
- Ask and answer.
- Write your interview.
- Present it in the class.

Students' own answers

ANSWER KEYS

1. Listen to the radio interview with a computing specialist at Cambridge University, David Spencer and find out what the interview is basically about. Tapescript 9.3.1

a Stephen Hawking and his contribution to science
b Stephen Hawking and his high-tech communication device
c Stephen Hawking's theories and his incurable illness

2. Listen to the radio interview again and write true (T), false (F) or not stated (NS).

T 1 Stephen Hawking's high-tech device called helped him communicate and give lectures after his health deteriorated.
NS 2 For the last 10 years of his life, Hawking communicated only by tensing his cheek.
F 3 Prof. Hawking was not fortunate enough to live with ALS for five decades.
F 4 David Spencer didn't have an opportunity to meet Stephen Hawking in person.
T 5 Stephen Hawking's speech software has been available for free since 2015.
T 6 The software frequently had to be updated as Hawking was gradually losing his muscles.

3. Look at the dialog below and fill in the blanks with the given sentences. One is extra.

a I'm gonna get it serviced tomorrow morning
b Regular maintenance is a must
c Your robotic buddy needs more help than you might think
d Let your cleaning assistant set free Extra
e Robovacs make your life a lot easier

Sheila: How long have you had a robot vacuum cleaner, Jason?
Jason: Well, since the robot vacs hit the markets.
Sheila: Hmm. Is your robovac joining you as a right-hand helper?
Jason: Yes and no. If there is too much pet hair on your floors, it's an impressive helper, but it's not smart enough to avoid every obstacle that gets in its way. (1) c.
Sheila: I see. I need to get ready for some serious tidying up before letting my robovac go to town on my floors.
Jason: More than that. My dear buddy repeatedly gets stuck under furniture and on door thresholds, and it likes to eat anything on its way. Yesterday, my robovac ate my shoelaces and stopped. (2) a. Never leave it running when you go out.
Sheila: Oh, no. My life will not magically and constantly become easier with it, I suppose.
Jason: Exactly. (3) e., but they aren't still perfect.
Sheila: Do I need to clean out wheels and brushes?
Jason: Sure. (4) b. if you're thinking of purchasing this terrific and expensive tool. Moreover, it's really hard to fix with its computer brain, sensors and app integration.
Sheila: Oh, I don't wanna get it fixed so often. I'm really confused if it's a boon or a bane, and I'm sending the biggest hugs to my traditional vacuum cleaner.

4. Prepare a similar dialog with your partner about the pros and cons of a hi-tech device you've been using and act it out in class. Students' own answers

5. Read the interview in a hi-tech magazine *Tech-Wise* and complete the blanks with the questions below.

a Are driverless cars more efficient drivers than humans?
b What about the cons behind the use of these cars?
c What is the technology behind self-driving cars?
d Are you optimistic about achieving your goal despite the challenges?
e How long have people been dreaming of automated driving?

SELF-DRIVING CARS: BOON OR BANE?

Should we fear or welcome driverless cars? Dr. Lisa Shields, the director of the Humans and Autonomy Laboratory and Duke Robotics, gives us a look ahead. The professor is going to help us understand artificial intelligence (AI) in self-driving cars.

Tech-Wise: c
Dr. Shields: Almost since we had cars. The science-fiction writer and futurologist Arthur C. Clarke describes the cars that choose their own route in his book *Profiles of the Future*. A concrete vision of automated driving was there in the 1960s. Today, we have been designing and testing these cars, and we just need to see the final tests. As safety is one of our core values, there's still a way to make these cars safer before introducing them to the mass market.
Tech-Wise: d
Dr. Shields: Actually, more than that. I'm convinced that autonomous driving will become part of daily lives sooner than most people expect. Everyone will benefit from it. It also helps disabled people lead more independent lives without the need to drive the car themselves.
Tech-Wise: e
Dr. Shields: Well, they have sensors all around which can detect other cars and obstacles on the road. AI can communicate with all other vehicles to avoid creating traffic jams. Sensors on the wheels help them park. All you have to do is type in the address. You won't have to worry about remembering directions where you're going. Enjoy the ride sitting back and even reading a book.
Tech-Wise: a
Dr. Shields: Absolutely yes. They will also drive more safely than people. Nothing makes them get distracted. Furthermore, they would always obey the speed limit. You know human error is a natural part of life, and when this happens behind the wheel of a car, it can lead to catastrophic consequences which driverless cars are designed to avoid.
Tech-Wise: b
Dr. Shields: Well, the price of this technology would be high. Out of sight high. Do you prefer to pay such high costs for a driverless car? Furthermore, what happens if one or more sensors get damaged? How the car responds is not certain yet.

6. Are you ready for self-driving cars to be part of your everyday life? Give your reasons considering the interview in Exercise 5. Students' own answers

7. Write a *for and against essay* about self-driving cars. Organize your essay in four paragraphs including an *introduction, pros of self-driving cars, cons of self-driving cars* and a *conclusion.*

Students' own answers

1. Read and complete the text with the six-word stories below.

a *"Not quite what I was planning."*
b *"Shared a story, changed the world."*
c *"For sale: baby shoes, never worn."*

HOW MANY WORDS ARE NEEDED TO TELL A STORY?

If you were told to tell a story in six words, what would you say? Probably, you would say; 'No way!' However, it is claimed that the famous American author Ernest Hemingway did it. In the 1920s, he bet ten dollars that he could write a complete story that could make people cry in just six words. To the astonishment of his friends, he won the bet by writing the shortest story in the world: (1) c.

In 2006, inspired by this anecdote, Smith Online Magazine asked its readers to write a story in just six words and published a book named after one of the submissions telling about the common disappointment in life: (2) a.

However, so many people took up the challenge that the editors of the magazine had to work on a second collection of six-word stories. Then, Larry Smith, the founder of the magazine, started the Six-Word Memoir Project as he was on a quest to help other people tell their stories. Nowadays, his project has become an inspirational and addictive form of self-expression embraced by lots of people of all ages around the world. Thus, more than 1 million Six-Word Memoirs have been shared across Smith Magazine sites, and his project can be found in classrooms, hospitals, prisons, etc. The project is also used in therapy groups as stories are deceptively simple and surprisingly powerful. Sharing regrets and disappointments heals people. Therefore, Larry Smith keeps telling about his project in various educational events and invites people to write their life stories. He finishes his talks with his own six-word story: (3) b.

2. Read the text again and circle the correct option.

1 Hemingway's story tells about a **heartbreaking loss/dramatic change**.
2 The readers **took/ignored** the six-word challenge seriously.
3 The name of the first six-word book had a sense of **satisfaction/dissatisfaction**.
4 Larry Smith's six-word challenge turned into a **success/failure** story.
5 Stories have strong **positive/negative** effects on human psychology.
6 Larry Smith believes that stories will **unfortunately/incredibly** change the world.

3. Below are some of the six-word life stories sent to Smith Magazine. Read and discuss what the writers would change if they had a chance.

1 Wrong era, wrong class, wrong gender.
2 Worry about tomorrow, rarely enjoy today!
3 Found true love, married someone else.
4 Really should have been a lawyer.
5 Born London, lived elsewhere, died inside.
6 Any chance I could start again?

4. Match the regrets with the stories in Exercise 3.

6 a I wish I could turn back and try it all once more.
2 b I wish I weren't so anxious about time.
4 c If only I had chosen the right profession for me.
3 d If only I hadn't missed the love of my life.
5 e I wish I hadn't ruined my life talking inside.
1 f If only I'd been born in a different time under different circumstances.

5. Now, it is your turn for your tiny stories. Write your life story in six words.

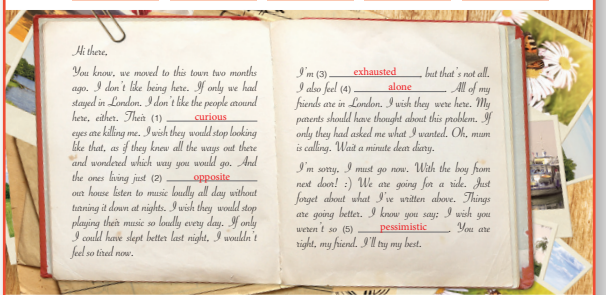
Students' own answers

6. Listen to the friends talking about an unlucky day. Then, guess who might have said the statements below; Paul or Lisa? Tapescript 10.1.1

1 You should have bought a cake. Paul
2 I shouldn't have left them there. Lisa
3 If only things hadn't gone so wrong in my kitchen. Lisa
4 I should have helped you with the preparations. Paul
5 If only I had locked it. Paul
6 I wish you had called me. Lisa

7. Complete the text with the words in the box.

pessimistic | opposite | curious | exhausted | alone



Hi there,

You know, we moved to this town two months ago. I don't like being here. If only we had stayed in London. I don't like the people around here, either. Their (1) curious *eyes are killing me. I wish they would stop looking like that, as if they knew all the ways out there and wondered which way you would go. And the ones living just* (2) opposite *our house listen to music loudly all day without turning it down at nights. I wish they would stop playing their music so loudly every day. If only I could have slept better last night, I wouldn't feel so tired now.*

I'm (3) exhausted *but that's not all. I also feel* (4) alone *All of my friends are in London. I wish they were here. My parents should have thought about this problem. If only they had asked me what I wanted. Oh, mum is calling. Wait a minute dear diary.*

I'm sorry, I must go now. With the boy from next door! :) We are going for a ride. Just forget about what I've written above. Things are going better. I know you say; I wish you weren't so (5) pessimistic *You are right, my friend. I'll try my best.*

8. Imagine you had an argument with a friend. The statements below show what you feel sorry about. Write a note to your friend to apologize.

Please accept my apologies for yesterday. I know I shouldn't have ignored your feelings. I shouldn't have lost my temper and shouted at you. I wish I had called you back. I should have told the truth. If only I had listened to your advice.

ANSWER KEYS

1. Listen to the radio program and find out who is talking about a present situation and who is talking about a past event. Tapescript 10.2.1

Kate is talking about a past event and Mike is talking about a present situation.

2. Listen again and write true (T), false (F) or not stated (NS).

T 1 Kate regretted being in Los Angeles due to the misfortunes she had during the holiday.
NS 2 She wished she hadn't spent too much money on clothes while shopping.
F 3 She thought she should have accepted the lady's offer.
T 4 She felt sorry for not going to the police station first.
T 5 Mike wishes he had his old life back.
F 6 Despite the changing circumstances, Mike is happy with the new normal.
NS 7 He wishes he played on a professional team.

3. Who might have said the sentences below? Write Mike or Kate in the related places.

1 If only I went back to the times of face-to-face learning. Mike
2 I wish I had had a glorious time during my vacation. Kate
3 If only I hadn't been so careless. Kate
4 I wish I traveled to new places with my friends. Mike

4. Read the dialog and complete the missing parts with the phrases below.

a It was all my fault **b** I accept your apology **c** I'm terribly sorry **d** It's all that I can explain

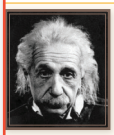
Mr. Barner: Where have you been, Jeremy? You're almost ten minutes late for the meeting, so I had to welcome our guests by myself. Don't you know that the Germans are extremely punctual? You destroyed our first impression from the very beginning.
Jeremy: Well Mr. Barner, (1) c for the confusion. I should have informed you that I was running a bit late. I was stuck in traffic.
Mr. Barner: Is that all? I wish you would have a better excuse. Don't you know that they are one of our most important clients? And by the way, what is that bizarre red and black T-shirt under your blazer?
Jeremy: Well… Yes, I do know. You have a right to be concerned, but I hope I'm going to fix it. (2) a because I should have told you that today was Kevin's birthday. I thought I could handle both. I mean, if I had arrived at the meeting on time, I wouldn't have said a single word about it, but now you've learned the truth.
Mr. Barner: Oh, come on! What is the truth? Where did this birthday come from? Who is Kevin?
Jeremy: Well, to be honest, I've been volunteering for a foundation called *Dream Your Wish* since last summer. We grant life-changing wishes for children with critical illnesses, and Kevin was one of them. He wished to meet his imaginary hero for his birthday. We were all at the hospital celebrating his 9th birthday. I was his hero, as you see. We were totally slammed with work and I couldn't tell you. I'm sorry, Mr. Barner. (3) d
Mr. Barner: Oh Jeremy! I wish I had known this before. Of course, (4) b Nothing is more precious than a child's smile. I'm sure our clients will also have an understanding of your delay after they hear your story.

5. Prepare a similar dialog with your partner using the phrases in Exercise 4 and act it out in class. Students' own answers

You can also use the phrases for apologies and giving explanations below.

- I just want to apologize for …
- Excuse me for …
- Please accept my apology …
- I'm trying to say that …
- In other words …
- That's why …

6. Read the text and choose the correct option to complete the sentences.



EVERYONE FEELS REGRET

We all make mistakes and thus feel sorry for the consequences of our decisions. We wish that things could have been different in the past, but we cannot change the reality of the present. Most of us think that we should have studied more, traveled more, saved more money, found a better job, or we wish we wouldn't have said those words or hadn't worked so hard, and the list of regrets goes on. However, if we take a look at the amazing history, we witness bigger regrets which changed the destiny of nations. There are things in life even the most famous scientists wish they hadn't discovered or invented anything.

"If only I had known that the Germans would not succeed in producing an atomic bomb, then I would have never lifted a finger," said Einstein regretfully. Although Einstein wasn't involved in the creation of the atomic bomb, he felt remorse due to his role in encouraging its development. He was so fearful with the idea that Germany was attempting to create nuclear weapons to use against the World War II Allies; therefore, he sent an urgent letter to President Franklin Roosevelt both informing and encouraging him to support the U.S. research into producing one. But after he had witnessed the devastation of Hiroshima and Nagasaki, he publicly shared his deep sorrow.

Alfred Nobel, the Swedish inventor of dynamite hoped that his invention would only be used for peace-time industries, however, he witnessed people misuse his creation as a weapon of war. He was frustrated with this unpleasant result, but he didn't let this situation get him down. He was determined to create one of the world's most prestigious international prizes. "I wish I weren't remembered for my invention", were the words of Alfred Nobel before writing his last will and testament. Alfred Nobel had no family of his own. In his will, he wrote that his fortune should be invested to form a fund, and every year the interest of this fund should be given to the people who did outstanding work for humanity in the fields of physics, chemistry, medicine, literature and peace, and this is called the Nobel Prize.

1 It is stated in the text that _____.
(a) most of us feel sorry for some of the decisions we made in the past
b we still have a chance to change the results of our actions that we regret

2 Einstein felt sorry for _____.
a helping the Germans to create a nuclear weapon
(b) sending a letter to the U.S. president

3 Although Einstein didn't work directly on the atomic bomb, _____.
(a) he expressed his regret openly after the disaster in Japan
b he felt deep sorrow for the Germans' attack

4 Alfred Nobel was disappointed to see his invention was _____.
(a) used in the wrong hands
b was a failure

5 Alfred Nobel created the Nobel Prize because _____.
a his only ambition was to be well-known worldwide
(b) he wanted to be remembered for something useful for the benefit of humankind

7. Read again and choose a suitable title for the text.

• NEVER LOOK BACK IN REGRET • THE HISTORY OF INVENTIONS • EVERYONE FEELS REGRET

8. Write a paragraph about telling something you regret in the past.

• Think of something you regret and write why you regret this by using the phrases below.
If only…/I wish I hadn't…/I should have…

Students' own answers

1. Listen to the interview with the director, Christopher Nolan, talking about his film *Interstellar* and find out what the film is basically about. Tapescript 10.3.1

a The survival story of the astronauts in space.
b The extinction of humankind due to a virus in the dystopian future.
(c) The search for a new habitable planet.

2. Listen to the interview again and write true (T), false (F) or not stated (NS).

T 1 Cooper leaves his children behind and starts a journey to another galaxy.
NS 2 When Murph learns that her father has accepted the mission, she cries and wishes her father stayed with them.
F 3 When it is compared to the Earth, the planet Miller has a weaker gravity.
T 4 The film successfully attracts the attention of the audience by giving the possible answers to the questions about the black holes.
NS 5 Cooper and his crew wish they hadn't landed on the planet Miller after they had trouble due to the massive tidal waves.
T 6 He regrets not being with his children while they are growing up.
F 7 He sends some radio signals from space to warn his daughter.

3. Cooper had to make a decision between his logic and his heart. What would you do if you were Cooper? Would you take action that might save humanity or stay with your family? Give your reasons. Students' own answers

4. Read the situation below and prepare a dialog to express your regret and apology about it. Then act it out in class. Students' own answers

Imagine you are Cooper. You've completed your mission and returned home, as a result of the time difference in space, you're still at the same age, but your daughter is older than you. You visit her and express your regret and apology for the lost time.

5. Read the first newspaper extract below and complete the second with the required info.

NEWS

The abandoned bus on the Stampede Trail in Alaska made famous by the book and film Into the Wild, has made its first journey in decades; this time by air. Bus142, known also as the Magic Bus, was strapped to the bottom of a helicopter and cruised over the tundra to the Museum of the North at the University of Alaska in Fairbanks. The decision to remove the bus was made out of concern for public safety as the bus had drawn people into the danger of the Alaska wilderness.

6. Read the story behind the Magic Bus and answer the questions.

ONLY REAL WHEN SHARED

Bus 142, known as The Magic Bus, has received international attention since Christopher McCandless's body was discovered inside in 1992. Then, with the book *Into the Wild* by Jon Krakauer in 1997 and its film adaptation in 2007, McCandless's story has become a modern myth.

As you know, McCandless was a talented young man who had a well-to-do family and a bright future ahead. One day, he told his parents that he wanted to spend the summer traveling in his car. In fact, he left his family and friends behind to vanish into the wild. He donated all his money, left his car and went on his solo adventure by hitchhiking to his dreamland, Alaska. He reached there one year later and started to live in an abandoned bus in the wild.

Four months later, he decided to turn back and took the trail from Bus 142 to the main park entrance. However, he discovered the Teklanika River had turned into a raging torrent with glacier melt, and it was completely uncrossable. Therefore, he went back to the bus and decided to wait until the water would decrease. Unfortunately, Chris did not realize that there was another way across the river. If he had traveled upstream, he would have seen better options ahead. If he had been a more experienced hiker, he would have also known to try to traverse the river in the morning when the water reaches its lowest point.

Many believe that McCandless's story is not about a man who died, but about someone who truly lived. Therefore, the bus had been a magnet for those who search for themselves and pursue dreams of freedom out there in the wilderness, till the time it was moved away. Hikers risked their lives crossing the dangerous river to reach the bus. One of them once said, "The bus is where McCandless's journey ended, and the rest of ours begins."

McCandless wrote in his diary that he had a happy life, and happiness was only real when shared. His sister, Carine McCandless, visited the bus in August 2007 and left a notebook with a quote on the cover: "There is no way to happiness; happiness is the way." She believed in Chris's story and knew that it was only real when shared.

1 What is the book or the movie *Into the Wild* about?
It is about a young man who left his family and friends behind for a solo adventure.

2 Where did McCandless want to go?
He wanted to go to Alaska.

3 Why couldn't he return?
Because the Teklanika River turned into a raging torrent and became uncrossable.

4 Why did people risk their lives to see the bus?
They embraced his journey and believed the Magic Bus was a way to find the happiness within one's inner self.

5 Why did Chris's sister leave a notebook in the bus?
She wanted to share his quest for happiness and to keep his memory alive.

7. Considering the true story of Christopher, write your thoughts and ideas on how you feel about his extraordinary experience.

I don't understand how he…/I think he should/shouldn't have…/I can understand why he…

Students' own answers

TAPESCRIPTS

Tapescript 1.1.1

Maddie: Hi, you're listening to www.trpod.cast. I'm Maddie Sandler, and we're here today with Dr. Harry Cliff to talk about the relation between music preferences and personality. Welcome, Dr. Cliff, it's nice to have you here.

Dr. Cliff: Hi, and thanks for inviting me.

Maddie: First of all, I want to ask the reason why you believe that there is a relation between our personalities and preferences for music.

Dr. Cliff: Well, I think that music is revealing something about our natural state of mind because when two people get to know each other, music is one of the main subjects that they tend to talk about.

Maddie: Oh, that's true. However, can we say that "You like this singer, I don't like her, so don't call me again."? Ha ha!

Dr. Cliff: (Laughing) No, no. That's not what I'm talking about. In my opinion, our music preferences reveal the deepest parts of our personalities. For example, people who like to listen to rap music are more likely to be self-confident and motivated deep inside, or people who listen to classical music have more intellectual curiosity than the others. According to the research I've been conducting, they're mostly introverts and very creative.

Maddie: I see. What do you think about extroverts, as I'm one of them? (Laughing)

Dr. Cliff: Extroverts are found to be more likely to listen to calming sounds such as country and folk music. Do you agree? (Laughing)

Maddie: Wow! That matches my taste! Interesting. You are still working on the research, right?

Dr. Cliff: Sure.

Maddie: So, what comes next?

Dr. Cliff: Well, another thing for which I'm researching is the reason why people like specific types of lyrics. I use data-mining techniques in order to find out the relation between people and specific types of lyrics, such as sarcastic, romantic, etc. I'll get more results and develop a theory in a few years, I believe.

Maddie: Wish you the best, Dr. Cliff, thanks again for this impressive interview.

Dr. Cliff: Thanks for the chance.

Tapescript 1.2.1

Carol: Hey, Tim. What are you reading?

Tim: An article on what shapes our musical taste.

Carol: Wow! That sounds cool!

Tim: Yes, it is interesting to learn that various things impact our music preferences. According to the article, our musical tastes are shaped by several external factors.

Carol: Oh, I wonder what they are!

Tim: Well, it is argued that we like certain types of music as a result of being constantly exposed to that kind in the past. The repeated exposure leads to an increase in positive effect towards an object or a person, and thus we tend to like things and develop a preference for them when they are familiar to us. Peer or family influence is said to be the other external factors that affect our choices as well. Don't you think that it makes sense?

Carol: That sounds rational, but I don't agree with the idea that external factors solely influence our preferences. I hold the opinion that there are also internal influences that affect our choices.

Tim: Hmm... You may be right, but what do you mean by internal factors?

Carol: Factors like personality traits, beliefs, values, mood, or age. You know, they are the things that motivate one's behaviors or future actions, and seen as important factors that influence decision-making.

Tim: I have no objection, and we are of the same mind on that point. In my opinion, both sides of the issue must be considered before you take a stance on it.

Tapescript 1.3.1

Conversation A

Joshua: I rather like listening to pop music, but I've always thought that traditional music is greater.

Pamela: For real? That doesn't apply to pop music. It's loved by a huge number of people worldwide and really fun to listen to.

Joshua: Well, what I'm trying to say is that traditional music of a country is better than its pop music as it has a deep-rooted history and represents native people better.

Pamela: I don't know; you might be right.

Conversation B

Amy: Do you often go to the opera?

Dan: Um, to be honest, I rarely do that. I think the tickets are a bit expensive. Don't you agree?

Amy: Well, I take your point, but as far as I'm concerned, the experience is worth it. What's more, I really enjoy myself while seeing a live performance.

Conversation C

Jenny: How did you like yesterday's concert?

Dennis: It was somewhat disappointing. The sound system failed, and we had to wait for it to be fixed for more than half an hour, yet in my opinion, the band's performance wasn't bad.

Jenny: That's true. It was really unfortunate, but from my point of view, it was worth waiting as we were able to witness such a brilliant performance.

Conversation D

Leo: I firmly believe that if someone's listening to music without paying for it, they're stealing from the artist. I'm of the opinion that we should pay to listen to music on the Net or download it to our PCs so musicians can make money.

Clara: Yeah, I agree to a great extent, but I'm a bit doubtful about whether they can find a way to prevent people from practicing music piracy.

Tapescript 2.1.1

Speaker A

Hello, this beautiful, kind, and warm-hearted woman is my best friend and neighbor, Emma. We've been living very close to each other; at any time of the day, I can call her to go out for a drink or walk in a park. She's much younger than me, maybe fifteen years, but it's never held us to be close friends. I'm so lucky to have a great friend like Emma; she has an amazing heart that really comforts me when I feel insecure or alone, and also, she always gives me emotional support to handle some troubles I have.

Speaker B

Well, this very much pretty, kind, and sympathetic girl is my best friend, Sophia. I feel very much lucky to bring a friend like Sophia into my life; she's so soft-hearted, incredibly generous with making time for me. I feel completely comfortable with her because I know she'll never judge me when I make some awkward mistakes, and I know she'll never make me feel ashamed of my flaws or failures. Of course, she warns me not to do these weird things again and helps me to see my mistakes, and also wipes my tears every time. I'm glad to spend time with her.

Speaker C

Indeed, I don't have enough words to describe this brave man, Danny. He's been in my life since my childhood. Although we sometimes have discussions, he's always with me not only in good times but also in bad times. You know, life has lots of ups and downs, and feeling he's always ready there to protect me from challenges and will be by my side for the toughest of days makes me happy, relaxed, and powerful.

TAPESCRIPTS

Tapescript: 2.2.1

Speaker 1

Relationships are built on trust, and lying breaks that trust, even if they are told with good intentions. No matter how difficult it may be, friends should not be scared of telling each other the truth. What I seek in a friendship is honesty. A true friend will let you know how you really behaved in that stressful situation or how you really look in that neon outfit without being cruel, rude, or abusive. I hold the opinion that criticism is something that can motivate you to improve yourself when it is constructive.

Speaker 2

Each individual is unique, and the way we see the world is based on our beliefs, cultural background, or experiences. True friends know that your choices are yours and accept you as you are. They will not try to change how you look, what you wear, or how you think. They will give support without judgment and love you despite all of your flaws.

Speaker 3

Laughter is said to be the best medicine that improves one's sense of well-being. It's nice to have someone who can make you laugh, but it's even better when you can make each other laugh. A shared sense of humor in a friendship is a sign of sincerity and mutual understanding, which are considered key factors in healthy relationships. True friends are the ones who can laugh together.

Tapescript 2.3.1

Hello, dear listeners, and welcome back to another podcast! I'm your host, Abdul Khan. We talked about how we can make friends in yesterday's episode, and today, we'll talk about how to differentiate a true friend from a false one.

It's normal to have some problems with your friends. However, if these problems become too extreme and start to harm you, it is time to redefine true friendship. Well, first of all, a true friend backs you up and tries to keep you safe when something bad happens. If someone wants to harm you, a true friend is always there to defend you no matter what. S/he stands by you in times of trouble, and you never have to cope with difficult situations in life by yourself. Secondly, true friends act sincerely and don't hide themselves behind masks. They are never dishonest with you or try to deceive you into believing that they are more successful or powerful than they really are. If one of your friends talks to you about his or her problems and feelings, this is a sign that s/he trusts you. Apart from having honesty about themselves, true friends are also candid with you. They always speak the truth for your own good and say it to your face if you are making a dreadful mistake despite your reluctance to listen. That's because they wish to see the best version of you leading a happy life. And finally, even if real friends want you to become the best version of you, they appreciate the beauty of who you are right now. They accept you as you are and never push you to change. Though they encourage you to take wise decisions, they respect your judgment, and they don't get aggressive towards you when you don't follow their advice.

Well, that's all for today. Thanks for listening to today's episode. I'll be back next week for another episode! Until then, take care!

Tapescript 3.1.1

Article 1

When women are given equal educational opportunities as men and can participate in the economy in the same way as men, the society and the economy do better. Closing the gap plays a significant role in this. Studies show that women with better conditions can care for their families and children better, which is good for the next generations.

Article 2

Convention on the Rights of Persons with Disabilities requires that disadvantaged people have the right to live independently and take part in all aspects of life. To achieve this, countries must take appropriate steps to give them access, in the same way others have access to things, places, transport, information, and services that are open to the public. This requires that countries take appropriate measures to remove any obstacles and barriers that they face in having access to these things.

Article 3

Both parents are primarily responsible for bringing up infants. When they do not have any parents, another adult will have this responsibility, and they are called "guardians". Parents and guardians should always consider what is best for their children, and governments should help parents and guardians with their economic and social needs.

Article 4

All other creatures suffer in the same way and to the same degree that humans do. They feel pain, pleasure, fear, frustration, loneliness, and familial love. Whenever we consider doing something that would interfere with their needs, we must take them into account. They cannot be bred and killed for clothes and experiments, which is a violation of their right to live without torture.

Tapescript 3.2.1

It has been 73 years since the Universal Declaration of Human Rights was proclaimed; however, we still have some problems with the protection, implementation, and promotion of human rights in practice. For example, in many countries, women continue to be paid less although they have been doing the same job and even have more work hours per week than men. On the other hand, disabled people want just an equal opportunity to earn money for a living and to live independently; they still have been discriminated against by some employers. Sometimes, these employers may not see how disabled people are perfectly capable of work skills and abilities. And unfortunately, in many countries, children work long hours to contribute to their family income, often under hazardous conditions for little pay. Child labor is a big issue that humanity faces. Instead of going to school, spending time with peers, and playing games, children have been working. Another significant issue is discrimination. Although, as human beings, we are all born equal, there is still stereotyping of thoughts about people who have different races, gender, age, and religion. Unfortunately, we still hear of people facing some problems with living together in harmony in many parts of the world.

Tapescript 3.3.1

Speaker A

My labor contract clearly states that a female employee may take four months of unpaid maternity leave after giving birth. However, my employer has failed to provide me with maternity leave and threatened me with demotion and pay cut upon my return from leave. I haven't fully recovered from pregnancy, and I can't be with my baby who really needs my care and attention.

Speaker B

Last semester, one of our classmates started to skip school from time to time, and he has been absent from school for a month now. They say his mother had to stop his schooling because she couldn't afford his school fees, stationery, and uniform anymore. What's more, he has been put to work to raise money to pay for his younger siblings to go to school.

Speaker C

In our town, there's been a long-term problem of arsenic in drinking water. There is an industrial zone near here, and most of the factories produce environmentally harmful waste containing many toxic chemicals. That's why hundreds of townspeople have been badly affected by arsenic poisoning. Authorities were going to relocate at least half of the factories, but they thought better of it.

Speaker D

I had applied for a part-time position in a well-known coffee shop and was called for a job interview last week. As a matter of principle, I was honest with my interviewers; I told them that I was dyslexic,

TAPESCRIPTS

which means I have difficulty writing, reading, and telling the time. I also told them that, as a visual learner, I must be physically shown how a task is completed so that I can learn it. However, they said they wouldn't be able to make the necessary adjustments for me; in other words, they discriminated against me due to my dyslexia.

Tapescript 4.1.1

If you need a game for both educational purposes and fun, Aydeco-gaming is just your cup of tea. It is a game that you can practice to improve language skills, namely reading, writing, speaking and listening. It is aimed at children aged 7 to 15. In order to play the game, you should follow these steps. First of all, create an account and log in to the website. Then, choose a mode. Here, single or multiplayer modes are both available. Enter a name, a nickname is also possible. Next, choose a character. At this point, you will be asked questions. If you manage to answer 3 out of 5, your character can climb up the stairs and level up. If there are no three correct answers, the stairs will collapse and you will fail. At the second level, strategic-decision making skills are required for the game. The players must solve a problem to get out of the trap. All levels have different challenges for players. This game can be played either online or offline.

Tapescript 4.2.1

Linda: Hi, Mark. Welcome to my channel! Here you are again.

Mark: Hi, Linda. I'm always happy to be here. It's my pleasure.

Linda: Our topic is cyber games this week. You know that especially young people spend most of their time at home nowadays because of the pandemic situation. As a member of Nizeko development team, could you please tell us how to set up some basic movement controls? You have very competitive parkour, and our wanderers are waiting for you to help them in front of their screens. They are the beginners, and can't wait to explore this new world.

Mark: First of all, thank you for giving this chance, Linda. Nizeko is a next-generation game, and has very competitive parkour. All right, there we go! First, swipe left to adjust your view. Press the L1 button on the gamepad to move around freely. Before you go, tap on your inventory to pick a defensive tool. Tap on the skills button and select one skill to use. Tap on the roll button to perform a tactical roll. Use the jump button to vault over the walls and windows. Tap on the jump button to enter the climbing mode. Enter the glide mode to dive through the air and reach the ground. Now, you are a competitive wanderer who can do all these. Finally, aim at the marked checkpoint. Then, go over and see what there is at the target point. Good luck!

Linda: You've been very helpful, Mark. Thank you so much.

Mark: My pleasure… Enjoy!

Tapescript: 4.3.1

Lisa: Cyber games, also known as online games, became very popular throughout the pandemic. Today, we're going to talk about them with Mark Hopkins, a well-known computer programmer and the owner of an online game company. Welcome, Mark!

Mark: Thank you, Lisa. My pleasure to be here.

Lisa: Could you tell us about online games in general?

Mark: Well, online games may be both single-player games such as word and number games and multi-player games such as those through which you enter a virtual world and take on an online personality called an avatar. My team is currently developing an online game and our game will be ready very soon.

Lisa: Oh, that sounds exciting. Can you give us some details about it?

Mark: Of course, Lisa. It's called "Mumuny". It is aimed at children over 10.

Lisa: How can I play your game when it is launched?

Mark: First, download the game. Then, set up an account. Do not use your real name, instead, choose a nickname and an avatar for online safety. After all, log in to the game, and you are ready to play.

Lisa: OK. What am I supposed to do in the game?

Mark: Basically, goals of the players are to run away from the other characters and collect as many stars as they can. When you enter the game zone, start running away from the other characters. In order not to be caught, jump over the pits and climb the trees. While running, collect the stars around you because they will give you energy. If you run out of energy before the finish line, you will fail. When a character comes across another character, he/she must hit it and keep running. You will move on to the next stage when you come to the finish line before the other characters do.

Lisa: I'm really looking forward to playing it. Thank you, Mark for joining us today.

Mark: You're welcome, Lisa. Again, it was my pleasure.

Tapescript 5.1.1

Ladies and Gentlemen,

Welcome on board.

We would like to remind you that all the passengers have to follow the following COVID-19 related instructions while onboard.

- Cover your mouth and nose with a tissue or a handkerchief when coughing and sneezing.
- Avoid touching your eyes, nose and mouth at all times.
- Avoid handshakes and hugging at all times.
- Keep a distance of at least 1.5 meters from anyone aboard.
- Thank you in advance and we wish you a pleasant ride.

Tapescript: 5.2.1

1. Divide the group into two teams.
2. Place a packet of cards on a table, on each of which there is an emotion word written.
3. Have a participant from Group A to take the card on the top and act out the emotion for the other members of the group. Set a time limit.
4. If Group A members guess the emotion correctly, they receive ten points.
5. Now, have a participant from Group B to do the same.
6. Take it turns as groups.
7. Give either group 5 goes and at the end, calculate the scores. The group with the higher score is the winner.

Tapescript 5.3.1

Hi, Kendall

First of all, I need to thank you for accepting to house-sit us at the weekend. I'm just sorry that we won't get to catch up until we are back, so let me tell you everything through the voice message. I'm sorry, I really have no time to text you. I hope that will help.

Anyway, the door code for the block is 6589. Press 3556 for the inner one. The dogs need feeding in the mornings, and under no circumstances should they be given time to walk in the garden. Can you please not use the washing machine very early in the morning? The neighbors complain as it's very noisy. Would you mind ventilating the house when the dogs are out? Please help yourself with anything in the fridge, and feel free to call if you have anything to ask. See you to hand over the keys on Friday afternoon and looking forward to a proper chat when we are back! Cheers!

Tapescript 6.1.1

Joe: Bill, I have a favor to ask.

Bill: What's that, Joe? I'll do my best.

Joe: Can you give me a lift to the gym tomorrow? I must be there soon after the last lecture.

Bill: Oh, I'm sorry, I can't. I have an appointment with the dentist,

TAPESCRIPTS

but I can lend the car. I can walk to the dentist's. It's within the walking distance, already.

Joe: Oh! I don't want to cause any trouble.

Bill: Come on, buddy. That's OK.

Joe: That's very generous of you, Bill.

Bill: No problem. By the way, could you post this parcel for me on your way to the gym?

Joe: Sure, with pleasure. Do you need anything else?

Bill: Thanks, nothing. Can you do me a favor and turn off the light on my side? You are closer.

Joe: Of course, have a good night's sleep.

Bill: You, too.

Tapescript 6.2.1

1. **Emma**: Can I borrow your disinfectant, please? I can't find mine.
   Elijah: Sure! Here it is.
2. **Zoey**: Is it possible to repair my watch? I know you're a handyman.
   Wyatt: I'd love to, but I'm very busy at the moment.
3. **Lily**: Could I possibly turn on the TV?
   Evan: I'm afraid you can't because I've a terrible headache and I need a quiet place.
4. **Noah**: Can I open the door?
   Andrew: Yes, with pleasure. During the pandemic, all we need is a breath of fresh air.
5. **Luke**: Would you translate this song for me, Luke?
   Claire: Of course! French songs are my cup of tea.
6. **Ava**: Is it OK if I use your computer to reply to an e-mail?
   Mia: Willingly! You know where to find it.
7. **Liam**: Could you take the dog for a walk?
   Adam: I'd like to help you, but I've got an appointment.
8. **Joshua**: Can I have a cup of coffee? I feel exhausted.
   Jonathan: Sure, please do!

Tapescript 6.3.1

Julia: Hello!

Carol: Hi, Julia. It's Carol. I'm still at work.

Julia: Really? I thought you got off work earlier.

Carol: Yeah, I was supposed to, but I had to write and send some e-mails. Listen, Julia. I'm running late. Could you do me a favor?

Julia: Sure. Anything. What do you need?

Carol: I'm going out with some friends tonight and I want to wear my black pants and grey shirt, but they are wet. Could you put them in the dryer for me?

Julia: I'll do that right now. Anything else?

Carol: That's it, thanks.

Julia: No problem. Oh, by the way, we're out of cat food, Carol. Would you mind picking some up from the pet shop?

Carol: I'm sorry, I can't. I should be home as soon as possible. See you soon.

Julia: Well, I'll probably be gone by the time you get here. I'm going to a concert with my brother.

Carol: OK, then. See you later tonight. Have fun.

Tapescript 7.1.1

Piestewa Peak Summit, located near Phoenix, Arizona is a long trail with beautiful wildflowers along. However, it has steep and slippery cliffs and it's only for the most experienced adventurers.

In July 2017, while freshman Nick Sandlers was waiting for his mother to catch him up, a hiker woman in pink around her 60s and her husband caught his attention. As Nick's mother joined him, they kept on their way.

Nick suddenly heard a series of tumbling sounds. Then, he heard the man shouting desperately, "Gina! Gina!" Nick looked around but couldn't see the woman in pink anywhere. She had gone over the edge of the cliff.

Hikers began searching for her right away, but their vision was blocked by trees. Nick and his mother joined them down the trail. He thought instinctively that he could help. Later, he started sliding down the layers of dirt until he saw someone in pink about 30 meters below him. She was there on a small rock on her knees. She had fallen almost 25 meters down, but she was miraculously alive. Nick shouted, "Gina! Is that you?"

The woman was hurt and hardly responded. The next thing Nick did was to call 911 to report her whereabouts. Meanwhile, Gina was trying to move, but each time she shifted, she slid even further. Finally, Nick slid down a bit more and reached Gina. She was muttering, and there was blood on her head, arms, and legs. She had major injuries. Leaning against a branch, Nick softly took her hand, and distracted her by asking questions. Soon a hiker found them. Fortunately, the rescue team arrived about 45 minutes later and rescued Gina.

After all, Gina has completely recovered. And as a result of an almost tragic event, she encountered a young man who she declared to be her new hero.

Tapescript 7.2.1

Reporter: Hello, everyone. This is Amanda Williams from Wild Life Rescue Channel. Today's guest is Brigid Mahoney, owner of a horse rescue & sanctuary in County Wicklow, Ireland. She is going to tell us the incredible rescue story of a former jumping horse after being stuck in an icy muddy pit for hours. Welcome, Brigid. Can you tell us what actually happened?

Brigid Mahoney: Thank you. It was after a very rainy day a week ago. I heard the crying of one of my horses and ran out of the house to find out what was going on. There I immediately noticed Dyna, a 12-year-old female horse got trapped in a muddy hole in the yard.

Reporter: Oh, that's so terrible! What was the first thing you did?

Brigid Mahoney: I ran towards her trying not to get stuck in the mud as well and when I reached by her side, I realized that we needed help. I called out for my neighbors, and as soon as they arrived, we tried everything we could do, but we failed. Meanwhile, I put a post on my social media account and dozens of people arrived soon after reading my plight. Carol was one of the first people to arrive and call the fire department.

Reporter: How many hours passed by until then?

Brigid Mahoney: It had already been almost three hours, and I was crying desperately when the fire department reached out.

Reporter: Were they able to help Dyna?

Brigid Mahoney: Following many failed efforts, they decided to get additional help from the tow trucks to pull her out.

Reporter: That must be very hard for you and her. What happened next?

Brigid Mahoney: The tow trucks arrived and they managed to pull her out of the mud eventually. She was rescued after several hours of meticulous work. They provided her with some blankets and we started giving her a massage to resume the body temperature.

Reporter: Was she able to get up soon?

Brigid Mahoney: Oh, unfortunately not very soon. She was very fragile and numb because of the cold. Her vet arrived soon and gave her some antibiotics immediately. We all started waiting and praying for her to stand up.

Reporter: She was so lucky to have all the loving people around.

Brigid Mahoney: I'm so grateful for all those people. That night while watching her, we realized there was a change. She gave it a try and at last, there she was, standing! It was an incredible moment, almost unreal. We all started shouting and jumping with joy. Dyna did it all by herself. She had all the support, and then there

TAPESCRIPTS

was that moment when it felt like she wouldn't make it, but she was surrounded by love. She made it!

Reporter: How is she doing now?

Brigid Mahoney: She's still not fully on his back legs however in general, she's doing fantastic. She is still receiving special care and hasn't yet started galloping alongside her peers, but she's made a lot of progress since that muddy day.

Reporter: Thank you so much for being with us today and sharing this hopeful and inspiring story.

Tapescript 7.3.1

Ronald Davis: Welcome to another episode of our podcast. My name is Ronald Davis and my guest today is Casey Chafin, a college consultant and researcher. We're going to talk about the craze of fake news in our popular culture. Hello, Casey. It's a great pleasure to have you here. I would like to jump into the subject immediately. Can you tell us what fake news is?

Casey Chafin: Hello, everyone. Thank you for inviting me, Ronald. Fake news can be divided into two categories. First are the stories that are entirely made-up and unreal. The intention behind that is to get people to believe in something that isn't true in order to make them buy some certain products or visit websites for clickbait. Second, there are stories that contain some reality but aren't completely true. A columnist, for example, can only quote a portion of what a politician said, giving the public a distorted interpretation of their purpose. This can be either done on purpose to persuade audiences of a certain point of view, or be the consequence of an unintentional fault. In any case, it easily gains an audience and turns out to be an "urban myth".

Ronald Davis: So true! How does fake news spread? I mean, is it possible to know or detect where they come from?

Casey Chafin: It has become remarkably easy to share both accurate and fake information on a global scale. Everyone can use social media platforms to express their opinions with the rest of the world. The problem here is that people do not really check the origins of the online content before publishing it. This causes fake news to circulate rapidly or go viral. Also, identifying the original source of news reports has become increasingly difficult. It's really hard to determine their authenticity. As a result, there has been a huge wave of fake news. According to one survey, more than a quarter of all Americans accessed to a fake news website during the 2016 US presidential race.

Ronald Davis: This is very interesting to note. So, how do we avoid fake news?

Casey Chafin: First of all, libraries and educational institutions should work on this issue a lot more. The mission of these institutions is to educate and advocate for critical thinking as a core skill in media and information literacy. Also, I believe that we, as individuals, have a responsibility to maintain a high level of consciousness about this issue and to warn those around us.

Ronald Davis: Well then, let me ask the most important question of today. How do we spot fake news?

Casey Chafin: The International Federation of Library Associations (IFLA) has developed an infographic with eight key elements for determining the validity of any news story people come across. According to this infographic, the first thing to do is to consider the resource whether it is reliable or not. After that, it's important to read beyond the headlines to see if there is any outrageous attempt. Then, check the author to see if he or she is someone credible. Next, look for supporting resources to find out if the given links are valid or not. Later, check the date of the news because it may belong to an irrelevant event in the past. Also, consider this question; "Is it a joke?" If it is too bizarre, it's worth checking from other resources as well. Check your biases periodically to be sure that your personal beliefs don't affect your judgment. And lastly, it's significant to ask the experts like consultants before spreading it.

Ronald Davis: Thank you so much for sharing a lot of valuable information with us today.

Casey Chafin: My pleasure. Thanks for the opportunity.

Tapescript 8.1.1

Radio Presenter: Good evening, everybody. Welcome to Protect Nature and Protect Life Program. Today, we're going to talk about air and water pollution around you. You can call us for any environmental problems you've witnessed, and we can talk about what to do to prevent these problems. Here comes our first guest. Hello.

Guest 1: Hi. I think the most important problem we're facing nowadays is water pollution, and we must do something to protect our world as soon as possible.

Radio Presenter: You're completely right. Have you ever witnessed a threat to the environment around the area you live in?

Guest 1: Unfortunately I have. I live in the countryside, and there's a river running through our village. We used to walk or have a picnic by the riverbank. It was magnificent with its clean water. We could see different types of fish in it even from the surface until the factory they built started to work. Now, we sadly see thousands of dead fish wash up on shore several times a year. They analyzed the fish and said that they died from shortage of oxygen in the water. Needless to say, drinking tap water isn't safe anymore.

Radio Presenter: Oh, this is horrible! Have you done anything to solve this problem so far?

Guest 1: We've been writing to the authorities constantly. Hopefully, they'll install stronger filters to the pumps where the wastewater is discharged.

Radio Presenter: Thank you. I hope it'll work and stop the fish kills. We have another guest who will talk about geothermal energy plants. Welcome.

Guest 2: Hello. Most people think geothermal energy doesn't harm the environment at all. Well, they're wrong. I'm a farmer, and I grow olives and figs. Unfortunately, I've been getting fewer products in recent years. We also suffer from the annoying smell, especially on windy days. I've learned that it's because of the harmful gases released by the geothermal energy plants near my field. So, I'm asking the local authorities not to allow the construction of those energy plants too close to the residences and fields. Maybe I can't do anything for my own field now, but other farmers can do something for their fields.

Radio Presenter: Thank you for your attention and warning. I'm sure the authorities will hear us and increase the use of clean energy to protect nature.

Tapescript 8.2.1

Energy Consultant: Hello. Home Energy Installation Company. How can I help you?

Mr. Token: Hello. It's Arthur Token. I'd like to get some information about installing power to my property.

Energy Consultant: Certainly, sir. Could you please explain what you need in detail?

Mr. Token: My wife and I bought a property from the Breeze Island a few months ago. We decided to construct our own house. At first, we thought we'd get enough electricity from the energy grid. However, as it's quite far from the mainland, we've started to face power cuts regularly. A generator was useful for the construction period, but soon we realized that it would be a good idea to install alternative energy systems and produce our own energy for heating, lighting and household appliances.

Energy Consultant: I understand, Mr. Token. Would you consider installing a power room that runs with fuel oil or coal?

Mr. Token: To be honest, I'd rather use renewable energy than fossil fuels because I don't want to cause air or water pollution. Can I have some information about the alternative energy sources you use?

Energy Consultant: Sure. I have a few questions about your property. Is it in a high place or close to a water source? Is it windy most of the time?

Mr. Token: Yes, we're quite lucky about this. Our land is on the top of the hill and gets too much wind. There's also a stream just behind

TAPESCRIPTS

our yard. As it's an open area, we can get sunlight during the whole year.

Energy Consultant: It's really motivating to hear this, Mr. Token. We highly recommend hybrid renewable energy systems that combine both solar and wind energy. Rooftop solar panels and a small residential wind turbine in the yard will solve your energy problems. Even if the sun isn't shining, you'll still get the necessary energy thanks to the wind turbine. The good news is that you have the opportunity to build a small hydropower system as you have a source of flowing water on your property.

Mr. Token: So, what could be the next step for the installation? We can't afford to lose any more time to move into our new house.

Energy Consultant: Well, our specialists need to analyze the power potential of your property first. I'll put you through to the related department to get the contact details.

Mr. Token: Thank you. And, I would like to know how much it'll cost.

Energy Consultant: We'll decide on the expenses after the measurements. I can assure you that these energy systems are not only environmentally friendly, but they're also budget-friendly when you think of the electricity bills you've paid in your lifetime. Please hold the line. My colleagues will help you.

Mr. Token: Thank you for your help.

Tapescript 8.3.1

Damien: Hello. Welcome to our program *Green Cities of the World*. Today, I host a journalist, Mickey Harmon, to talk about the success of the solar city of Europe, Freiburg. Yes, Mickey! I watched your documentary about the visit to Freiburg, and I was quite impressed with the life in there. Can you tell us how the green energy story started in Freiburg?

Mickey Harmon: I must confess that today's success is not a coincidence because Europe's first environmental demonstrations took place in this city. Thousands of people gathered to object to the construction of the nuclear power plant near Freiburg in 1975. After nine months of demonstrations, the authorities were finally convinced not to build the plant, and this started the solar city adventure of Freiburg.

Damien: And so, how did the residents discover the use of sustainable energy?

Mickey Harmon: Well, the construction of the nuclear plant was canceled, but the need for energy was still enormous. Following the Chernobyl nuclear disaster in 1986, the city council wanted to find innovative solutions to the energy problem. Eventually, they decided to create a sustainable city that is entirely powered by renewable energy, which is much more reliable and efficient. At this point, their main focus was on solar energy because, as you know, Freiburg is the sunniest city in Germany.

Damien: We see a rotating house, called Heliotrope, in your documentary. That's quite interesting. Why don't you tell us a little bit about it?

Mickey Harmon: In 1994, architect Rolf Disch designed the world's first energy-plus house with rooftop solar panels. He designed that house in a way that it could rotate to track the movement of the sun. It's a fully self-sustainable house. Not only does it generate more energy than it needs, but it also feeds the excess energy back into the electricity grid. As you would expect, this has led to an increase in the number of households using solar energy.

Damien: That's fascinating! How's the country encouraging the public to install solar panels?

Mickey Harmon: Well, Germany introduced a clean energy bill in 2000, which made it possible for the residents to get paid a setup fee by power companies if they promise to provide electricity to the grid. Pretty motivating, ha?

Damien: Absolutely! That explains how the city won a national award for climate protection only a decade later… So, Mickey, we watch you cycling around the small town of Vauban in Freiburg. How do you feel about this experience?

Mickey Harmon: It's one of the most unforgettable journeys of my life. Almost all the rooftops were covered with glass, and just like me, almost everybody was cycling or using electric trams running on the green streets of Vauban.

Damien: Oh, in your documentary you mention that there are 400 km bike paths in Freiburg. That's stunning! I must say that it's a dream for every bike rider.

Mickey Harmon: Definitely!

Tapescript 9.1.1

Radio Presenter: Welcome to Radio TeenSmart, Prof. Cruise. We're so excited and incredibly proud to have you here in our digital home to learn about Generation Z.

Prof. Cruise: My pleasure to be here and talk about Gen Zers as I've been searching for them for a decade.

Radio Presenter: Very long time. Here is my first question. Who is Generation Z?

Prof. Cruise: Gen Zers are the generation born between 1997 and 2012 into a world of immense technological advances and innovations. Technology plays an intuitive and a spontaneous role in their daily lives. They just think of technology as the way it is. All sorts of information at their fingertips. As a result, they're totally different from other generations who either grew up without or came into adulthood during the rise of social media and smartphones.

Radio Presenter: I see. What are the core characteristics of born-digitals?

Prof. Cruise: Good description. Being the first digital natives, they've grown up with technology. I mean they've been exposed to the Internet, social networks and mobile systems. Therefore, they're creative, innovative, self-reliant, reasonable, ambitious and entrepreneurial by nature.

Radio Presenter: Then, can we say that they're ready to take risks?

Prof. Cruise: Exactly. They are truly ready to take calculated risks as they aren't afraid of making mistakes. They're incredibly fast learners.

Radio Presenter: How do Gen Zers communicate?

Prof. Cruise: Well, their innate familiarity with and dependency on the Internet usage influence the way they communicate. In several surveys conducted by independent organizations, they have expressed their likeliness towards chatting and video-calling over meeting the people physically. They're more into video calls through various apps as they prefer sound, movement and full sight. They're spending approximately 6 hours a day online. This actually defines the way they communicate, solve their problems, learn and purchase. Technology is evolving to satisfy the needs of this new and upcoming generation.

Radio Presenter: How does Gen Zers perceive technology?

Prof. Cruise: Actually, Gen Zers treat technology as something that is as obvious as the presence of their right hand. It's simply a way of life. They're intrigued to explore high-tech devices because these devices provide immense experience, visual delight and intelligent entertainment. Experiments with cutting-edge technological inventions never scare them; therefore, they're the hottest target market for futuristic wearables like smartwatches and eye gears. Companies are already aware of their attitude towards technology, so Generation Z is really shaping technology consumption. Their willingness to use technology makes them more productive and efficient. Technology isn't an addiction for them as they've never known a time when there weren't any search engines, when they couldn't use a smartphone or when they didn't have a world-class film studio in their pockets.

Radio Presenter: Thanks for your detailed and clear explanation, Prof. Cruise. It was really helpful and understandable.

TAPESCRIPTS

Tapescript 9.2.1

Interviewer: Welcome to our program about the successful women in today's aerospace technology. I'd like to let you know Brenda Simpson, the head of engineering at EHA Aerospace Company. Hi, Brenda. It's very nice to see you.

Brenda: Thank you so much. I'm really happy to be here.

Interviewer: Why did you choose to become an engineer, Brenda?

Brenda: Actually, I've always been interested in how things work since I was four or five. Engineering isn't only about testing theories and building models but also about designing new products and finding new uses for old ones. I think I've really wanted to improve myself in the world of technology.

Interviewer: So cool! What can you tell us about your university years?

Brenda: Well, I was the only girl in the mechanical engineering department.

Interviewer: So, how was that?

Brenda: At first, I felt a bit uneasy, but after a while I was OK. People got used to me. In fact, sometimes it was a bit of an advantage as people liked to have me in their team!

Interviewer: You're the head of engineering in your company. How did you get to this point?

Brenda: Well! First, I started doing stress and fatigue tests for airplanes in a test lab. These tests are really important as they tell you what loads the structures can carry. Then, I went into airplane design. I was very lucky to meet Mr. Dawson there because he made me work on all areas of commercial planes before moving into project management in the aircraft industry.

Interviewer: Great! What do you do exactly? Could you please tell us a bit?

Brenda: Sure. I mainly work in project management. I take ideas for projects and investigate their feasibility. Next, I develop the objectives and estimate the cost of the project. Then, I get the engineers to work on it. I have to make sure projects come in on budget and meet the deadline.

Interviewer: Do you have a new project at the moment?

Brenda: Yes, we have, of course! My team is working on a new wing system which we call *morphing wings*.

Interviewer: Can you explain it briefly?

Brenda: We are using new materials like graphene and carbon nanotubes that help to make plane wings more efficient by reducing weight and fuel consumption. These wings will have an automated shape adaption to reach the best aerodynamic efficiency.

Interviewer: You'll succeed at the end of the project. No doubt.

Brenda: That's our hope.

Interviewer: You answered our questions open-heartedly. Thank you so much.

Brenda: My pleasure.

Tapescript 9.3.1

Dennis Wolf: This is Dennis Wolf from radio *ScienceFreak*. Today's guest, David Spencer, is gonna help us understand how technology gave the British astrophysicist, Stephen Hawking, a voice. Welcome, Mr. Spencer. It's truly an honor to host you in my show. Here's my first question. How did a wheelchair-ridden man who could barely move his muscles get around to giving lectures and writing books?

David Spencer: My pleasure to participate in this show. Well, smart technology in Prof. Hawking's wheelchair allowed him to keep communicating after he was unable to speak himself. He began to use his cheek muscles to communicate, and in 2014 a new assistive toolkit was developed for him. It was able to analyze Prof. Hawking's writings and lectures and predict the words and phrases he used most.

Dennis Wolf: You mean he relied on a computerized voice system to communicate and speak due to his motor neuron disease, didn't he?

David Spencer: Exactly. Prof. Hawking was first diagnosed with ALS, a motor neuron disease, more than five decades ago, at the age of 21, and was initially given just a few years to live. When Mr. Hawking was first given a chair with an artificial voice box, he was still able to select words on a computer with a hand-held computer device. As his condition worsened, more advanced technology had to be used.

Dennis Wolf: How long was he able to survive?

David Spencer: He may have been the longest-living ALS survivor, having lived for 55 years with this incurable disease. The world really lost one of its brilliant scientific minds when the legendary physicist died at the age of 76.

Dennis Wolf: Did you have a chance to meet Prof. Hawking?

David Spencer: Yes, I was lucky enough to meet him several times as I was charged with helping to maintain his high-tech wheelchair. Each time it was a joy. What I remember most is his humanity and his sense of humor.

Dennis Wolf: Great. If we turn back to Hawking's incredible tool, does the development of this system have the potential to improve the lives of disabled people around the world?

David Spencer: Sure. It really helps disabled people improve their lives because the speech software that Hawking used was released under a free software license in 2015.

Dennis Wolf: Amazing! This is really good news for anyone with a disability that makes using a traditional computer difficult. How did this system basically work for Hawking?

David Spencer: Well, the software moved a cursor across rows and columns of letters, and Hawking could select the desired letter by twitching his cheek. A speech synthesizer helped him say the sentence once it had been completed, and artificial intelligence made the system work faster. The software was also updated frequently to help him cope with the gradual loss of control over his muscles.

Dennis Wolf: Thank you so much for your detailed and clear explanation.

Tapescript 10.1.1

Paul: Hi, Lisa! Did Jane like your surprise for her birthday?

Lisa: Actually, it was a total disaster, but she seemed quite pleased in order not to make me sad. If only I had been more careful.

Paul: Why do you say so? What happened?

Lisa: You know, I decided to make a cake for her. I put the cake in the oven, and while waiting, I started to read the rest of the book, half of which I read last night. I wish I hadn't done that.

Paul: Oh, no! You forgot it in the oven, didn't you?

Lisa: For sure! I just couldn't put the book down, and I completely forgot about the cake until a burning smell permeated the whole kitchen. I took it out immediately, but some of it was burnt. I should have set an alarm.

Paul: Not too bad, Lisa. It can happen to everyone.

Lisa: It wasn't the only thing that went wrong, Paul. I tripped over my slippers and nearly dropped the cake. I shouldn't have taken them off in the kitchen.

Paul: Never mind! It was delicious, wasn't it?

Lisa: Delicious? It tasted awful because I mistook the jars of sugar and salt.

Paul: No way! That's really too much. You should have bought a cake.

Lisa: Anyway, she said she liked it and thanked kindly, but I wish I had given her a nicer surprise. And I wish you'd been here and helped me.

Paul: I'm so sorry, Lisa. I wasn't able to come because my bike was stolen in front of the school. I was at the police station during the day. I should have locked it.

Lisa: What a pity! If only you had called me.

TAPESCRIPTS

Paul: You're right, Lisa. I'm really sorry.

Lisa: That's all right. At least you are here now, and the surprise thing is over.

Tapescript 10.2.1

Mr. Talking Head: Ladies and gentlemen, welcome to the Cool Evening Show. I'm Mr. Talking Head and today, we'll be talking about your regretful moments in life. And now, I'm waiting for volunteers to share their experiences with us. Here comes our first guest.

Kate: Hello Mr. Talking Head, I'm Kate from Britain. Well, I'm going to tell you how my dream holiday turned into a disaster. Something I'd always wanted was to visit Los Angeles, but now I can honestly say, I wish I hadn't gone there. It was two years ago. I was resting in a cozy café to relax after a blissful shopping when a young couple asked me to take a photo of them. I took their photo and they left. When I looked at my seat, I saw that my handbag had gone with my mobile, wallet and everything in it.

Mr. Talking Head: Oh no! What did you do then?

Kate: Well, a young well-dressed lady sitting at the next table came to me and asked if I needed help. I was in a panic and accepted her offer without any hesitation. I used her mobile and dialed the bank number she had given to me to cancel my credit card. I gave the guy all the information including my account number, and afterward I thanked the lady and went to the nearest police station to report the theft. There I learned that I was badly tricked. The couple and the young lady were all fake. I was shocked with mixed feelings of disappointment and guilt. If only I had been more vigilant even worse, I shouldn't have trusted a stranger and behaved thoughtlessly. I wish I had gone directly to the police station and asked for their help, but I knew that it was no use crying over the spilled milk.

Mr. Talking Head: You really had a bad experience, Kate. Hope you have a wonderful holiday next time without having misfortunes. And our next guest is on the line.

Mike: Hi, Mr. Talking Head! I'm Mike from Canada. I must confess that these pandemic days are driving me crazy. I wish this coronavirus was over. I sometimes look at the photos and miss the good old days when there were no masks, no gaps between us. Before this dangerous virus, I used to travel abroad with my friends, and I really wish it stopped, and thus we explored new destinations again. Furthermore, I have to take classes from home. Actually, in the beginning, everything was fine, but as time went by, things started to get worse. There are some days where I find the motivation in me and complete the work, but other days my mind refuses to think. For me, nothing can replace face-to-face learning which I regret taking for granted before the new normal.

Mr. Talking Head: So, you wish distance learning ended, don't you?

Mike: Absolutely yes! I hope schools will resume as I'm longing to see my friends and teachers again. Besides, I was playing on the school's basketball team as the captain. I wish I got back on the court and played again.

Tapescript 10.3.1

Presenter: Good evening ladies and gentlemen! Welcome to our program *Cine-Magazine*. Tonight, we are hosting Christopher Nolan, the director of the epic sci-fi, *Interstellar* due to its 6th anniversary this year. Well, Mr. Nolan, many people, including me, deeply wanted to experience it over and over again as it has a very interesting plot. What makes this blockbuster film so remarkable?

Mr. Nolan: Well… I think… I can say that it appeals both to our mind and feelings, in other words, it's not only about exploring space but having a journey to our emotions between regrets and wishes.

Presenter: The film opens in a dystopian future, the main character Cooper, formerly a NASA pilot, dedicates his life together with his crew by traveling to another galaxy in space to find a new home to replace humanity. His mission is to save the coming generations from extinction, but he leaves his family behind. So, can you tell us what makes the film different from the other sci-fi films?

Mr. Nolan: It's probably the curiosity arisen in the audience towards the journey to the unknown and a strong bond between the father and his daughter, which is far beyond our imagination. You know, the astronauts in the film have to experience the wormholes in order to reach the planets to find a habitable one. They choose to land on the closest planet, called Miller, to see whether there is life on it or not, but the planet orbits a massive huge black hole named Gargantua. Due to its gravitational pull, a single hour on the planet equals more than seven years on Earth. Time works differently in space; well, I think this reality affects the audience most.

Presenter: Sure, and I must confess that for the most of us, experiencing a five-dimensional space with strong visual effects is still astonishing. Meanwhile, we were all drown in the strong relationship between Cooper and his children, especially with his daughter Murph. Why do we burst into tears after watching this film?

Mr. Nolan: Well… First, it's simply the love which is the main attraction of the project… Love is the only thing that is beyond the dimensions of time and space. The bond between Murph and his father is limitless. Secondly, I can say that the regret Cooper feels for his children. It is the very important key decision that he wishes he hadn't made. I mean, if he hadn't accepted the mission, he would have lived the life fully with his children. He thinks he should have stayed and watched them grow up. That's why Cooper tries to warn himself from the future by sending a Morse code message telling him to *stay*.

Presenter: Thank you, Mr. Nolan for being here with us and giving brief information about your film.

Mr. Nolan: My pleasure.

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